



Sustainability Survey Analysis and Results Sustainable Hawaii Youth Leadership Initiative

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March 27, 2018

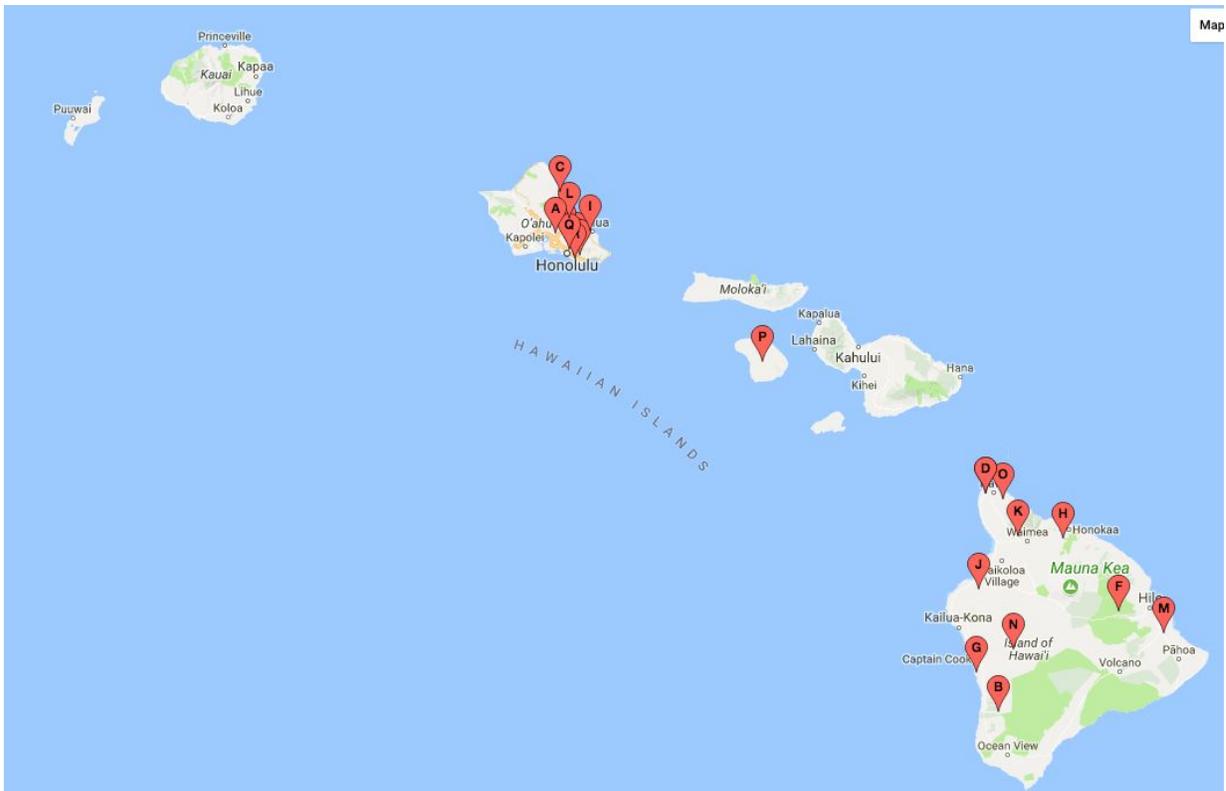
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Executive Summary

This report aims to analyze the results obtained from the Sustainability Toolkit Survey in which participants were asked a series of questions regarding Sustainability in their community and their day-to-day lives. The information in this report summarizes the respondent's answers and the general consensus as well as points to any highlights that may aid in the creation of the Sustainability Toolkit App.

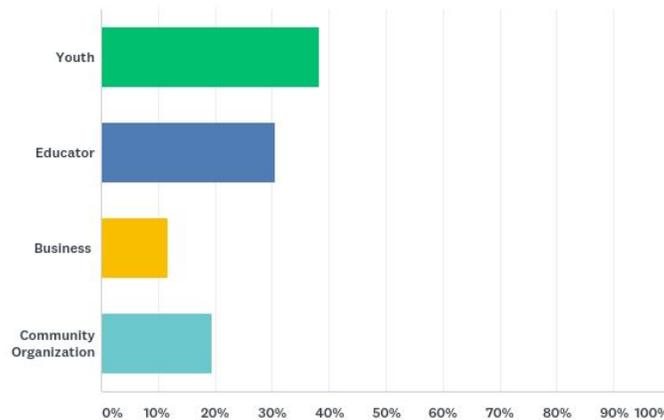
Section 1: GENERAL RESULTS ANALYSIS

The survey respondents were mainly from Oahu (51%) and the Big Island (48%) with only 1 respondent from the island of Lanai.



Of the 144 people who responded, the largest group was **youth**:

Q5 What group do you associate yourself with?



| ANSWER CHOICES | RESPONSES |
|--------------------------|------------|
| ▼ Youth | 38.19% 55 |
| ▼ Educator | 30.56% 44 |
| ▼ Business | 11.81% 17 |
| ▼ Community Organization | 19.44% 28 |
| TOTAL | 144 |

Q6: When asked “Why is sustainability important to you and Hawaii? Explain.”

Most survey respondents generally felt that sustainability was essential in protecting the land for future generations. They described it as a necessity for survival, ensuring safety, engaging community and cooperation within the island, and a way to ameliorate economic struggles. Protecting the “Aina,” which means, “that which feeds you,” was mentioned various times across the responses as a way to create and maintain a balance with the land. One of the main concerns mentioned was the fact that Hawai’i is such an isolated location and heavily dependent on imported goods and incoming marine traffic. Survey respondents view sustainability as a way to prepare in case a natural disaster cuts them off from mainland goods. They also view sustainability as a means to preserve cultural and environmental diversity and to grow the island state’s economy. A few respondents pointed out that maintaining the land in a sustainable way would make Hawai’i a global leader in sustainability, further ensuring survival and success. Below are a few exemplary quotes:

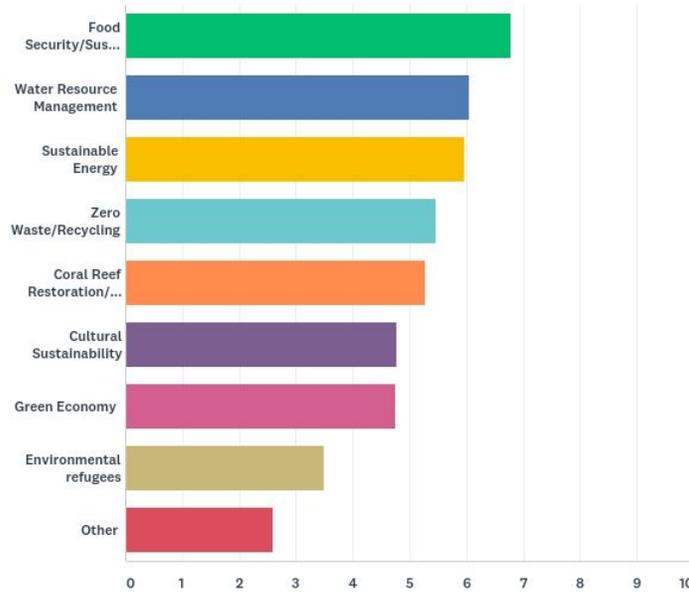
“It’s the only way in Hawai’i. We are few in number, vast in land. We have the most amazingly creative people and we can take care of ourselves.” -Respondent #143

“Future. It’s about the future of Hawai’i: the future of its youth, land, biodiversity, economy, and food security. Most importantly, what we do today will and is having a

profound impact on the ability of future generations to live and thrive here. I also care about sustainability of our culture – a model of sustainability- a people dedicated to preserving nature’s resources.”

Q7: Which of Hawaii Sustainability goals are important to you? Rank the most important goals to your sector from 1-9.

In general, the number one goal for the respondents was Food security/Sustainability as shown in the chart below.



Although Cultural Sustainability came in 6th place on the ranking totals, it was 3rd in amount of times chosen as #1 goal:

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | TOTAL | SCORE |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------|-------|
| Food Security/Sustainability | 30.66% 42 | 21.90% 30 | 11.68% 16 | 8.76% 12 | 8.76% 12 | 2.92% 4 | 8.03% 11 | 5.11% 7 | 2.19% 3 | 137 | 6.77 |
| Water Resource Management | 13.04% 18 | 13.77% 19 | 19.57% 27 | 14.49% 20 | 15.94% 22 | 11.59% 16 | 5.80% 8 | 4.35% 6 | 1.45% 2 | 138 | 6.05 |
| Cultural Sustainability | 10.79% 15 | 9.35% 13 | 9.35% 13 | 7.91% 11 | 9.35% 13 | 15.11% 21 | 14.39% 20 | 17.99% 25 | 5.76% 8 | 139 | 4.77 |
| Sustainable Energy | 8.76% 12 | 16.06% 22 | 23.36% 32 | 11.68% 16 | 15.33% 21 | 13.14% 18 | 5.84% 8 | 3.65% 5 | 2.19% 3 | 137 | 5.97 |
| Other | 14.12% 12 | 3.53% 3 | 0.00% 0 | 2.35% 2 | 1.18% 1 | 0.00% 0 | 1.18% 1 | 3.53% 3 | 74.12% 63 | 85 | 2.60 |
| Green Economy | 8.03% 11 | 11.68% 16 | 5.11% 7 | 12.41% 17 | 10.22% 14 | 16.79% 23 | 15.33% 21 | 14.60% 20 | 5.84% 8 | 137 | 4.75 |
| Zero Waste/Recycling | 7.97% 11 | 10.14% 14 | 12.32% 17 | 18.12% 25 | 20.29% 28 | 11.59% 16 | 12.32% 17 | 6.52% 9 | 0.72% 1 | 138 | 5.46 |
| Coral Reef Restoration/Ocean Conservancy | 7.91% 11 | 10.07% 14 | 9.35% 13 | 18.71% 26 | 12.23% 17 | 20.86% 29 | 13.67% 19 | 4.32% 6 | 2.88% 4 | 139 | 5.27 |
| Environmental refugees | 0.73% 1 | 5.84% 8 | 8.76% 12 | 5.11% 7 | 5.11% 7 | 7.30% 10 | 21.17% 29 | 40.15% 55 | 5.84% 8 | 137 | 3.50 |

Q8: Other Hawaii Sustainability Goals mentioned:

1. Climate stabilization
2. Hawaii global leadership
3. Community building
4. Biodiversity
5. “All of the goals are interconnected and equally important to the public-private partnerships and I would rank them equally.” – Respondent #30

Q9: How have you been involved in achieving sustainability goals? What can we learn from your experience?

Although there were a few respondents that answered that they had not been involved in any sustainability initiatives, most made it clear that they practiced sustainability not only in their day-to-day lives, but also in their work lives, in their community, and in their schools. As shown by the word cloud below, most respondents mentioned organic farming, beach cleanups, recycling, and active volunteering as their way of being involved in achieving Hawaii’s goals. There were also innovative practices mentioned such as bamboo design/architecture, the creation of a university sustainability organization, and permaculture education centers. Because there were various educators in the respondent list, education was a key way of being involved. Activism and advocating was mentioned less frequently, but was emphasized by the few who spoke about it as a way of promoting and ensuring sustainability practices.



A few quotes that stood out were:

“ I haven’t done enough to help with these goals. I don’t know how to help or where to find those resources. I recycle and compost but we create so much trash that will end up in an ever-growing landfill or in the ocean.” – Respondent #108

“I’ve worked in building and strengthening local food systems for the past 8 years, studying what builds resilience and health in ecological communities (humans included). In Hawaii, I was part of the team that started the Hamakua Harvest Farmers Market, the Keiki Learning Garden and the First Annual Hamakua Harvest Farm Festival. We learned that reaching a target goal with a diverse community takes

heart, teamwork, drive, inclusive decision-making, transparency and participation from all stakeholders.”

Q10: Which projects/partners/organizations have you engaged with to address Hawaii’s sustainability goals? List three and why.

For this question, we created an “honor roll” of entities mentioned by respondents.

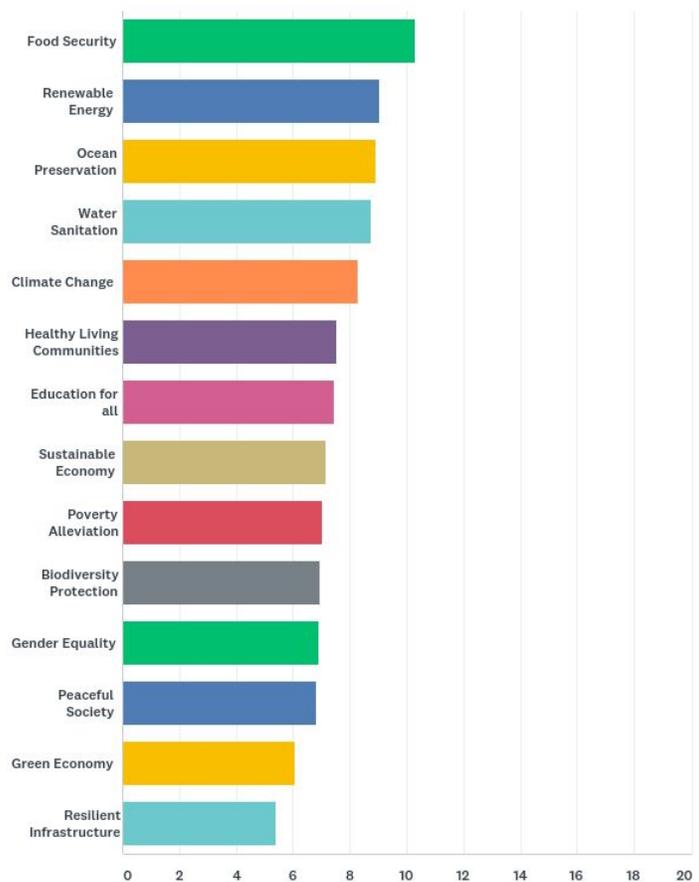
They are listed in Appendix 1.

Q11: Which roles are important for future success within your group? Which other groups do you think need the most additional work and resources to improve sustainability in Hawaii? Explain.

The main roles/groups mentioned were policy makers/legislation, farmers, education, and leadership. Suggestions such as additional grants and funding, community capacity building, youth education/engagement, and continuity were the general consensus. Many agreed that schools, including both youth and educators, and community organizations were the groups that needed the most resources.

Q12: Which of the UN Sustainability Development Goals are priorities for you and Hawaii? Rank from 1-15.

As shown on the chart below, Food Security was the top priority for the majority of the respondents.



Section 2: BREAKDOWN OF RESULTS BY GROUP

A. Youth

When asked to give other options, they gave answers such as:

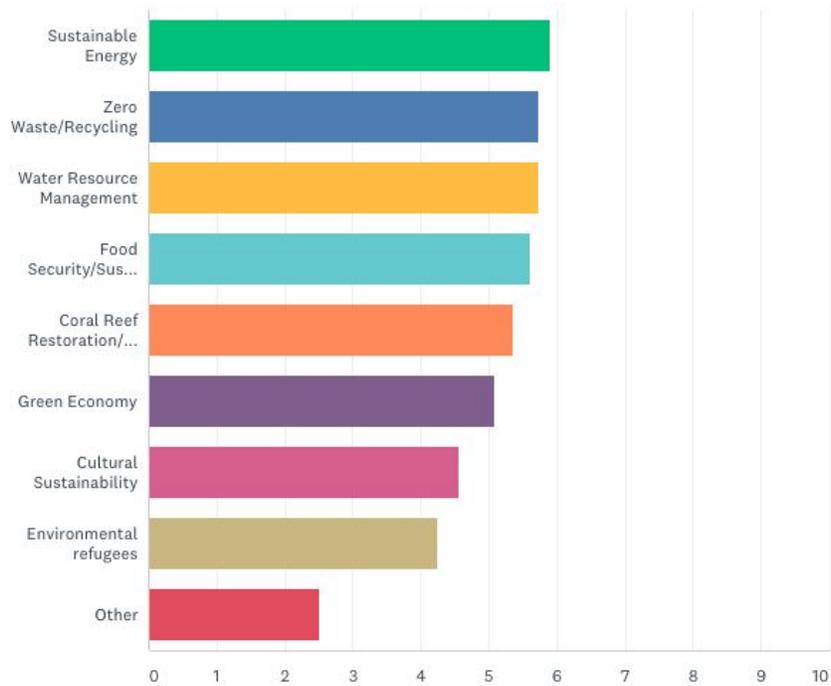
- Gender Equality
- Homelessness
- Keeping Hawaiian Animals Safe
- Endangered Species

When asked how they helped their community with sustainability goals, they responded the most with:

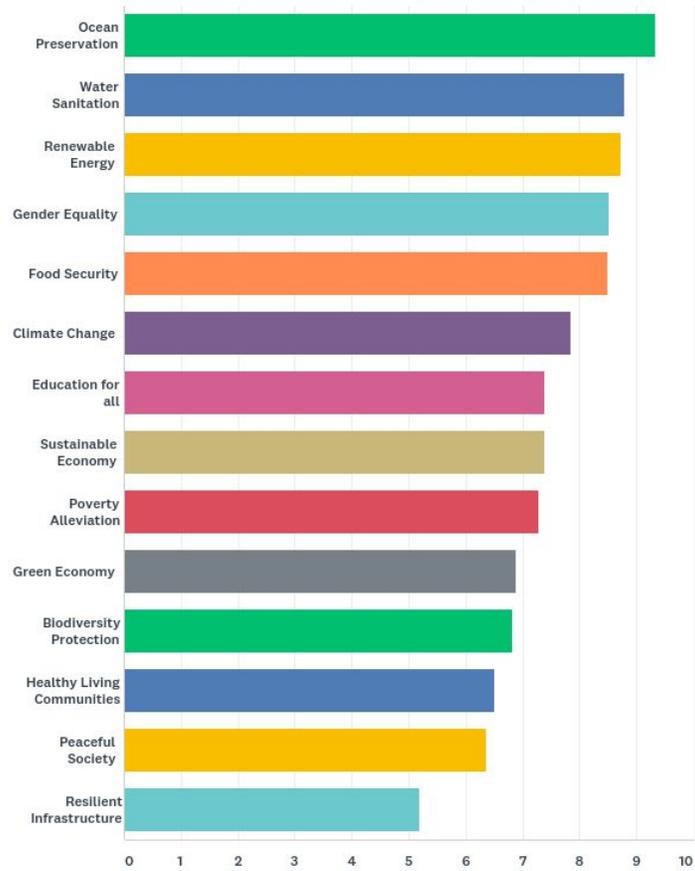
- Beach Cleanups
- Recycling
- Reduction in food waste
- Eco-friendly lifestyle
- Adopt a Highway
- Five minute showers
- Community Service

Which of Hawaii Sustainability goals are important to you? Rank the most important goals to your sector from 1- 9.

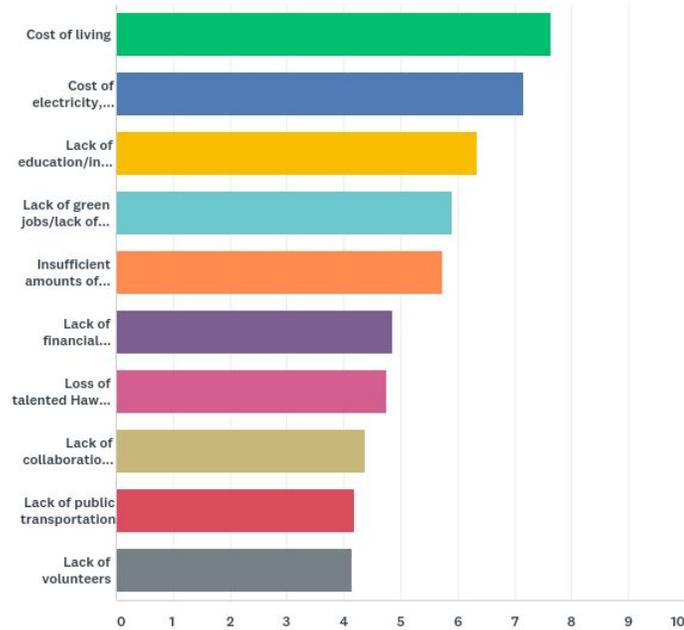
Answered: 55 Skipped: 0



Q12 Which of the United Nations Sustainability Development Goals are priorities for you and Hawaii? Rank from 1-15.



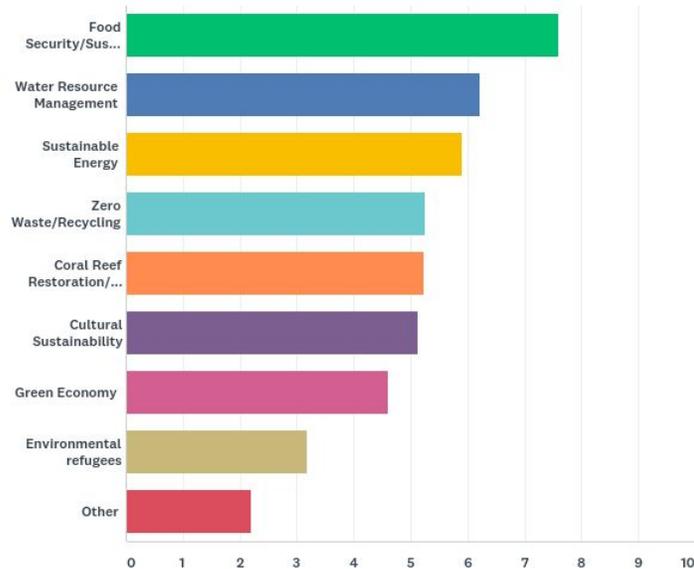
Q13 What are the major challenges/obstacles facing Hawaii achieving these goals? Rank them 1-10.



Overall, they were most focused on wanting to create more community work and polluting less. They want their generation and the ones to come to live sustainably and care for the land that gave them life. Many of them referred to themselves as “stewards of the land.” When asked about the app, many of them were excited to use the app as a guide to sustainable living as well as a tool to raise public awareness, increase volunteer participation, and education.

B. Educators

Q7 Which of Hawaii Sustainability goals are important to you? Rank the most important goals to your sector from 1- 9.



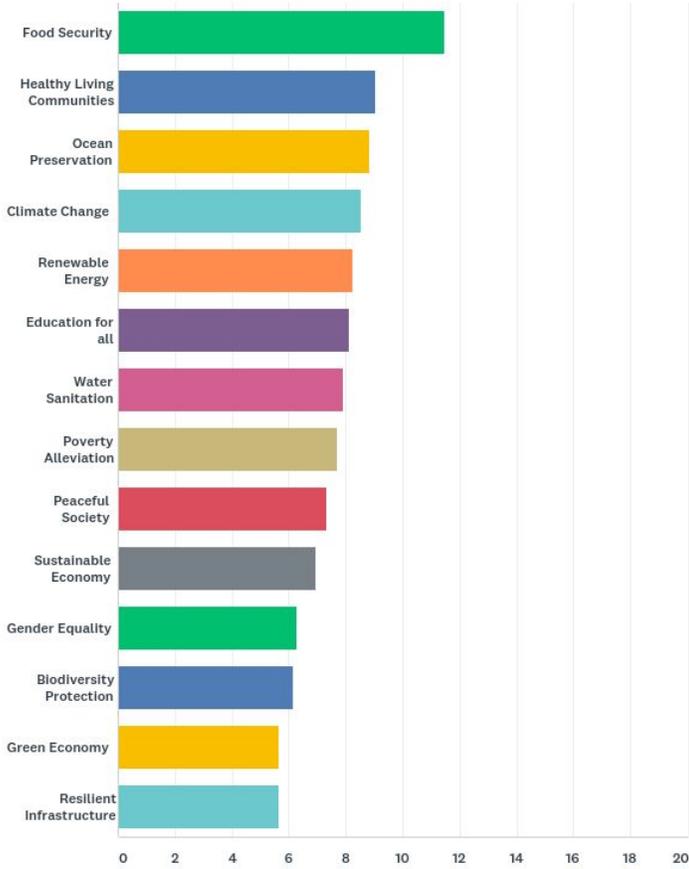
When asked to give other options, they gave answers such:

- Economic Resiliency
- Land Use Planning
- Native Hawaiian Cultural Sustainability
- Biodiversity

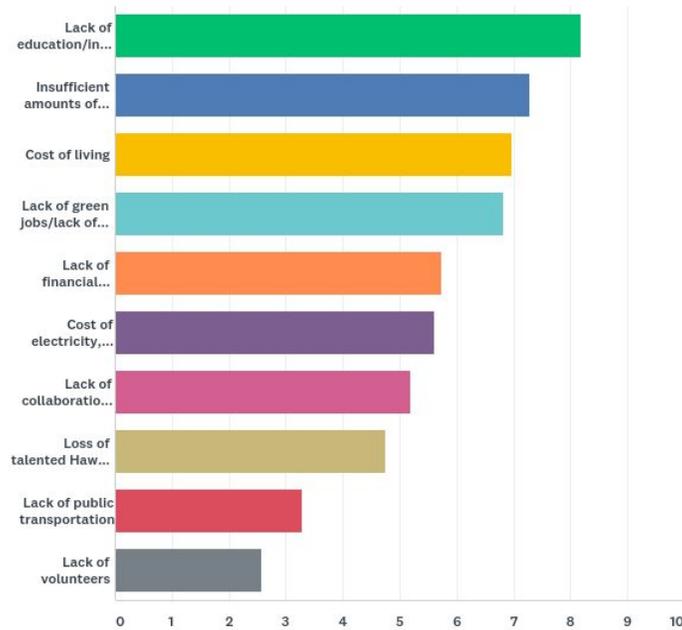
When asked how they helped their community with sustainability goals, they responded they most with:

- Organic Farming
- Sustainability Education
- Plastic Pollution education
- Volunteering

Q12 Which of the United Nations Sustainability Development Goals are priorities for you and Hawaii? Rank from 1-15.



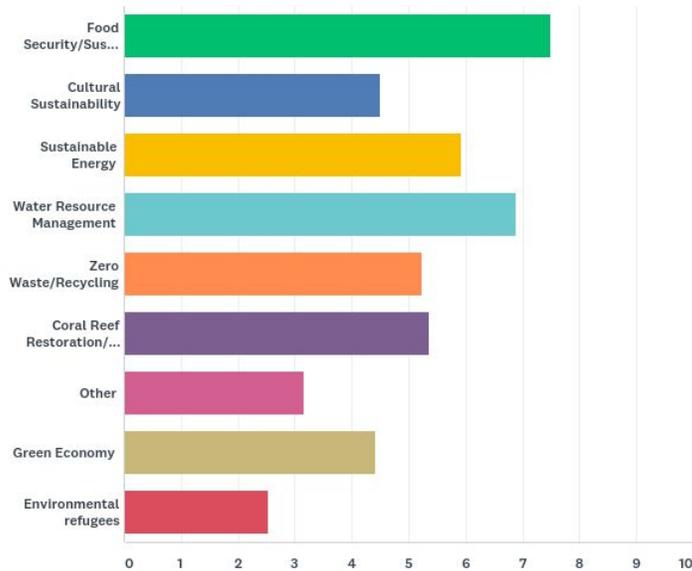
Q13 What are the major challenges/obstacles facing Hawaii achieving these goals? Rank them 1-10.



Overall, the educators honed in on local initiatives and ways they have been implementing sustainability into their curriculums. Their main goals for the app are increasing collaboration, volunteer participation, and engaging both locals and tourists in sustainable practices. An innovative idea they put was using the app to advertise eco-friendly businesses and brands as a way of giving them more exposure.

C. Community Organizations

Q7 Which of Hawaii Sustainability goals are important to you? Rank the most important goals to your sector from 1- 9.



When asked to give other options, they gave answers such:

- Climate stabilization
- Community Building
- Importance of Animal Agriculture

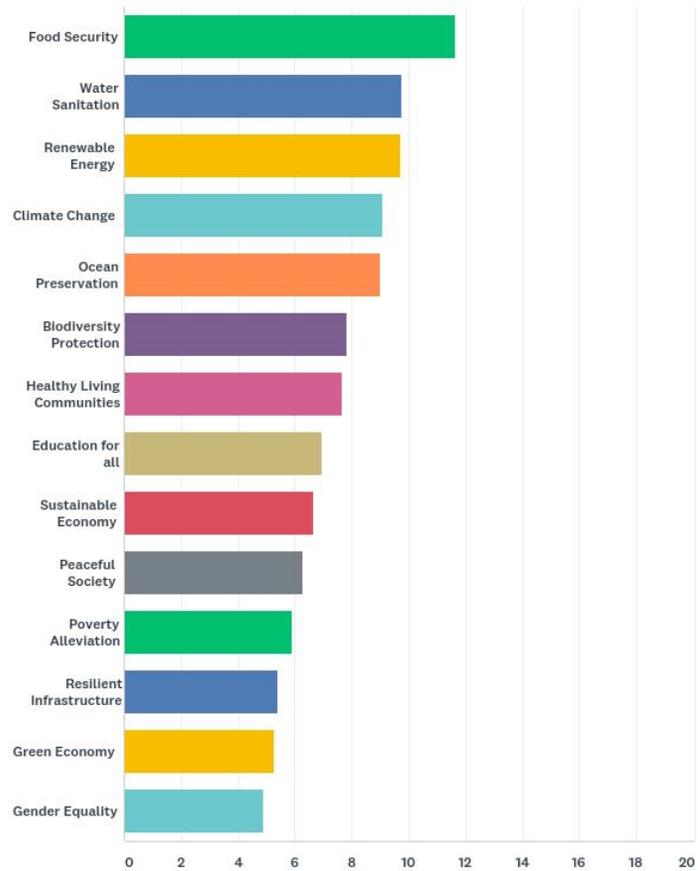
One respondent emphasized the following:

“All of the goals mentioned are interconnected and equally important to the public-private partnership and I would rank them all equally.”

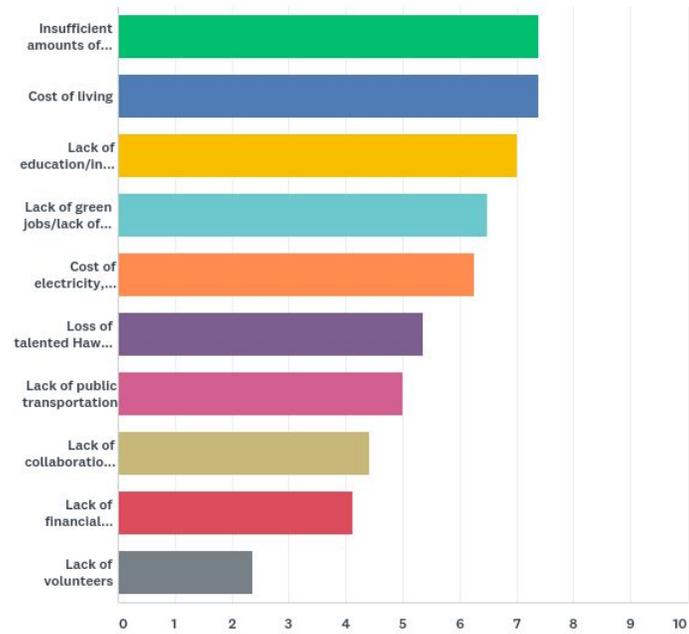
When asked how they helped their community with sustainability goals, they responded they most with:

- Green education
- Volunteering
- Organic Farming
- Conservation

Q12 Which of the United Nations Sustainability Development Goals are priorities for you and Hawaii? Rank from 1-15.

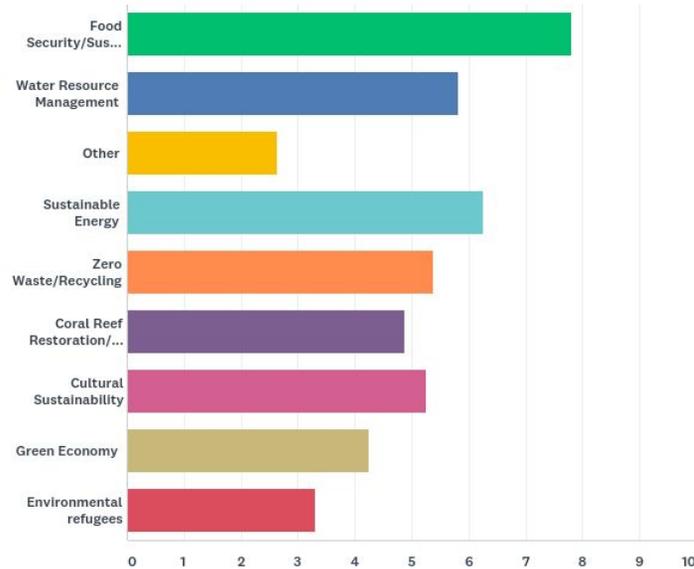


Q13 What are the major challenges/obstacles facing Hawaii achieving these goals? Rank them 1-10.



D. Business Leaders

Q7 Which of Hawaii Sustainability goals are important to you? Rank the most important goals to your sector from 1- 9.



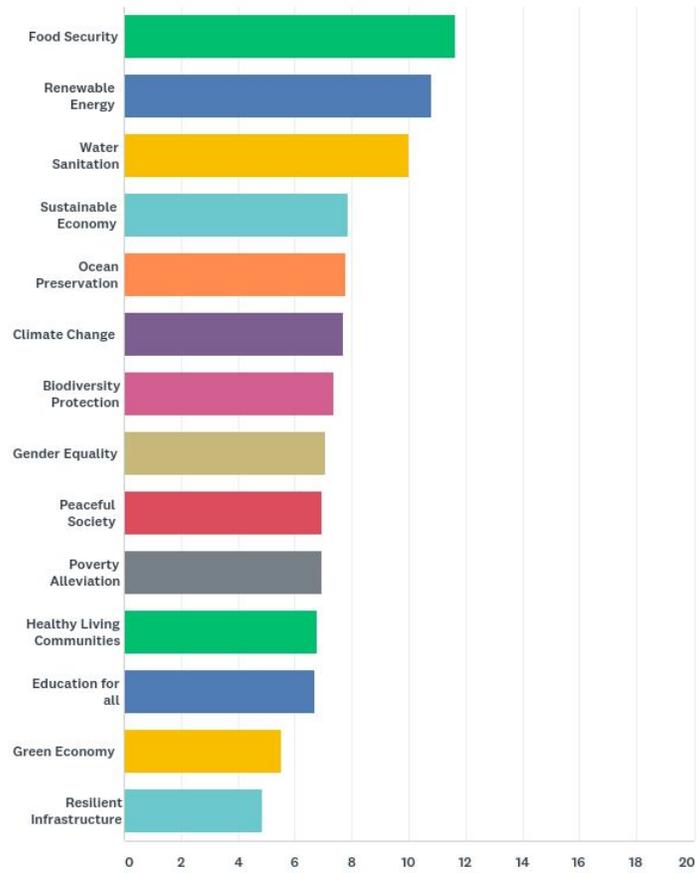
When asked to give other options, they gave answers such:

- Community Health

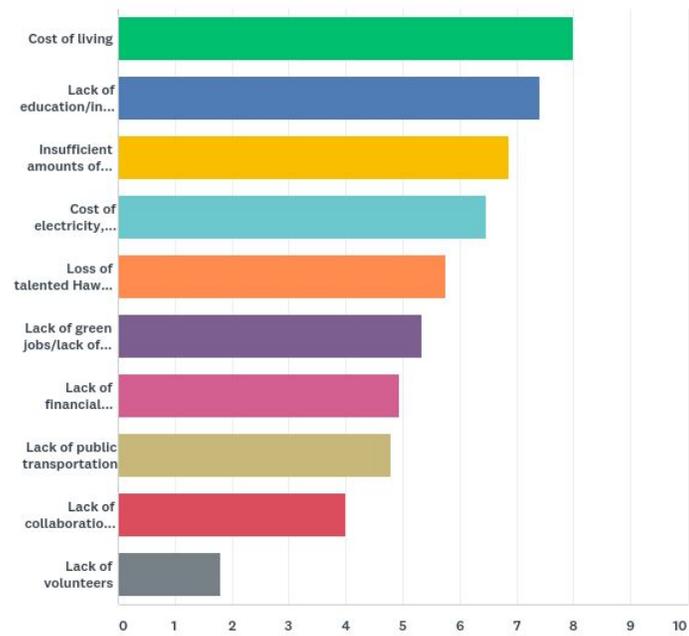
When asked how they helped their community with sustainability goals, they responded they most with:

- Building with Bamboo
- Organic Farming
- Clean Energy
- Off-grid Homes

Q12 Which of the United Nations Sustainability Development Goals are priorities for you and Hawaii? Rank from 1-15.



Q13 What are the major challenges/obstacles facing Hawaii achieving these goals? Rank them 1-10.



Appendix 1: Sustainability Honor Roll

Which projects/partners/organizations have you engaged with to address Hawaii's sustainability goals? List three and why.

For this question, we created an "honor roll" of entities mentioned by respondents.

| |
|--|
| 5 Mountains Hawaii |
| 808 Cleanups |
| 808 Urban |
| Academy of Art |
| Agroforestry Net |
| Ahuimanu Elementary |
| Ala Kahakai National Historic Trail, National Park Service |
| All Farmers Markets on the Big Island |
| All One Ocean |
| Voyaging canoes |
| Bamboo Living |
| Beach Clean Up in Waimanalo |
| Big island beekeepers |
| Bliss Healthy Foods |
| Blu Ion |
| Blue Planet Energy |
| Blue Planet Foundation |
| Blue Planet Hawaii |
| Blue Planet Research |
| Blue Zones |
| Bowers and Kubota |
| Build it green hawaii |
| Castle High School |
| CCL Hawaii Island |
| Center for Food Safety |
| Center for Sustainable Economy |
| Cinnamon's Restaurant |
| Citizens' Climate Lobby |
| Civil Society partners |
| Coalition to Stop Geothermal in Puna |
| COH Mayor's Energy Advisory Council |
| Coral Reef Alliance |

| |
|--|
| County of Hawaii - Energy / Agriculture |
| County of Hawaii Planning Department |
| Creighton University |
| CTAHR |
| David S De Luz Sr Enterprises Inc. |
| De Lovinfosse and Associates |
| Department of Agriculture |
| Department of Education |
| Department of Fish and Wildlife |
| Department of Land and Natural Resources |
| Division of Aquatic Resources |
| Economic Development Alliance of Hawaii |
| ECOS |
| Ehunuikaimalino |
| EnviroWatch |
| Eyes of the Reef Network |
| Farm to School Hui - education for sustainability |
| Farmers market |
| Florida International University |
| For the Fishes |
| Forest Agriculture Research Management Center |
| Friends of Kohanaiki |
| Future Farmers of America |
| Global Hope |
| GoGreen Day |
| Government - State Agencies & Counties |
| Graffiti clean up |
| Green America |
| Green rows farms |
| Green waste/recycle |
| Hale |
| Hamakua Harvest Farmers Market and Keiki Learning Garden |
| Hawai'i Preparatory Academy |
| Hawai'i Farm Bureau |
| Hawai'i Conservation Alliance |
| Hawaii 2050 |
| Hawaii Alliance for Progressive Action |

| |
|--|
| Hawaii Cattlemen's |
| Hawaii CC ASUH - St Govt & Hawaii CC AJ Club |
| Hawaii Chapter Sierra Club |
| Hawaii Clean Energy Initiative |
| Hawaii Community College |
| Hawaii Community Foundation |
| Hawaii County Council - Kohanaiki 'Ohana |
| Hawaii Department of Agriculture |
| Hawaii Department of Education |
| Hawaii Department of Health |
| Hawaii Dept of Education/OSFSS/Auxiliary Services Branch |
| Hawaii Energy (Financing and Technical Advice) |
| Hawaii Farm to School Hui. |
| Hawaii Farmers Union & HIP |
| Hawaii First Water, llc |
| Hawaii Forest Restoration program |
| Hawaii Gas |
| Hawaii Green Growth |
| Hawaii Green Infrastructure Authority (Financing) |
| Hawaii Homegrown Network |
| Hawaii Kokua Foundation: Pololu Beach Clean Up |
| Hawaii Marine Mammal Consortium |
| Hawaii Oil Seed Producers |
| Hawaii Oil Seed Producers LLC |
| Hawaii Open Data |
| Hawaii Police Department |
| Hawaii Preparatory Academy |
| Hawaii State Legislature |
| Hawaii Technology Development Corp. |
| Hawaii Wildlife Fund |
| Hawaiian Agriculture Association |
| Hawaiian Cultural Center of Hamakua: Community outreach |
| Hawaiian Sanctuary |
| Hawaiian Sanctuary & HFUU Puna |
| HCATT |
| HCR 178 HD1 SD1 - Denny Coffman |
| Healthy Climate Communities |
| Hedonisia |

| |
|--|
| HIP Agriculture- advisory Board |
| Ho'omaluhia Botanical Gardens |
| Hoā Aina O Makaha |
| Hoala Kealakekua |
| HOFA |
| Holy Apostles Church |
| Honoka'a High School |
| Hookuaaina |
| HOSA |
| IMUA |
| Innovations Public Charter School |
| Insights Financial & Tax Strategies, LLC |
| Intentional Communities and Ecovillages |
| International Coastal Clean-up |
| Ipukukui |
| Ka Wai Nui Marsh |
| Kahakai Elementary School Garden |
| Ka'ūpūlehu Dryland Forest |
| Kaiser Permanente - School Garden Project |
| Kako'o'oiwi Lo'i |
| kalakaua |
| Kamehameha explorations |
| Kamehameha Schools |
| Kanu O ka Aina - I have family involved at this school and volunteer there |
| Kapiolani Community College |
| Kapunahala 3 R's Fair - Collect recyclables |
| kapunahalas 5r's fair |
| Ke Kula o Ehunuikaimalino School - Hawaiian Language & Culture |
| Kealakehe High School |
| kewalo beach clean up |
| Key Club |
| Kiholo Fishpond Restoration |
| Kiwanis |
| KNKR radio |
| Kohala Center |
| Kohala Elementary School |
| Kohala High School |
| Kohala Institute |

| |
|---|
| Kohala Science Foundation: Kohala Science and Innovation fair |
| Kohala Village Hub |
| Kohanaiki 'Ohana |
| Kokua foundation |
| Kona Kohala Chamber of Commerce Sustainability Committee |
| Kona Pacific Public Charter School |
| Kona surf film festival |
| Kupu Hawaii |
| Lana'i High and Elem. School |
| Laulima Kuha'o - shared mission/vision |
| LDS Church |
| Le Jardin Academy |
| Little Fire Ant Hui |
| Luluku Farmers Association |
| Lynker Technologies, LLC |
| Makeke Farmers Markets, community outreach |
| Mala'ai School Garden |
| Malama 96744 |
| Malama Maunalua |
| Mana'o Pono |
| Master Gardener Program, growing gardens & food |
| Mauna Kea Forest Restoration Project - Biodiversity |
| Maunalua Fishpond Heritage |
| Na Kalai Waa |
| Na Kelamoku (PVS) |
| Na Maka o Papahanaumokuakea |
| Na Pe'a |
| Na Wai Iwi Ola |
| National Honor Society |
| Native Hawaiian Legal Corp, EarthJustice |
| NCRS |
| NOAA |
| North Kohala Community Access Group |
| North Kohala Community Resource Center |
| Northern Arizona University |
| NWIO |
| OHA - Paphanaumokuakea CWG |
| one World, One Water |

| |
|--|
| Pacific Academy of Performing Arts |
| Pacific American Foundation |
| Pacific Cooperative Studies Unit |
| Pacific University |
| paniolo power |
| Parker Ranch |
| Parker School |
| Permanlitz |
| Plastic Free Hawaii |
| Puako Beach Clean up |
| PuuKumau Ranch |
| PVS |
| Recycle Hawai`i |
| Revolusun |
| Ride share |
| Sanctuary Of Mana Ke`a Gardens |
| School Gardens |
| Senator Brian Schatz |
| Senator Mazie Hirono |
| Sheridan College |
| Sierra Club |
| Slow Food |
| Smithsonian Institute |
| Soil to Soul Solutions |
| SparkSproutED |
| St. Anns Green day |
| Startup Paradise |
| State of Hawaii |
| Student Council |
| Students of Sustainability |
| Surfrider Foundation |
| Sustainable Coastlines |
| Sustainable Hawaii Youth Leadership Initiative |
| Sustainable Kohala |
| The Food Basket, Inc |
| The Iron Man |
| The Keaholoa STEM Program |
| The Nature Conservancy |

| |
|--|
| Transform Hawaii Government |
| U.S. Military |
| UH Hilo Environmental Studies Outreach |
| UH Sustainability |
| UHHSA Sustainability Committee |
| University of Hawaii, Agriculture and Natural Resource Maintenance |
| University of Hawaii, CTAHR |
| University of Hawaii, Education for Future Leaders |
| University of Hawaii, Hilo |
| University of Hawaii, Manoa |
| University of Rochester |
| US Representative Tulsi Gabbard |
| USDA Forest Service |
| USGS Pacific Island Ecosystems Research Center |
| Wai`anae Elementary School |
| Waikalua Loko I'a Fish Pond |
| Waikāunu: Hālau hula |
| Waimea Community Association |
| Waimea Middle School |
| Waste Sustainability through Composting and Vermicomposting |
| Wastestream Composting |
| West Hawaii Explorations Academy |
| Wild Kids Hawaii |
| Women's March Hawaii |
| Zero-Waste |

Appendix 2: Survey Questions

The Sustainability Toolkit App

To create the optimal platform to promote environmental stewardship, we are reaching out to all those sectors to design the database. To ensure the success of the Sustainability Toolkit, we need your help. Your input will help guide us and our tech team to develop the App's BETA content and serve as your admissions pass to attend the Sustainability Forum. The Sustainability Toolkit App will then be BETA-tested on Hawaii Island.

Top of Form

1. Name (optional)

2. Zip Code

3. Email Address

4. Organization name/Business Name/School

5. What group do you associate yourself with?

- Youth
- Educator
- Business
- Community Organization

6. Why is sustainability important to you and Hawaii? Explain

7. Which of Hawaii Sustainability goals are important to you? Rank the most important goals to your sector from 1- 9.

Green Economy

Sustainable Energy

Food Security/Sustainability

Zero Waste/Recycling

Water Resource Management

Coral Reef Restoration/Ocean Conservancy

Environmental refugees

Cultural Sustainability

Other

8. If you answered Other, please specify.

9. How have you been involved in achieving sustainability goals? What can we learn from your experience?

10. Which projects/partners/organizations have you engaged with to address Hawaii's sustainability goals? List three and why?

1

2

3

11. What roles are important for future success within your group? Which other groups do you think needs the most additional work and resources to improve sustainability in Hawaii? Explain

12. Which of the United Nations Sustainable Development Goals are priorities for you and Hawaii? Rank from 1-15.

Renewable Energy

Food Security

Water Sanitation

Gender Equality

Climate Change

Green Economy

Ocean Preservation

Sustainable Economy

Biodiversity Protection

Poverty Alleviation

Education for all

Healthy Living Communities

Resilient Infrastructure

Peaceful Society

13. What are the major challenges/obstacles facing Hawaii achieving these goals? Rank them 1-10.

Lack of education/information

Cost of electricity, water and gas

Insufficient amounts of locally grown healthy food

Loss of talented Hawaii youth - leaving and never returning

Lack of green jobs/lack of education and training to build green workforce

Cost of living

Lack of public transportation

Lack of financial incentives for green companies

Lack of volunteers

Lack of collaboration between companies

14. List the three main barriers that apply to your sector from the previous question?
Please explain how you think the App could help us to address these issues.

15. How could the accessibility of a user-friendly sustainability-focused app support your efforts?

Appendix 3: Complete Survey Responses

Q1 Name (optional)

Answered: 93 Skipped: 51

| # | RESPONSES | DATE |
|----|-------------------------|--------------------|
| 1 | Leona Kassel | 3/21/2018 3:34 PM |
| 2 | Hoku | 3/21/2018 10:12 AM |
| 3 | Deborah Winter | 3/17/2018 1:21 AM |
| 4 | Michelle | 3/15/2018 6:02 PM |
| 5 | Alexis Stubbs | 3/14/2018 10:38 PM |
| 6 | Herb Lee | 3/14/2018 3:19 PM |
| 7 | Elizabeth Merk | 3/14/2018 2:42 PM |
| 8 | Denise Murai | 3/14/2018 2:32 PM |
| 9 | Michele Denise David | 3/14/2018 12:08 PM |
| 10 | Anne ,de Lovinfosse Phd | 3/13/2018 11:22 PM |
| 11 | Tyler Thomas | 3/13/2018 10:33 PM |
| 12 | Annie | 3/13/2018 6:32 PM |
| 13 | Eric Hamilton | 3/13/2018 5:35 PM |
| 14 | Allyn Tam | 3/13/2018 3:23 PM |
| 15 | Dana | 3/13/2018 9:42 AM |
| 16 | Jessica Lombardo | 3/12/2018 9:23 PM |
| 17 | Ciro | 3/12/2018 6:20 PM |
| 18 | Emma Anders | 3/12/2018 4:22 PM |
| 19 | Aric Arakaki | 3/12/2018 1:43 PM |
| 20 | Catherine Becker | 3/12/2018 1:28 PM |
| 21 | Lindsey Kramer | 3/12/2018 1:26 PM |
| 22 | Zea Levine | 3/12/2018 12:42 PM |
| 23 | emily garland | 3/10/2018 10:05 PM |
| 24 | Donna Maltz | 3/10/2018 5:35 PM |
| 25 | Susan Rickards | 3/9/2018 10:55 PM |
| 26 | ASHLEY | 3/9/2018 7:28 PM |
| 27 | La'ahia | 3/9/2018 4:35 PM |
| 28 | Malia Anne Quinn | 3/9/2018 4:06 PM |
| 29 | shaelynn anderson | 3/9/2018 3:51 PM |
| 30 | Karl | 3/9/2018 3:51 PM |
| 31 | milika | 3/9/2018 3:49 PM |
| 32 | Aisha Yamamoto | 3/9/2018 3:44 PM |
| 33 | Lina | 3/9/2018 3:42 PM |
| 34 | Devin Conn | 3/9/2018 3:38 PM |
| 35 | Paige | 3/9/2018 3:35 PM |
| 36 | Michael | 3/9/2018 2:41 PM |
| 37 | Mary | 3/9/2018 2:39 PM |
| 38 | Raena | 3/9/2018 2:38 PM |
| 39 | Samson Alapai | 3/9/2018 2:30 PM |
| 40 | Waylen Sunada | 3/9/2018 2:29 PM |
| 41 | jessenia | 3/9/2018 2:26 PM |
| 42 | Tayler | 3/9/2018 2:24 PM |
| 43 | tino | 3/9/2018 2:24 PM |
| 44 | makalea ramil | 3/9/2018 2:09 PM |
| 45 | kelli | 3/9/2018 2:08 PM |
| 46 | Alexis Medeiros | 3/9/2018 2:06 PM |
| 47 | bransyn | 3/9/2018 2:05 PM |
| 48 | Scott Allerdings | 3/9/2018 2:03 PM |
| 49 | Marcus Douglas | 3/8/2018 3:09 PM |

| | | |
|----|-------------------------|--------------------|
| 50 | sophia bowart | 3/8/2018 1:48 PM |
| 51 | Kylie Bean | 3/8/2018 10:45 AM |
| 52 | Melissa Oshiro | 3/8/2018 10:40 AM |
| 53 | Tiari Hookano | 3/8/2018 10:37 AM |
| 54 | Bailey | 3/8/2018 10:36 AM |
| 55 | Jaylyn Reyes | 3/8/2018 10:34 AM |
| 56 | Katie | 3/7/2018 10:30 PM |
| 57 | Krista | 3/7/2018 1:19 AM |
| 58 | Janette Snelling | 3/6/2018 9:49 PM |
| 59 | Chris Blake | 3/6/2018 6:30 PM |
| 60 | Zoe Whitney | 3/6/2018 4:56 PM |
| 61 | Karen Eoff | 3/5/2018 10:40 PM |
| 62 | Breanna Rose | 3/5/2018 12:51 PM |
| 63 | Robbie | 3/5/2018 1:09 AM |
| 64 | Vivienne Aronowitz | 3/4/2018 10:25 PM |
| 65 | Richard Russell | 3/4/2018 12:54 PM |
| 66 | Diana | 3/2/2018 12:27 PM |
| 67 | Kawehi | 3/2/2018 9:38 AM |
| 68 | nikolas powell | 3/1/2018 4:00 PM |
| 69 | Lydi Bernal | 2/28/2018 2:06 PM |
| 70 | Karen | 2/28/2018 1:59 PM |
| 71 | Macartney Biegler | 2/28/2018 10:56 AM |
| 72 | Kennedy Marx | 2/27/2018 10:17 PM |
| 73 | Julianne Matsumoto | 2/27/2018 8:34 PM |
| 74 | Claudia Wilcox Boucher | 2/27/2018 7:13 PM |
| 75 | Aine | 2/27/2018 6:31 PM |
| 76 | Randyl Rugar | 2/26/2018 10:40 PM |
| 77 | Woody | 2/26/2018 9:09 PM |
| 78 | Henk B Rogers | 2/26/2018 7:38 PM |
| 79 | Stan Osseman | 2/26/2018 5:11 PM |
| 80 | Elijah Anakalea-Buckley | 2/26/2018 4:15 PM |
| 81 | Nikki | 2/26/2018 2:11 AM |
| 82 | Trevor Tanaka | 2/26/2018 12:03 AM |
| 83 | Patti Cook | 2/25/2018 10:17 PM |
| 84 | Bailey | 2/25/2018 7:08 PM |
| 85 | Carissa Yoshimori | 2/24/2018 1:28 PM |
| 86 | Katie | 2/24/2018 12:29 PM |
| 87 | William W Steiner | 2/23/2018 3:34 PM |
| 88 | Jason Grouns | 2/23/2018 2:18 PM |
| 89 | Kila | 2/23/2018 1:09 PM |
| 90 | Don & Sheryl | 2/22/2018 8:41 PM |
| 91 | David S De Luz Jr | 2/22/2018 8:23 PM |
| 92 | Nicole Anakalea | 2/22/2018 1:03 PM |
| 93 | Danny P Garcia | 2/21/2018 9:58 PM |

Q2 Zip Code

Answered: 123 Skipped: 21

| # | RESPONSES | DATE |
|---|-----------|--------------------|
| 1 | 96740 | 3/21/2018 3:34 PM |
| 2 | 96720 | 3/21/2018 10:12 AM |
| 3 | 96755 | 3/17/2018 1:21 AM |
| 4 | 96740 | 3/16/2018 9:19 PM |
| 5 | 96755 | 3/16/2018 2:49 PM |

| | | |
|----|-------|--------------------|
| 6 | 06750 | 3/15/2018 6:02 PM |
| 7 | 96704 | 3/15/2018 11:42 AM |
| 8 | 06511 | 3/15/2018 12:41 AM |
| 9 | 96720 | 3/14/2018 10:38 PM |
| 10 | 96706 | 3/14/2018 4:22 PM |
| 11 | 96744 | 3/14/2018 3:19 PM |
| 12 | 96740 | 3/14/2018 3:13 PM |
| 13 | 96738 | 3/14/2018 2:42 PM |
| 14 | 96821 | 3/14/2018 2:32 PM |
| 15 | 96778 | 3/14/2018 12:08 PM |
| 16 | 94901 | 3/13/2018 11:22 PM |
| 17 | 96738 | 3/13/2018 10:33 PM |
| 18 | 96818 | 3/13/2018 8:46 PM |
| 19 | 96740 | 3/13/2018 6:32 PM |
| 20 | 96720 | 3/13/2018 5:35 PM |
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| 22 | 96743 | 3/13/2018 9:42 AM |
| 23 | 96743 | 3/12/2018 9:23 PM |
| 24 | 96778 | 3/12/2018 6:20 PM |
| 25 | 96848 | 3/12/2018 4:22 PM |
| 26 | 96743 | 3/12/2018 3:14 PM |
| 27 | 96755 | 3/12/2018 2:54 PM |
| 28 | 96743 | 3/12/2018 1:43 PM |
| 29 | 96720 | 3/12/2018 1:28 PM |
| 30 | 96740 | 3/12/2018 1:26 PM |
| 31 | 96750 | 3/12/2018 12:42 PM |
| 32 | 96720 | 3/10/2018 10:05 PM |
| 33 | 96719 | 3/10/2018 5:35 PM |
| 34 | 96743 | 3/9/2018 10:55 PM |
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| 58 | 96744 | 3/9/2018 2:06 PM |
| 59 | 96744 | 3/9/2018 2:05 PM |
| 60 | 96744 | 3/9/2018 2:05 PM |

| | | |
|-----|-------|--------------------|
| 61 | 96717 | 3/9/2018 2:04 PM |
| 62 | 96744 | 3/9/2018 2:04 PM |
| 63 | 96744 | 3/9/2018 2:03 PM |
| 64 | 96755 | 3/8/2018 3:09 PM |
| 65 | 96719 | 3/8/2018 1:48 PM |
| 66 | 96744 | 3/8/2018 10:45 AM |
| 67 | 96744 | 3/8/2018 10:40 AM |
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| 69 | 96744 | 3/8/2018 10:37 AM |
| 70 | 96744 | 3/8/2018 10:36 AM |
| 71 | 96744 | 3/8/2018 10:34 AM |
| 72 | 96720 | 3/7/2018 10:30 PM |
| 73 | 96740 | 3/7/2018 1:19 AM |
| 74 | 96755 | 3/6/2018 9:49 PM |
| 75 | 96815 | 3/6/2018 6:30 PM |
| 76 | 96720 | 3/6/2018 4:56 PM |
| 77 | 96819 | 3/6/2018 4:21 PM |
| 78 | 96740 | 3/5/2018 10:40 PM |
| 79 | 96740 | 3/5/2018 9:32 PM |
| 80 | 96816 | 3/5/2018 12:51 PM |
| 81 | 96822 | 3/5/2018 1:09 AM |
| 82 | 96743 | 3/4/2018 10:25 PM |
| 83 | 96755 | 3/4/2018 12:54 PM |
| 84 | 00717 | 3/2/2018 12:27 PM |
| 85 | 96750 | 3/2/2018 9:38 AM |
| 86 | 96734 | 3/1/2018 6:15 PM |
| 87 | 96816 | 3/1/2018 4:00 PM |
| 88 | 96813 | 2/28/2018 2:06 PM |
| 89 | 96763 | 2/28/2018 1:59 PM |
| 90 | 96749 | 2/28/2018 12:03 PM |
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| 92 | 96734 | 2/27/2018 10:17 PM |
| 93 | 96744 | 2/27/2018 9:00 PM |
| 94 | 96744 | 2/27/2018 8:34 PM |
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| 111 | 96744 | 2/24/2018 1:28 PM |
| 112 | 96744 | 2/24/2018 12:29 PM |
| 113 | 96740 | 2/24/2018 12:07 AM |
| 114 | 96826 | 2/23/2018 3:36 PM |
| 115 | 96720 | 2/23/2018 3:34 PM |

| | | |
|-----|-------|-------------------|
| 116 | 96720 | 2/23/2018 2:18 PM |
| 117 | 96704 | 2/23/2018 1:09 PM |
| 118 | 96727 | 2/22/2018 8:41 PM |
| 119 | 96720 | 2/22/2018 8:23 PM |
| 120 | 96740 | 2/22/2018 7:13 PM |
| 121 | 96740 | 2/22/2018 5:48 PM |
| 122 | 96743 | 2/22/2018 1:03 PM |
| 123 | 96755 | 2/21/2018 9:58 PM |

Q3 Email Address

Answered: 118 Skipped: 26

| # | RESPONSES | DATE |
|----|----------------------------------|--------------------|
| 1 | leonakassel@gmail.com | 3/21/2018 3:34 PM |
| 2 | pihana@hawaii.edu | 3/21/2018 10:12 AM |
| 3 | winterd@whitman.edu | 3/17/2018 1:21 AM |
| 4 | zohreh_furtado@notes.k12.hi.us | 3/16/2018 9:19 PM |
| 5 | alohalevey@gmail.com | 3/16/2018 2:49 PM |
| 6 | mobregon@konawaenahigh.k12.hi.us | 3/15/2018 6:02 PM |
| 7 | doug@dolphins.cc | 3/15/2018 11:42 AM |
| 8 | jazzfreitas4@gmail.com | 3/15/2018 12:41 AM |
| 9 | alexis33@hawaii.edu | 3/14/2018 10:38 PM |
| 10 | blisshealthyfoods@gmail.com | 3/14/2018 4:22 PM |
| 11 | herblee@thepaf.org | 3/14/2018 3:19 PM |
| 12 | vakoby2@gmail.com | 3/14/2018 3:13 PM |
| 13 | emerck@emerck.com | 3/14/2018 2:42 PM |
| 14 | Denise.Fujii.Murai@gmail.com | 3/14/2018 2:32 PM |
| 15 | micheledavid71@gmail.com | 3/14/2018 12:08 PM |
| 16 | drdelovinfosse@aol.com | 3/13/2018 11:22 PM |
| 17 | Tthomas@parkerschoolhawaii.org | 3/13/2018 10:33 PM |
| 18 | manchonkuok@gmail.com | 3/13/2018 8:46 PM |
| 19 | Nas.ryabenko@gmail.com | 3/13/2018 6:32 PM |
| 20 | eric@hamiltone.net | 3/13/2018 5:35 PM |
| 21 | allyn_tam@notes.k12.hi.us | 3/13/2018 3:23 PM |
| 22 | dpetteys@hpa.edu | 3/13/2018 9:42 AM |
| 23 | jnl32291@gmail.com | 3/12/2018 9:23 PM |
| 24 | ciro@bambooliving.com | 3/12/2018 6:20 PM |
| 25 | director@hawaiiconservation.org | 3/12/2018 4:22 PM |
| 26 | mathiasalika@gmail.com | 3/12/2018 3:14 PM |
| 27 | hawaiibioneer@gmail.com | 3/12/2018 2:54 PM |
| 28 | aric_arakaki@nps.gov | 3/12/2018 1:43 PM |
| 29 | beckerc@hawaii.edu | 3/12/2018 1:28 PM |
| 30 | KramerKL@Hawaii.edu | 3/12/2018 1:26 PM |
| 31 | zeaolsonlevine@gmail.com | 3/12/2018 12:42 PM |
| 32 | emilygarland@gmail.com | 3/10/2018 10:05 PM |
| 33 | dm1aloha@gmail.com | 3/10/2018 5:35 PM |
| 34 | srickards@parkerschoolhawaii.org | 3/9/2018 10:55 PM |
| 35 | Hilla18@knights.k12.hi.us | 3/9/2018 7:28 PM |
| 36 | laapikake03@gmail.com | 3/9/2018 4:35 PM |
| 37 | quinma21@knights.k12.hi.us | 3/9/2018 4:06 PM |
| 38 | andersons19@knights.k12.hi.us | 3/9/2018 3:51 PM |
| 39 | karlboland808@gmail.com | 3/9/2018 3:51 PM |
| 40 | milikacho44@gmail.com | 3/9/2018 3:49 PM |
| 41 | yamamotoa20@knights.k12.hi.us | 3/9/2018 3:44 PM |

| | | |
|----|-----------------------------------|--------------------|
| 42 | lel19@knights.k12.hi.us | 3/9/2018 3:42 PM |
| 43 | connd19@knights.k12.hi.us | 3/9/2018 3:38 PM |
| 44 | garciap19@knights.k12.hi.us | 3/9/2018 3:35 PM |
| 45 | mikekahuna17@gmail.com | 3/9/2018 2:41 PM |
| 46 | bautistam19@knights.k12.hi.us | 3/9/2018 2:39 PM |
| 47 | abuelr19@knights.k12.hi.us | 3/9/2018 2:38 PM |
| 48 | alapais19@knights.k12.hi.us | 3/9/2018 2:30 PM |
| 49 | wsunada24@yahoo.com | 3/9/2018 2:29 PM |
| 50 | alina_kamarkl19@knights.k12.hi.us | 3/9/2018 2:28 PM |
| 51 | leeshel.bastatas@icloud.com | 3/9/2018 2:26 PM |
| 52 | miyamotod19@knights.k12.hi.us | 3/9/2018 2:24 PM |
| 53 | ariit19@knights.k12.hi.us | 3/9/2018 2:24 PM |
| 54 | lindseyadolpho@gmail.com | 3/9/2018 2:24 PM |
| 55 | arrambidet19@knights.k12.hi.us | 3/9/2018 2:24 PM |
| 56 | ramilm21@knights.k12.hi.us | 3/9/2018 2:09 PM |
| 57 | nekomotok20@knights.k12.hi.us | 3/9/2018 2:08 PM |
| 58 | alexismarie0511@yahoo.com | 3/9/2018 2:06 PM |
| 59 | Bethelb20@knights.k12.hi.us | 3/9/2018 2:05 PM |
| 60 | ahernk18@knights.k12.hi.us | 3/9/2018 2:05 PM |
| 61 | changm19@knights.k12.hi.us | 3/9/2018 2:04 PM |
| 62 | dangm18@knights.k12.hi.us | 3/9/2018 2:04 PM |
| 63 | alldings20@knights.k12.hi.us | 3/9/2018 2:03 PM |
| 64 | mdouglas@kohalahs.com | 3/8/2018 3:09 PM |
| 65 | sophiabowart@gmail.com | 3/8/2018 1:48 PM |
| 66 | beanybag1234@gmail.com | 3/8/2018 10:45 AM |
| 67 | oshirom19@knights.k12.hi.us | 3/8/2018 10:40 AM |
| 68 | Pang_KeeN18@knights.k12.hi.us | 3/8/2018 10:37 AM |
| 69 | hookanot19@knights.k12.hi.us | 3/8/2018 10:37 AM |
| 70 | nakanob19@knights.k12.hi.us | 3/8/2018 10:36 AM |
| 71 | reyesj19@knights.k12.hi.us | 3/8/2018 10:34 AM |
| 72 | klstrong@hawaii.edu | 3/7/2018 10:30 PM |
| 73 | kristajoan@gmail.com | 3/7/2018 1:19 AM |
| 74 | janette_snelling@notes.k12.hi.us | 3/6/2018 9:49 PM |
| 75 | chblake@ksbe.edu | 3/6/2018 6:30 PM |
| 76 | zwhitney@hawaii.edu | 3/6/2018 4:56 PM |
| 77 | brian_simon@notes.k12.hi.us | 3/6/2018 4:21 PM |
| 78 | keoff@hawaii.rr.com | 3/5/2018 10:40 PM |
| 79 | breanna@hawaiigreengrowth.org | 3/5/2018 12:51 PM |
| 80 | robbie@htdc.org | 3/5/2018 1:09 AM |
| 81 | Aronowitz@gmail.com | 3/4/2018 10:25 PM |
| 82 | ricardo@kumau.com | 3/4/2018 12:54 PM |
| 83 | emmanuelli.dianam@gmail.com | 3/2/2018 12:27 PM |
| 84 | abcdezk@hawaii.edu | 3/2/2018 9:38 AM |
| 85 | marx1550@pacificu.edu | 3/1/2018 6:15 PM |
| 86 | nikolas.powell@yahoo.com | 3/1/2018 4:00 PM |
| 87 | lydi@hiphi.org | 2/28/2018 2:06 PM |
| 88 | likareng@yahoo.com | 2/28/2018 1:59 PM |
| 89 | Macartneybiegler@gmail.com | 2/28/2018 10:56 AM |
| 90 | kennedy.marx@lejardinacademy.org | 2/27/2018 10:17 PM |
| 91 | caem96744@gmail.com | 2/27/2018 9:00 PM |
| 92 | julianne.matsumoto@gmail.com | 2/27/2018 8:34 PM |
| 93 | ach.n@pri-hi.com | 2/27/2018 7:25 PM |
| 94 | claudiab@hawaii.edu | 2/27/2018 7:13 PM |
| 95 | aryhn@u.rochester.edu | 2/27/2018 6:31 PM |
| 96 | randyldna@earthlink.net | 2/26/2018 10:40 PM |

| | | |
|-----|-------------------------------|--------------------|
| 97 | q34q@tuwt.com | 2/26/2018 9:09 PM |
| 98 | henk@tetris.com | 2/26/2018 7:38 PM |
| 99 | stan@htdc.org | 2/26/2018 5:11 PM |
| 100 | kimi.kamiyama@gmail.com | 2/26/2018 4:57 PM |
| 101 | eka45@nau.edu | 2/26/2018 4:15 PM |
| 102 | Nikkichinen@gmail.com | 2/26/2018 2:11 AM |
| 103 | tanakatmt@gmail.com | 2/26/2018 12:03 AM |
| 104 | mendeshelby@gmail.com | 2/25/2018 11:43 PM |
| 105 | cookshi@aol.com | 2/25/2018 10:17 PM |
| 106 | baileynamahoe@gmail.com | 2/25/2018 7:08 PM |
| 107 | aijima@hawaii.edu | 2/25/2018 1:23 PM |
| 108 | wildbillchen@gmail.com | 2/24/2018 7:35 PM |
| 109 | carissa@hawaii.rr.com | 2/24/2018 1:28 PM |
| 110 | k.noborikawa.chs@gmail.com | 2/24/2018 12:29 PM |
| 111 | mming@hawaii.edu | 2/23/2018 3:36 PM |
| 112 | wwwsteiner@gmail.com | 2/23/2018 3:34 PM |
| 113 | jason.grouns@hawaiicounty.gov | 2/23/2018 2:18 PM |
| 114 | kdemello1@hawaii.rr.com | 2/23/2018 1:09 PM |
| 115 | haysamsongs@gmail.com | 2/22/2018 8:41 PM |
| 116 | djr@teamdeluz.com | 2/22/2018 8:23 PM |
| 117 | nanakalea@yahoo.com | 2/22/2018 1:03 PM |
| 118 | danny_garcia@notes.k12.hi.us | 2/21/2018 9:58 PM |

Q4 Organization name/Business Name/School

Answered: 117 Skipped: 27

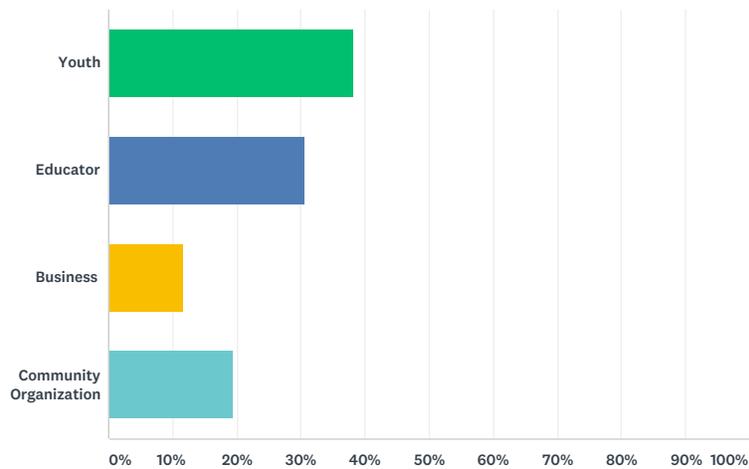
| # | RESPONSES | DATE |
|----|---|--------------------|
| 1 | The Keaholoa STEM Program UHH | 3/21/2018 10:12 AM |
| 2 | Sustainable Kohala | 3/17/2018 1:21 AM |
| 3 | Kealakehe Intermediate School | 3/16/2018 9:19 PM |
| 4 | Wisdom at Work - Sustainable Kohala - U Minn Medical School | 3/16/2018 2:49 PM |
| 5 | Konawaena high school | 3/15/2018 6:02 PM |
| 6 | Dolphin\Spirit of Hawaii | 3/15/2018 11:42 AM |
| 7 | Spirit of the Big Island | 3/15/2018 12:41 AM |
| 8 | UH HILO | 3/14/2018 10:38 PM |
| 9 | Bliss Healthy Foods | 3/14/2018 4:22 PM |
| 10 | Pacific American Foundation | 3/14/2018 3:19 PM |
| 11 | Hawaii First Water, llc | 3/14/2018 3:13 PM |
| 12 | Insights Financial & Tax Strategies, LLC | 3/14/2018 2:42 PM |
| 13 | SparkSproutED | 3/14/2018 2:32 PM |
| 14 | Hawaiian Sanctuary & HFUU Puna | 3/14/2018 12:08 PM |
| 15 | delovinfosse and associates | 3/13/2018 11:22 PM |
| 16 | Parker School | 3/13/2018 10:33 PM |
| 17 | High School | 3/13/2018 6:32 PM |
| 18 | UH-Hilo | 3/13/2018 5:35 PM |
| 19 | Hawaii Dept of Education/OSFSS/Auxiliary Services Branch | 3/13/2018 3:23 PM |
| 20 | Hawai'i Preparatory Academy | 3/13/2018 9:42 AM |
| 21 | N/A | 3/12/2018 9:23 PM |
| 22 | Bamboo Living | 3/12/2018 6:20 PM |
| 23 | Hawai'i Conservation Alliance | 3/12/2018 4:22 PM |
| 24 | Parker School/ Brian Schatz Office | 3/12/2018 3:14 PM |
| 25 | Lynker Technologies, LLC | 3/12/2018 2:54 PM |
| 26 | Ala Kahakai National Historic Trail, National Park Service | 3/12/2018 1:43 PM |
| 27 | University of Hawaii, Hilo | 3/12/2018 1:28 PM |

| | | |
|----|--|--------------------|
| 28 | Eyes of the Reef Network (EOR), Division of Aquatic Resources (DAR), Pacific Cooperative Studies Unit (PCSU) | 3/12/2018 1:26 PM |
| 29 | Kealakehe High School | 3/12/2018 12:42 PM |
| 30 | Soil to Soul Solutions | 3/10/2018 5:35 PM |
| 31 | Parker School | 3/9/2018 10:55 PM |
| 32 | James B. Castle High school | 3/9/2018 7:28 PM |
| 33 | Castle High School | 3/9/2018 4:35 PM |
| 34 | Castle High School | 3/9/2018 4:06 PM |
| 35 | castle high school | 3/9/2018 3:51 PM |
| 36 | James B. Castle High School | 3/9/2018 3:51 PM |
| 37 | castle high school | 3/9/2018 3:49 PM |
| 38 | Castle High School | 3/9/2018 3:44 PM |
| 39 | James B. Castle High School | 3/9/2018 3:42 PM |
| 40 | James B. Castle High School | 3/9/2018 3:38 PM |
| 41 | Castle High School | 3/9/2018 3:35 PM |
| 42 | James B. Castle HighSchool | 3/9/2018 2:41 PM |
| 43 | James B. Castle High School | 3/9/2018 2:39 PM |
| 44 | James B. Castle High School | 3/9/2018 2:38 PM |
| 45 | Castle High School | 3/9/2018 2:30 PM |
| 46 | Castle High School | 3/9/2018 2:29 PM |
| 47 | J.B. Castle High School | 3/9/2018 2:28 PM |
| 48 | James B. Castle High School | 3/9/2018 2:26 PM |
| 49 | James B. Castle High School | 3/9/2018 2:24 PM |
| 50 | James B. Castle High School | 3/9/2018 2:24 PM |
| 51 | James B. Castle High School | 3/9/2018 2:24 PM |
| 52 | castle high school | 3/9/2018 2:24 PM |
| 53 | castle high school | 3/9/2018 2:09 PM |
| 54 | James B. Castle High School | 3/9/2018 2:08 PM |
| 55 | J.B. Castle High School | 3/9/2018 2:06 PM |
| 56 | castle highschool | 3/9/2018 2:05 PM |
| 57 | James B Castle High School | 3/9/2018 2:05 PM |
| 58 | James B. Castle High School | 3/9/2018 2:04 PM |
| 59 | James B. Castle High School | 3/9/2018 2:04 PM |
| 60 | Castle High school | 3/9/2018 2:03 PM |
| 61 | Kohala High School | 3/8/2018 3:09 PM |
| 62 | Forest Agriculture Research Management Center | 3/8/2018 1:48 PM |
| 63 | James B. Castle High School | 3/8/2018 10:45 AM |
| 64 | Castle High School | 3/8/2018 10:40 AM |
| 65 | James B. Castle High School | 3/8/2018 10:37 AM |
| 66 | James B. Castle High School | 3/8/2018 10:37 AM |
| 67 | James B. Castle High School | 3/8/2018 10:36 AM |
| 68 | Castle High School | 3/8/2018 10:34 AM |
| 69 | UH Hilo | 3/7/2018 10:30 PM |
| 70 | Innovations Public Charter School | 3/7/2018 1:19 AM |
| 71 | Kohala High School | 3/6/2018 9:49 PM |
| 72 | Kamehameha Schools | 3/6/2018 6:30 PM |
| 73 | UH Hilo Student | 3/6/2018 4:56 PM |
| 74 | kalakaua | 3/6/2018 4:21 PM |
| 75 | Hawaii County Council - Kohanaiki 'Ohana | 3/5/2018 10:40 PM |
| 76 | Hawaii Green Growth | 3/5/2018 12:51 PM |
| 77 | HTDC | 3/5/2018 1:09 AM |
| 78 | Puuokumau Ranch | 3/4/2018 12:54 PM |
| 79 | Florida International University | 3/2/2018 12:27 PM |
| 80 | Ehunuikaimalino | 3/2/2018 9:38 AM |
| 81 | Pacific University | 3/1/2018 6:15 PM |

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| 82 | Sheridan College | 3/1/2018 4:00 PM |
| 83 | Hawaii Farm to School Hui | 2/28/2018 2:06 PM |
| 84 | Lana'i High and Elem. School | 2/28/2018 1:59 PM |
| 85 | Hawaii Community College | 2/28/2018 12:03 PM |
| 86 | Honoka'a High School | 2/28/2018 10:56 AM |
| 87 | Le Jardin Academy | 2/27/2018 10:17 PM |
| 88 | Kapiolani Community College | 2/27/2018 9:00 PM |
| 89 | University of Hawaii at Manoa | 2/27/2018 8:34 PM |
| 90 | Parker Ranch | 2/27/2018 7:25 PM |
| 91 | Hawaii Community College | 2/27/2018 7:13 PM |
| 92 | University of Rochester | 2/27/2018 6:31 PM |
| 93 | Sanctuary Of Mana Ke`a Gardens | 2/26/2018 10:40 PM |
| 94 | rtyt | 2/26/2018 9:09 PM |
| 95 | Blue Planet Research | 2/26/2018 7:38 PM |
| 96 | Hawaii Technology Development Corp. | 2/26/2018 5:11 PM |
| 97 | Ahuimanu Elementary | 2/26/2018 4:57 PM |
| 98 | Northern Arizona University | 2/26/2018 4:15 PM |
| 99 | Creighton University | 2/26/2018 2:11 AM |
| 100 | SHYLI | 2/26/2018 12:03 AM |
| 101 | University of Hawaii at Manoa | 2/25/2018 11:43 PM |
| 102 | Waimea Middle School - Waimea Community Association | 2/25/2018 10:17 PM |
| 103 | UH Manoa | 2/25/2018 7:08 PM |
| 104 | University of Hawai'i at Manoa | 2/25/2018 1:23 PM |
| 105 | Kahakai Elementary | 2/24/2018 7:35 PM |
| 106 | University of Hawaii Manoa | 2/24/2018 1:28 PM |
| 107 | Academy of Art | 2/24/2018 12:29 PM |
| 108 | University of hawaii at manoa | 2/23/2018 3:36 PM |
| 109 | Hawaii Oil Seed Producers LLC | 2/23/2018 3:34 PM |
| 110 | Hawaii Police Department | 2/23/2018 2:18 PM |
| 111 | Na Wai Iwi Ola | 2/23/2018 1:09 PM |
| 112 | N/A | 2/22/2018 8:41 PM |
| 113 | David S De Luz Sr Enterprises Inc. | 2/22/2018 8:23 PM |
| 114 | Na Wai Iwi Ola | 2/22/2018 7:13 PM |
| 115 | Nwio | 2/22/2018 5:48 PM |
| 116 | Hawaii Preparatory Academy | 2/22/2018 1:03 PM |
| 117 | Kohala Elementary School | 2/21/2018 9:58 PM |

Q5 What group do you associate yourself with?

Answered: 144 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|------------------------|-----------|-----|
| Youth | 38.19% | 55 |
| Educator | 30.56% | 44 |
| Business | 11.81% | 17 |
| Community Organization | 19.44% | 28 |
| TOTAL | | 144 |

Q6 Why is sustainability important to you and Hawaii? Explain

Answered: 144 Skipped: 0

| # | RESPONSES | DATE |
|----|--|--------------------|
| 1 | Sustainability is important to me because I care about life on earth and our ability as humans to be part of a healthy ecosystem. Sustainability is important to Hawai'i because we live on a remote island where our ability to thrive is our ultimately interconnected with the more than human organisms that we share this island with. In order for humans to flourish in Hawai'i, we need to find ways to cultivate healthy soil, healthy food, and green sources of energy. | 3/21/2018 3:34 PM |
| 2 | Because we are island communities it's important for us to sustain and care for our natural resources for food security and to ensure the health and wellness of our natural resource for future generations. | 3/21/2018 10:12 AM |
| 3 | We are on a planetary crash course with our climate, resources, and pollution, and yet Hawaii offers the most potential anywhere for creating a sustainable future. | 3/17/2018 1:21 AM |
| 4 | As an educator, I need to convey the significance of environmental stewardship to my students and all that I meet. As a citizen, I must reduce my burden on environmental resources to ensure renewal of energy sources, particularly as it relates to island living. | 3/16/2018 9:19 PM |
| 5 | It is essential in countless ways...! | 3/16/2018 2:49 PM |
| 6 | Need to be more efficient in how we use our resources in Hawaii and have less of an impact on our island. | 3/15/2018 6:02 PM |
| 7 | Always for every community | 3/15/2018 11:42 AM |
| 8 | When I lived on the Big Island from 2011-2013, I worked on Organic Farms and Fruit Stands in every district except Kohala and actually decided to live there because I believe in Sustainability issues. Solar energy (NOT Fracking at Geothermal in Puna) is key, The banning of GMO I think is HUGE (and thr grandfathering in of GMO corn in Hamakua was a MISTAKE). I also think it is counterproductive for farmers produce to be sent to Oahu first before being sold back on the Big Island by the larger grocery stores is just STUPID. Food Security is very important. | 3/15/2018 12:41 AM |
| 9 | We live on an Island, and one of the most secluded pieces of landmasses in the world. Our available resources should not be seen only as commodity but rather intrinsic to our island lifestyle. When speaking of sustainability, we often refer to the seven generations concept, which is absolutely accurate. However, for us Islanders, it's not only the seven generations that becomes dependent on our current ability to sustain our resources, but also US! With the oncoming and awakening climate shifts, just one major impact could cut off our imported resources. Of our available resources, 80% of them are currently imported. The remaining 20% would not be sufficient enough to sustain all the people on the islands, not to mention, many of the people would be unaware or unable to access to utilize these available resources. Therefore, our individual activism towards replenishing available resources, educating community on sustainability and preserving current resources are integral to our island life. | 3/14/2018 10:38 PM |
| 10 | better for the health of our people, aina, and earth | 3/14/2018 4:22 PM |
| 11 | Our non -profit mission is to assist and be innovative in all things that contribute to education, good stewardship, relationships between each other, the land and sea; as a result of this, to establish a firm foundation for sustainability in Hawaii that has finite resources. | 3/14/2018 3:19 PM |
| 12 | wisely use our natural resources | 3/14/2018 3:13 PM |
| 13 | I live here and breathe the air and drink the water. My real estate investment is here. | 3/14/2018 2:42 PM |
| 14 | The future IS sustainability. The Hawaiian Islands are one of most remote populous habitats in the world. To me, there is no question that sustainability is a necessity rather than just a "good idea" or a political trend. | 3/14/2018 2:32 PM |
| 15 | A natural, beautiful, clean, healthy, and comfortable environment is super important to me and I want everyone to be able to have what I feel privileged to consider the basics in life. | 3/14/2018 12:08 PM |
| 16 | Hawaii has the capacity to be a leader in sustainability and aloha spirit | 3/13/2018 11:22 PM |
| 17 | Sustainability is very important to me because it is the least we can do to support our Earth. After everything it does for us, humans are killing it. A sustainable way of living is a huge step towards a brighter future | 3/13/2018 10:33 PM |
| 18 | As a small island that imports almost everything, we are highly depended on others. From energy to food, we are willing to pay twice the price to get half of their quality. It is now the time for some changes. | 3/13/2018 8:46 PM |
| 19 | Sustainability is very important for many reasons. For example in order to have healthy communities, we need clean air, natural resources, and a nontoxic environment. Our communities continues to grow, so we need more resources such as energy, water, and space. | 3/13/2018 6:32 PM |

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| 20 | The name says it all: sustainability is the means of continuing in a certain path with the capability for doing so indefinitely, without exhausting non-renewable resources. | 3/13/2018 5:35 PM |
| 21 | Sustainability for life in an island environment is crucial even in a global economy. Environmental degradation impacts all of our lives. | 3/13/2018 3:23 PM |
| 22 | It is important for us to live in ways that support future generations. Over decades, we have chosen convenience and competition over health and cooperation (for the land and people). We have tools and knowledge that we are not applying as effectively as we could be. | 3/13/2018 9:42 AM |
| 23 | To protect the beautiful home that we have. I believe that there are ways to advance as a society while still taking care of our environment. I think we just need to have people focusing on that as opposed to just the easiest way to do things. | 3/12/2018 9:23 PM |
| 24 | Hawaii's unique geographic isolation/location naturally calls for resilient and sustainable practices of life, to preserve the islands as much as possible and to keep our oceans and air clean and healthy. the history and culture of these Islands call for the innovation of sustainability, it is whats needed for the long term future of Hawaii. | 3/12/2018 6:20 PM |
| 25 | Sustainability is critical for the wellbeing and survival of our island communities. | 3/12/2018 4:22 PM |
| 26 | I believe it is important to maintain the vitality of our ecosystem to ensure our own wellbeing and the wellbeing of the next generation. | 3/12/2018 3:14 PM |
| 27 | The flucuations in our fragile petroleum-based economy leave Hawaii extremely vulnerable to changes in our boat and plan shipments. We need to be able to feed ourselves, take care of our energetic needs, and close the loop in many other ways. | 3/12/2018 2:54 PM |
| 28 | Sustainability is important to me because we need to create the capacity to be socially and economically self-reliant - to have clean food and water, a clean environment, and safe communities. Hawaii needs to be at the intersection of environmental stewardship, multi-cultural preservation/evolution, agricultural self-reliance, and livelihoods. We need to become less dependent on export industries like tourism and high end real estate development, and overseas investments/debt. | 3/12/2018 1:43 PM |
| 29 | Essential for the survival of our people and preservation of the islands, culture, and ways of life. | 3/12/2018 1:28 PM |
| 30 | Many reasons, but related to organizations listed, we are interested in reducing the impacts of climate change on the marine resources in Hawaii. | 3/12/2018 1:26 PM |
| 31 | Sustainability is important to me as a stakeholder in the future of this planet and Hawaii. I would like to promote a future that I will be proud to have my future children grow up in, acting as a steward of the land and environment. | 3/12/2018 12:42 PM |
| 32 | I strive to live a minimalist, sustainable life in order to minimize my impact on our stressed Earth. To preserve our Earth, it is essential for people to live as sustainably as possible. Living sustainably is especially crucial for an isolated island chain like Hawaii. | 3/10/2018 10:05 PM |
| 33 | It's time to regenerate so that we can sustain. We are not able to maintain on how we are living today. That is why this is such an exciting time and platform that you are putting together. We need to take more proactive measures to ensure the future for generations to come. Hawaii is so isolated it is critical to be implementing regenerative practices now. So grateful to have found out about your work. | 3/10/2018 5:35 PM |
| 34 | Despite the fact that living sustain-ably appears to be a "no-brainer". In many (especially first-world) societies we have become complacent in the convenience of wasteful lifestyles and habits involving the ease of our disposable. As a citizen of Hawai'i and the planet, I feel it is imperative that I remain conscientious and diligently engaged in how I am impacting our Earth as well as educate the leaders of tomorrow as to the importance of sustainability. The value of this knowledge is implicit in the word sustainability. He wa'a he moku he moku he wa'a. | 3/9/2018 10:55 PM |
| 35 | Sustainability is very important to me and Hawaii because as I grow older and go to college I want to know that my home is going to be safe. | 3/9/2018 7:28 PM |
| 36 | Sustainability is important in Hawai'i because it keeps Hawai'i, Hawai'i and it is important for us because we need to know our roots. | 3/9/2018 4:35 PM |
| 37 | Sustainability is important to me because living on an island limits the amount of resources the people of Hawaii are exposed to. I believe that maintaining and utilizing the environment is key to preserve the beauty and health of the aina. The less people rely on imports from the mainland the more self sufficient and prosperous Hawaii can be. | 3/9/2018 4:06 PM |
| 38 | sustain the aina, protect the aina | 3/9/2018 3:51 PM |
| 39 | Sustainability is important because it helps with improving the environment, economy, and community. | 3/9/2018 3:51 PM |
| 40 | sustainability is important to me and the state of hawaii because it would help to save money. | 3/9/2018 3:49 PM |
| 41 | Sustainability is important to me because it makes society more efficient and helps to save resources that can be avoided using these methods. It's important to Hawaii because we need to protect our beautiful nature from pollution and other issues. | 3/9/2018 3:44 PM |
| 42 | Sustainability is important to me and hawaii because it gives us a structure that helps us through a lot of things. | 3/9/2018 3:42 PM |
| 43 | Hawai'i is made from our 'aina and that is critical to us. | 3/9/2018 3:38 PM |
| 44 | To preserve Hawaii's islands for the future generations. | 3/9/2018 3:35 PM |
| 45 | Its important because everything in hawaii is very expensive and daily things like food and other supplies are not cheap. | 3/9/2018 2:41 PM |
| 46 | Taking care of the environment and cooperation between communities are key components to sustainability because if we, as a community, compromise on how to be sustainable island chain, we can have a deeper understanding of what we currently need to do and what we already do without outside help. | 3/9/2018 2:39 PM |

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| 47 | It helps us figure out ways we can survive and help the environment at the same time. Sustainability is important to keep "levels" equal, so that there won't be too much or not enough of anything we need and what the planet needs to survive. | 3/9/2018 2:38 PM |
| 48 | Taking care of the land is important because in my culture, if we take care of the land, the land takes care of us. | 3/9/2018 2:30 PM |
| 49 | Hawaii is a very agricultural place and as the population of tourists go up, the society grows weaker. They often take over the culture and well respected places to put businesses on the map | 3/9/2018 2:29 PM |
| 50 | Sustainability allows people here in Hawaii to stay alive. Especially since we are on an island far from other countries. | 3/9/2018 2:28 PM |
| 51 | It is important to me because most of us its hard to maintain a house or pay for our vehicles and stuff like that with all the prices constantly raising it becomes way more difficult to attain | 3/9/2018 2:26 PM |
| 52 | Sustainability is import to preserve the earth and the resources available for future generations. | 3/9/2018 2:24 PM |
| 53 | Sustainability is important to me because it helps us stay balanced. | 3/9/2018 2:24 PM |
| 54 | It's important because as I am a part of a younger generation, I want my future to be bright and sustainable. I want Hawaii to be in better shape if not the same as today because it's important to be able to not only live but thrive here. | 3/9/2018 2:24 PM |
| 55 | because the land would be ugly | 3/9/2018 2:24 PM |
| 56 | sustainability is important because students in Hawaii go to school to learn and develop. Keeping at a good rate will help students in Hawaii have a better and healthier future. | 3/9/2018 2:09 PM |
| 57 | Sustainability is maintaining something at a certain rate. This is important to me because if we want to keep Hawaii a healthy and positive environment considering we are surrounded by multiple resources. | 3/9/2018 2:08 PM |
| 58 | It is important to me because it maintains our lands resources. It is also important to Hawai'i to make sure there are resources for our community and future generations. | 3/9/2018 2:06 PM |
| 59 | because hawaii is a very small island so we have a small population of native species | 3/9/2018 2:05 PM |
| 60 | Sustainability is important for our health and wellness, and it serves as a way for us to connect with our aina. | 3/9/2018 2:05 PM |
| 61 | Sustainability is important to me and Hawaii because it helps maintain a certain healthy level/rate here. | 3/9/2018 2:04 PM |
| 62 | Sustainability is important to me and Hawaii because it helps maintain a healthy Hawai'i. | 3/9/2018 2:04 PM |
| 63 | Sustainability is important to save our island from pollution on beaches and mountains | 3/9/2018 2:03 PM |
| 64 | Living a sustainable lifestyles means that all organisms on earth can share in the resources essential to life on our planet. As a Biologist I appreciate that every organism gets its essential energy and nutrient intake to live a full and healthy life. If this were the case our environment would look a lot different than it does now. Now we see organisms soaking up to more than 1000% of their fair share of resources leaving many other organisms to die of malnutrition and poor sanitary conditions at their resource access points. | 3/8/2018 3:09 PM |
| 65 | Because the fragile ecosystem we inhabit deserves to be taken care of and thrive and because humans depend on this functioning ecosystem to survive. | 3/8/2018 1:48 PM |
| 66 | Sustainability is extremely important to me and Hawaii. The very definition of sustainable is "to be upheld" or "to protect". When we live sustainably by limiting our use of pesticides or using renewable energy, we are protecting our environment, and thus protecting our future. | 3/8/2018 10:45 AM |
| 67 | It is important because since we live on an island, we don't have all the supplies that we may need readily available. It may need to be imported from the mainland, and if our ties with the mainland were to be cut-off then our supplies would decrease drastically. | 3/8/2018 10:40 AM |
| 68 | It is important for sustainability in Hawai'i because keeping something balance and for the local population to increase or stay the same and not decrease. Also the environment to stay thriving and not decrease do to so much building going up where there is NO nature to be seen and Hawai'i is know for its nature views and being equal to the land. | 3/8/2018 10:37 AM |
| 69 | Sustainability is important to both Hawaii and I because maintaining Hawaii can be challenging! It is important to make sure everything is neutral in result of decrease of overpopulation and natural resources. | 3/8/2018 10:37 AM |
| 70 | It is important to sustain ourselves and Hawaii because we need to be able to keep ourselves healthy and to ensure that our home will be able to last for the future generations. | 3/8/2018 10:36 AM |
| 71 | Sustainability is important to Hawaii because we need to keep the island clean safe to allow Hawaii to look beautiful. Also, to be able to use nature to make the things we do easier and resourceful. | 3/8/2018 10:34 AM |
| 72 | To preserve natural resources and to keep the environment healthy and clean. | 3/7/2018 10:30 PM |
| 73 | Sustainability is a foundation of any equitable, successful society. | 3/7/2018 1:19 AM |
| 74 | Living in an island state generates more urgency for sustainability efforts creates less reliance on imports and is environmentally responsible. It creates opportunities for all of us to impact our future in a positive way. | 3/6/2018 9:49 PM |
| 75 | Our history as Hawaiians shows that we had a playful approach to resource management and this is something that we need to examine and bring into these contemporary context in order ensure a sustainable future for generations to come. | 3/6/2018 6:30 PM |
| 76 | It determines the past, present, and future of all life. | 3/6/2018 4:56 PM |
| 77 | environment and secure food sources | 3/6/2018 4:21 PM |
| 78 | We live on an island with limited resources and limited space. We must learn to be sustainable. | 3/5/2018 10:40 PM |

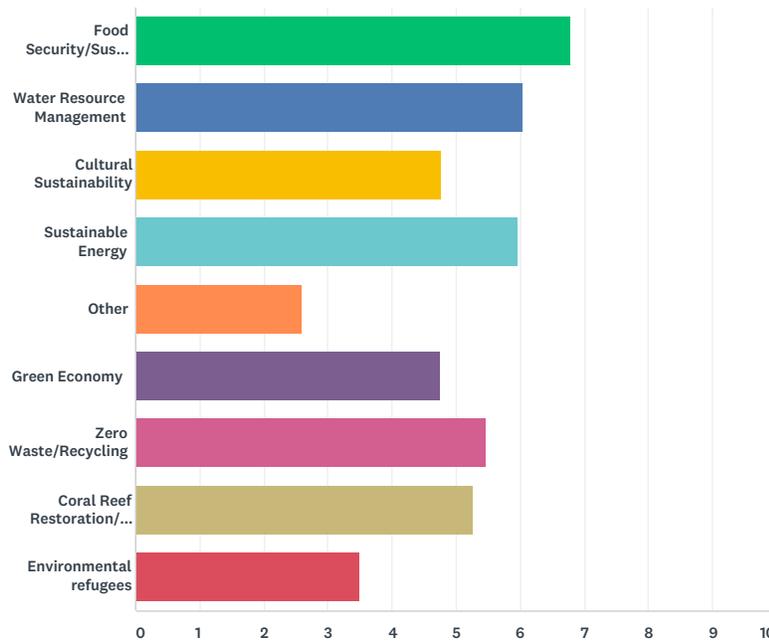
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| 79 | Currently, we're dependent upon air and sea transportation to receive supplies and food essential to our survival. I believe that with the resources we have here on our islands, we can become self sufficient. | 3/5/2018 9:32 PM |
| 80 | Hawaii Green Growth is statewide network-based partnership across government, private sector, and civil society that works to advance Hawaii's sustainability goals. Advancing sustainability across environmental, social, and environmental sectors is critical to Hawaii's long-term security in the face of climate change, catastrophic natural disasters, import dependence, biodiversity loss and fresh water security, and other global challenges. | 3/5/2018 12:51 PM |
| 81 | We are an island state and we need to develop systems that can support our community for long periods of time. | 3/5/2018 1:09 AM |
| 82 | Because if we don't take action now, it may be too late. I work in the area of nutrition and understanding how food choices impact the planet. | 3/4/2018 10:25 PM |
| 83 | Our survival depends on it. Thriving certainly does. | 3/4/2018 12:54 PM |
| 84 | Sustainability is important because as an isolated archipelago, Hawaii needs to be able to sustain itself in the event of being cut off from incoming goods. As climate change continues to bring on stronger natural disasters, communities need to come together to ensure that they have enough resources to not only survive a major natural event, but also try to prevent them. Sustainability leads the way in order to reduce our carbon footprints and be aware of our natural surroundings at all times. | 3/2/2018 12:27 PM |
| 85 | Sustainability I think is part of who we are as kanaka maoli and it is important to me that a foundation rooted in aloha aina is that of which our keiki grow up in, are surrounded by, and identify with. | 3/2/2018 9:38 AM |
| 86 | I think that is important that we have a sustainable energy source and ways to protect our environment and save it for future generations | 3/1/2018 6:15 PM |
| 87 | growing up in hawaii I've seen firsthand the escalating effects of pollution, it is a global issue but hopefully hawaii can be an example and help lead the way. | 3/1/2018 4:00 PM |
| 88 | Because sustainability directly relates to our quality of life: our health, the peace that we enjoy, the ability of future generations to live joyful lives. | 2/28/2018 2:06 PM |
| 89 | Our islands used to be able to support thousands of people. Now we import most of our produce and other foods. We need to be more self-sustaining. | 2/28/2018 1:59 PM |
| 90 | Living in the middle of the pacific sustainability should be a concern to everyone. | 2/28/2018 12:03 PM |
| 91 | I've been a raised as vegetarian for 17 years, and a lot of the food I consume is imported by the main land, and we need to become completely self reliant. We need to sustain our island, and the other islands, in the event of a natural disaster without outside assistance. | 2/28/2018 10:56 AM |
| 92 | Sustainability is important to me because if we are unsustainable, nothing is going to work or last. Since we live on an island we have limited resources, but if we are sustainable and take care of these resources they can last a very long time. If not the future generations will be unable to be thrive. | 2/27/2018 10:17 PM |
| 93 | Sustainability is important to myself an Hawaii because Sustainability is the future. I am a firm believer that what we do now will affect what our future will be like. Therefore, sustainability is key to a better future. | 2/27/2018 9:00 PM |
| 94 | Our state and world as a whole only has a finite amount of natural resources, so it is crucial for us to develop and use sustainable resources. | 2/27/2018 8:34 PM |
| 95 | Sustainability is critical for sustainable communities and business viability and longevity. These are important strategic themes for our organization and within our community. Hawaii is in a unique position to learn from other models and island nations/ communities to be self-resilient, attract capital, and embrace innovative ideas that will meet and achieve sustainability goals. | 2/27/2018 7:25 PM |
| 96 | Malama Honua. This is our land, our earth we need to take care of it and each other. | 2/27/2018 7:13 PM |
| 97 | Sustainability is at the core of the basic human ideals. It incorporates innovation, creativity, protection, and basic health to both people and the planet. By maintaining a lifestyle that truly emulates sustainability, you not only benefit your own health but also the health of your environment, and in doing so, benefiting the future youth. | 2/27/2018 6:31 PM |
| 98 | Ua mau ke ea o ka `aina i ka pono The life of the land shall be preserved in righteousness | 2/26/2018 10:40 PM |
| 99 | If the boats stop coming we are in trouble. | 2/26/2018 9:09 PM |
| 100 | People of the world are causing a huge climate disaster because we are not living sustainably. Hawaii is my home. We start here. | 2/26/2018 7:38 PM |
| 101 | Hawaii cannot afford to get sloppy with our environment or waste it's resources. | 2/26/2018 5:11 PM |
| 102 | It is important because we live on an island and we also have limited resources. | 2/26/2018 4:57 PM |
| 103 | Without sustainability Hawaii would crumble. That being said, Hawaii is the perfect place to set a sustainable example for the world. | 2/26/2018 4:15 PM |
| 104 | Sustainability is important to me and Hawaii because we need to make a community effort to do all that we can to slow down global warming and it's effects (i.e. rising sea levels). I think that with even the smallest steps, we can make a difference in the long run. We can't keep taking Earth's natural resources and polluting our environments and expect everything to remain the same. | 2/26/2018 2:11 AM |
| 105 | Sustainability is important to me because of its importance to the future of the world. As a kid, I grew up on an island from a farming family. I learned that our island community relied heavily on tourism and imported goods for our survival. We are a community that needs to work together to conserve our oceans, maintain our culture and sustain ourselves with local foods. | 2/26/2018 12:03 AM |
| 106 | As an island frequently dependent on imports, the state needs to become self-serving and self-sufficient to reduce energy consumption and to be prepared in case imports are stopped. | 2/25/2018 11:43 PM |

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| 107 | Sustainability is critical to, and essential for our island's and state's economic survival and to our environmental and cultural diversity. While we live in a global universe, so much of our unique sense of place and diversity will be lost if we fail to achieve sustainability -- we will become homogenized. | 2/25/2018 10:17 PM |
| 108 | Improving sustainability of Hawaii's community creates a safe environment and allow for generations after us to learn about the importance of making good changes. | 2/25/2018 7:08 PM |
| 109 | Hawai'i is a small island, we have limited resources but if used responsibly we can make sure it will still be available for future generations. | 2/25/2018 1:23 PM |
| 110 | Sustainability is important to me and Hawai'i because we need to be self-sustaining. If the barges stop coming, then we need find ways to grow our own food and lower the amount of imports to the islands. | 2/24/2018 7:35 PM |
| 111 | We need to take care of the land. Sustainability is a way to do that. | 2/24/2018 1:28 PM |
| 112 | Sustainability is important to me because Hawaii only has so many resources. We have been using up the resources inadequately and not taking care them. Hawaii has the ability to be sustainable and green, it could be a leading force in attempts to be green. Hawaii could be known as the green island rather than just a pretty place to bee. | 2/24/2018 12:29 PM |
| 113 | We rely too much on shipping industry | 2/24/2018 12:07 AM |
| 114 | To allow hawaii to be self sustainable means to be less reliant on imported goods. That means more affordable food costs (eventually) and more jurisdiction on the handling of our food. Knowing where our food comes from and how it was treated is everything. | 2/23/2018 3:36 PM |
| 115 | Hawaii imports 80% of food and 95% of energy base; since it is 2500 miles from any continent it must learn to be sustainable in event shipping stops. | 2/23/2018 3:34 PM |
| 116 | We have to preserve and sustain our natural resources for the future generations. | 2/23/2018 2:18 PM |
| 117 | Island resources are not infinite. | 2/23/2018 1:09 PM |
| 118 | These islands and our earth depend on us to protect and preserve our natural resources every day. | 2/22/2018 8:41 PM |
| 119 | We are the MOST isolated archipelago in the World and MUST be more self reliant and have a sustainable way to feed, cloth, fuel ourselves AND at the same time, be a model of how/what resilient sustainable is/looks like! | 2/22/2018 8:23 PM |
| 120 | Currently, over 90% of items are imported to Hawaii Islands, and at any given time, there's only a week supply of these items on island. Sustainability, to me, means providing for ourselves, and not being dependent on outside sources of food, water, and other items. | 2/22/2018 7:13 PM |
| 121 | We need to use our resources | 2/22/2018 5:48 PM |
| 122 | We live on an island where resources are limited and we need to figure out how to deal with our trash. We have so much trash that we consume that are brought to Hawaii on barges. The amount of plastic and non recyclable items must be reduced. | 2/22/2018 1:03 PM |
| 123 | Sustainability is crucial because of the 85%+ of food imported to our islands. We need to improve our food sustainability! School gardens and the farm to school program will provide a structure by which the DOE can help improve food sustainability in Hawaii. Teaching children the importance of land stewardship is imperative to ensure our natural resources are preserved. | 2/21/2018 9:58 PM |
| 124 | We must exist within our means, and learn how to stretch our resources. And we must be cognizant of tending to be extractive with regards to resources, and not giving back. | 2/20/2018 9:49 PM |
| 125 | Hawaii's value based in Aloha is a powerful message and philosophy that is needed globally today more than ever, and must be sustained, | 2/20/2018 2:28 AM |
| 126 | It is a matter of survival. | 2/19/2018 11:08 PM |
| 127 | We have the moral responsibility to take care of Mother Earth so future generations do not have to clean up after us. | 2/19/2018 8:44 PM |
| 128 | Hawaii is an island with limited resources. Since 90+% of our food comes from over seas we need to use our resources in a sustainable way. | 2/19/2018 4:19 PM |
| 129 | So we can grow food without using chemicals to feed our Keiki and families. | 2/19/2018 2:31 PM |
| 130 | We must strive for sustainability as an island community for not only survival, but then for stability and growth. | 2/19/2018 1:29 PM |
| 131 | It is both our connection to our past and our path to a powerful future | 2/19/2018 11:50 AM |
| 132 | Future, it's about the future of Hawai'i. The future of its youth, land, biodiversity, economy, and food security. Most importantly, what we do today will and is having a profound impact on the ability of future generations to live and thrive in Hawai'i. I also care about sustainability of Hawai'i's culture- a model of sustainability- a people dedicated to preserving nature's resources. | 2/19/2018 11:20 AM |
| 133 | I want to be able to live self-sufficiently.... "in case the boats quit coming" I want to eat organic foods, and trust buying local from people I know I want to be part of the community at large that provides local food and part of the community at large that protects our resources for future generations | 2/18/2018 9:54 PM |
| 134 | Biodiversity! | 2/18/2018 8:52 PM |
| 135 | Health and happiness | 2/18/2018 6:47 PM |
| 136 | A healthy, vibrant, native environment will help produce and sustain a healthy community and keep it resilient. | 2/18/2018 6:38 PM |
| 137 | We live on an island, and the earth is an island. Directly and practically important to develop sustainable lifestyles in both local and global ways. | 2/18/2018 6:13 PM |
| 138 | For a clean and healthy life. To leave the planet better than I found it. To honor the earth and all inhabitants. | 2/18/2018 4:40 PM |

| | | |
|-----|---|-------------------|
| 139 | limited space to dispose of trash we are very isolated and most depend on shipping to get their much of their food | 2/18/2018 4:37 PM |
| 140 | populations will increase and resources are limited. | 2/18/2018 4:35 PM |
| 141 | Evidence exists that we are able to live in harmony with nature. The act of living in harmony does not only affect the gifts that nature gives us, but also the way we treat each other. If we consider the health, well-being, and livelihood of future generations, we must also consider the health, well-being, and livelihood of people and spirit with us now. This is what sustainability means to me. | 2/18/2018 4:33 PM |
| 142 | It is important if we want our children children to have a world that is livable and not polluted. | 2/18/2018 3:17 PM |
| 143 | Because the deterioration of the environment means the deterioration of human life. | 2/18/2018 2:50 PM |
| 144 | It is the only way in Hawaii.. We are few in number.. vast in land.. we have the most amazingly creative people on this island. We can take care of ourselves | 2/18/2018 2:43 PM |

Q7 Which of Hawaii Sustainability goals are important to you? Rank the most important goals to your sector from 1- 9.

Answered: 143 Skipped: 1



| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | TOTAL | SCORE |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------|-------|
| Food Security/Sustainability | 30.66% 42 | 21.90% 30 | 11.68% 16 | 8.76% 12 | 8.76% 12 | 2.92% 4 | 8.03% 11 | 5.11% 7 | 2.19% 3 | 137 | 6.77 |
| Water Resource Management | 13.04% 18 | 13.77% 19 | 19.57% 27 | 14.49% 20 | 15.94% 22 | 11.59% 16 | 5.80% 8 | 4.35% 6 | 1.45% 2 | 138 | 6.05 |
| Cultural Sustainability | 10.79% 15 | 9.35% 13 | 9.35% 13 | 7.91% 11 | 9.35% 13 | 15.11% 21 | 14.39% 20 | 17.99% 25 | 5.76% 8 | 139 | 4.77 |
| Sustainable Energy | 8.76% 12 | 16.06% 22 | 23.36% 32 | 11.68% 16 | 15.33% 21 | 13.14% 18 | 5.84% 8 | 3.65% 5 | 2.19% 3 | 137 | 5.97 |
| Other | 14.12% 12 | 3.53% 3 | 0.00% 0 | 2.35% 2 | 1.18% 1 | 0.00% 0 | 1.18% 1 | 3.53% 3 | 74.12% 63 | 85 | 2.60 |
| Green Economy | 8.03% 11 | 11.68% 16 | 5.11% 7 | 12.41% 17 | 10.22% 14 | 16.79% 23 | 15.33% 21 | 14.60% 20 | 5.84% 8 | 137 | 4.75 |
| Zero Waste/Recycling | 7.97% 11 | 10.14% 14 | 12.32% 17 | 18.12% 25 | 20.29% 28 | 11.59% 16 | 12.32% 17 | 6.52% 9 | 0.72% 1 | 138 | 5.46 |
| Coral Reef Restoration/Ocean Conservancy | 7.91% 11 | 10.07% 14 | 9.35% 13 | 18.71% 26 | 12.23% 17 | 20.86% 29 | 13.67% 19 | 4.32% 6 | 2.88% 4 | 139 | 5.27 |
| Environmental refugees | 0.73% 1 | 5.84% 8 | 8.76% 12 | 5.11% 7 | 5.11% 7 | 7.30% 10 | 21.17% 29 | 40.15% 55 | 5.84% 8 | 137 | 3.50 |

Q8 If you answered Other, please specify.

Answered: 39 Skipped: 105

| # | RESPONSES | DATE |
|----|--|--------------------|
| 1 | Climate stabilization | 3/17/2018 1:21 AM |
| 2 | Leadership: Hawaii can be a model for the world | 3/15/2018 6:02 PM |
| 3 | lava Issues | 3/15/2018 12:41 AM |
| 4 | Air Quality Management, Forestry Management, Native Hawaiian Plant Preservation | 3/14/2018 2:32 PM |
| 5 | Community Building (e.g. Agrihoods, Ecovillages) | 3/14/2018 12:08 PM |
| 6 | new healing methodologies | 3/13/2018 11:22 PM |
| 7 | Gender Equality | 3/13/2018 6:32 PM |
| 8 | Bridge-building between people. | 3/13/2018 5:35 PM |
| 9 | Economic Resiliency | 3/13/2018 3:23 PM |
| 10 | We are primarily an environmental conservation and restoration organization. We see a healthy and productive environment as critical to healthy and productive communities. Additionally, we believe that effective environmental conservation and restoration in Hawai'i must be grounded in and guided by Hawaiian values and practice. It's really hard to rank these against each other as we view them as interconnected. | 3/12/2018 4:22 PM |
| 11 | Land Use Planning: Expand Conservation Districts, Multi-Modal Transportation Planning, Valuing and Incorporating Historic Preservation in Land Use Developments | 3/12/2018 1:43 PM |
| 12 | All of them are important! A green economy will benefit each of the items mentioned above. Bridging the gap between the environment and the economy is essential to regenerate and sustain our island and the world. | 3/10/2018 5:35 PM |
| 13 | N/A | 3/9/2018 7:28 PM |
| 14 | N/A | 3/9/2018 4:06 PM |
| 15 | Ocean Life | 3/9/2018 3:38 PM |
| 16 | N/A | 3/9/2018 2:39 PM |
| 17 | The cost of different things | 3/9/2018 2:38 PM |
| 18 | Agriculture | 3/9/2018 2:29 PM |
| 19 | I put other as the 9th. | 3/9/2018 2:24 PM |
| 20 | education | 3/9/2018 2:09 PM |
| 21 | Keeping the Hawaiian animals safe | 3/9/2018 2:08 PM |
| 22 | Endangered Species | 3/9/2018 2:06 PM |
| 23 | Homelessness | 3/9/2018 2:04 PM |
| 24 | N/A | 3/9/2018 2:04 PM |
| 25 | idk, its 9 | 3/9/2018 2:03 PM |
| 26 | I am not sure, I am a bit confused | 3/8/2018 10:40 AM |
| 27 | Air Pollution | 3/8/2018 10:37 AM |
| 28 | Biodiversity | 3/7/2018 10:30 PM |
| 29 | All of these goals are of equal importance. All would receive prioritization through "cultural sustainability" if that culture was Native Hawaiian. Also I am not sure about "environmental refugees." | 3/7/2018 1:19 AM |
| 30 | All of the goals below are interconnected and equally important to the public-private partnership, and I would rank them equally. | 3/5/2018 12:51 PM |
| 31 | quality jobs | 3/5/2018 1:09 AM |
| 32 | None | 3/4/2018 10:25 PM |
| 33 | Community health | 3/4/2018 12:54 PM |
| 34 | Natural Disaster Prevention/Education and Management | 3/2/2018 12:27 PM |
| 35 | na | 3/1/2018 4:00 PM |
| 36 | N/A | 2/28/2018 10:56 AM |
| 37 | Realizing the environmental, social and moral impact of animal agriculture/ | 2/26/2018 10:40 PM |
| 38 | n/a | 2/26/2018 9:09 PM |
| 39 | I did not. | 2/26/2018 7:38 PM |

Q9 How have you been involved in achieving sustainability goals? What can we learn from your experience?

Answered: 138 Skipped: 6

| # | RESPONSES | DATE |
|---|-----------|------|
|---|-----------|------|

| | | |
|----|--|--------------------|
| 1 | I have been involved in sustainability projects throughout my life, ranging from coordinating a school-wide gardening project in Kona to creating healthy soil with worms for my urban backyard garden. When you involve the community and encourage teachers and students to lead, the seeds you plant can continue to grow long after your involvement in the project. It is amazing for me to see sustainability efforts continuing to grow at schools where I have worked. | 3/21/2018 3:34 PM |
| 2 | I've been actively involved in ocean conservation management and education. I also develop more holistic and culturally rooted marine monitoring efforts that are community driven. | 3/21/2018 10:12 AM |
| 3 | I participate in a small volunteer group in my local community that provides free programs promoting education and skills for sustainable living | 3/17/2018 1:21 AM |
| 4 | Living off grid for forty five years without electricity, almost at zero waste, growing organic and biodynamic foods.composting, teaching organic agriculture at school, recycling. buying bulk products without packaging. | 3/16/2018 9:19 PM |
| 5 | That the inner qualities/attitudes/beliefs/values/quality of attention/cognitive and spiritual evolution of individual and collective minds play a profound role in determining our capacity for sustainable and wisdom guided ways of life - and that these inner resources and their development is often very overlooked and undervalued in sustainability initiatives! | 3/16/2018 2:49 PM |
| 6 | NO | 3/15/2018 6:02 PM |
| 7 | Organic Farming, finding/harvesting fruits/vegetables and getting them to market. Buying at/supporting Farmer's Markets. Protesting Geothermal in Puna. | 3/15/2018 12:41 AM |
| 8 | I founded Students of Sustainability Organization at UH Hilo which aims to compost 80% of the University waste by 2020. I also participate in Wild Hawaii beach clean ups at Kamilo Point, I grow my food as well as assist other community members in growing their own food and currently am studying Plant Science & Agroecology with a focus in Sustainable Agriculture. | 3/14/2018 10:38 PM |
| 9 | life time sustainability educator.....if we can all walk the talk...we need to take action...support the local economy.....healthy people | 3/14/2018 4:22 PM |
| 10 | We have been restoring an ancient Hawaiian fishpond Called Waikalua loko in Kaneohe Bay since 1995; it has evolved to be one of the largest community classrooms for learning good stewardship and sustainability practices on the Windward side. | 3/14/2018 3:19 PM |
| 11 | involved in water strategy research, website, sustainability in government | 3/14/2018 3:13 PM |
| 12 | 50 years | 3/14/2018 2:42 PM |
| 13 | Participating in Malama Maunaloa's invasive algae program. Providing resources to Hawaii's public schools via social media. More recently connecting with HundrED.org (Helsinki, Finland) to learn more about how other countries are developing resources and education projects. Learnings: Sustainability is a global project. Our ecology is global; we all must participate for truly successful sustainability. | 3/14/2018 2:32 PM |
| 14 | I live off-grid and my boyfriend is a permaculture teacher and my son is an aspiring farmer-environmentalist-leader. I have a Masters Degree in Global Leadership & Sustainable Development and a Masters Certificate in Environmental Planning. I help manage a Naturopathic Retreat Center and an Eco-Retreat Center where I coordinate the Plant Aloha (sustainable farming classes) program. I am the founding Secretary of HFUU Puna. I have LEED and CNU accreditations and a Green Building Certificate. I am in the process of creating a Permaculture Education Center. I am also interested in other work and collaborations for sustainability in Hawaii. | 3/14/2018 12:08 PM |
| 15 | as a psychologist. | 3/13/2018 11:22 PM |
| 16 | I've grown up saving energy and resources and have taken part in multiple beach cleanups. Everyone should live this way | 3/13/2018 10:33 PM |
| 17 | I have tried advocating for reduction in food waste. I set up a "scoreboard" where we mapped out how much food (this was done in a buffet restaurant) was wasted in lbs everyday. After several days we saw a decrease in the number. | 3/13/2018 8:46 PM |
| 18 | I am one for gender equality. I attended Women and Gender Equality marches 3 times at different locations, after attending these marches I have begun to think as a completely different person. I have learned how to stand up for myself and defend my values in a way that shows others the importance of equality for everyone. | 3/13/2018 6:32 PM |
| 19 | Sort of; places I've worked have built LEED-Silver certified buildings, added sustainable power projects and other sorts of things--so I guess I have some experience with government in that regard. I've also got a couple decades' experience with computers and programming--no expert, but pretty good. | 3/13/2018 5:35 PM |
| 20 | Organizational alignment is an important precursor to achieving effective progress on goals. | 3/13/2018 3:23 PM |
| 21 | As a school, we have identified sustainability (understanding and action) as a goal of our educational program for students. We are working on the best ways to create that opportunity and support students in their learning. | 3/13/2018 9:42 AM |
| 22 | Not particularly, I am hoping to learn from others more about what can be done to help achieve a more sustainable community. | 3/12/2018 9:23 PM |
| 23 | I am an aspiring architect who works for a bamboo design firm. We build bamboo homes that store carbon and help clean our atmosphere. My goal is to plant more use-able bamboo on this island. I think it will not only provide useful timber material, but it will also help set the standard of sustainability higher. | 3/12/2018 6:20 PM |
| 24 | We have primarily focused in stimulating collaboration among sectors and individuals that work primarily in natural resource management and conservation. Additionally, we have a Next Generation program that seeks to provide information and opportunities to students and emerging professionals in conservation fields. There are many project and program specific lessons learned, but one general suggestion is to ensure there is dedicated capacity (funding, staff time, expertise) because relying heavily on donated time often leads to delays as well-intended partners become overloaded. | 3/12/2018 4:22 PM |

| | | |
|----|---|--------------------|
| 25 | I do my best to maintain a eco-friendly lifestyle | 3/12/2018 3:14 PM |
| 26 | I've worked in building and strengthening local food systems for the past 8 years, studying what builds resilience and health in ecological communities (humans included). In Hawaii, I was apart of the team that started the Hamakua Harvest Farmers Market, the Keiki Learning Garden and the First Annual Hamakua Harvest Farm Festival. We learned that reaching a target goal with a diverse community takes heart, teamwork, drive, inclusive decision-making, transparency and participation from all stakeholders. I've also been working with the South Kohala Coastal Partnership to build capacity for their target goals within their Conservation Action Plan. | 3/12/2018 2:54 PM |
| 27 | Ala Kahakai NHT participates in community-based land management planning aimed at the increased civic engagement, the creation of partnerships that focus on community development and the creation of livelihoods based on the ahupua'a concept of sustainability. | 3/12/2018 1:43 PM |
| 28 | Education. Living and participating in communities with sustainability as a main focus and objective. Aspects of culture, communication, and social justice must be considered in any sustainability effort. | 3/12/2018 1:28 PM |
| 29 | The Eyes of the Reef network provides free community workshops on the state of our coral reefs, which discusses consequences of climate change, and touches on day-to-day greener decision making. | 3/12/2018 1:26 PM |
| 30 | I attended a semester long AP environmental science program in Wisconsin to learn the skills I needed to return to Hawaii as a steward of the land and future. Learning the different perspectives of the educators and students there, as well as the opportunity to work with the Ojibwe people on respectful and sustainable land use has given me a unique perspective on sustainability in Hawaii. Growing up on a farm has taught me the unique importance of food security in Hawaii and a sustainable future. | 3/12/2018 12:42 PM |
| 31 | I am vegan, carfree, active in Sierra Club, Citizens' Climate Lobby and several other environmental organizations and virtually zero-waste and plastic-free. Every sustainable step makes a positive impact. | 3/10/2018 10:05 PM |
| 32 | This is what I studied in college starting in 1975 and have remained involved since then. I will be publishing a book this summer called Soil to Soul, The Evolution of an Eco Bohemian Entrepreneur. My first business was a sustainable bio-diversified organic farm in 1980 and in 1982 started the first Green Bakery and Cafe in Alaska. Also went national with the first organic cocoa and chocolate syrup in the Nation in 1992. In Hawaii, I started a green cafe at the farmers market (no longer doing that) Also, on the board at the Kohala Village Hub and HIP, Hawaii Insitute of Pacific Agriculture. I mentor youth on starting and growing green businesses. For more info on my current business Soil to Soul Solutions www.soiltosoulsolutions.com I'm excited to see how I can be supportive of your mission. | 3/10/2018 5:35 PM |
| 33 | Implementing curricula regarding sustainability (and anthropogenic impact) into my Biology, Earth Science and Hawaiian Studies courses. Supporting recycling at home and school. Modeling sustainable behavior | 3/9/2018 10:55 PM |
| 34 | One way I help to create a longer sustainable community is I frequently recycle my old clothes and cans & bottles. One way you can learn from my experience is, that the action of recycling helps not only the environment but our community. | 3/9/2018 7:28 PM |
| 35 | I recycle cans and it helps for no littering | 3/9/2018 4:35 PM |
| 36 | I have personally impacted Hawaii's sustainability by picking up trash at the beach, recycling bottles and cans, and taking part in community services targeting environmental health. Something that can be taken away from my experience is to just promote the severity of taking care of the aina so that people will be motivated to help the cause. | 3/9/2018 4:06 PM |
| 37 | take 5 min showers, always recycle, and adopt highway | 3/9/2018 3:51 PM |
| 38 | I take 5 minute cold showers, I always recycle plastic and aluminum cans, beach clean-ups, and Adopt-Highway | 3/9/2018 3:51 PM |
| 39 | I recycle and do beach clean ups. | 3/9/2018 3:49 PM |
| 40 | I participate in community service projects in Kaneohe to help clean up our area, I recycle, and I try to use both sides of pieces of paper. | 3/9/2018 3:44 PM |
| 41 | Cleaning up the garden in our school, helping recycle things. Learn how to organize what could be recycled. | 3/9/2018 3:42 PM |
| 42 | RRR. Working in the lo'i. Adopt a highway. We can learn the good and joy that comes from helping the 'aina. | 3/9/2018 3:38 PM |
| 43 | I drink out of a hydro flask everyday to help decrease waste. I take 5 minute showers to preserve water. | 3/9/2018 3:35 PM |
| 44 | Yes I have burn rubbish and recycled and save fresh water. What you can learn is that everything has a limit. | 3/9/2018 2:41 PM |
| 45 | I can't think anything I've done. If I did do something, I can't remember. | 3/9/2018 2:39 PM |
| 46 | I have not been involved in achieving sustainability goals. | 3/9/2018 2:38 PM |
| 47 | I have helped with restoring a local fishpond in my community. You can learn that the fishpond is important. It is important because we trap and eat fish from there like how our ancestors have. | 3/9/2018 2:30 PM |
| 48 | I constantly take care of the aina which includes picking up trash and keeping everywhere clean. I truly believe the saying that if you take care of the land you are on that it will take care of you. | 3/9/2018 2:29 PM |
| 49 | Taking part in services to clean the environment. Also helping out on farms. | 3/9/2018 2:28 PM |
| 50 | I have been involved by participating in extra curricular activities and getting involved with sports. | 3/9/2018 2:26 PM |
| 51 | No | 3/9/2018 2:24 PM |
| 52 | I help recycle cans and bottles and in my house hold we do our best to not waste food. | 3/9/2018 2:24 PM |

| | | |
|----|--|-------------------|
| 53 | I recycle, do beach cleanups all the time and just pick up trash when I see it, turn off the water when I'm not using it, and malama other aspects of the aina. | 3/9/2018 2:24 PM |
| 54 | i havent been involved | 3/9/2018 2:24 PM |
| 55 | we learn in school how to better prepare ourselves for the future like learning better ways to produce healthier and better resources of energy. | 3/9/2018 2:09 PM |
| 56 | I cleaned up a beach in Waimanalo 2 months ago and I learned that even though the beaches may look clean, there is plenty of trash burrowed in the sand. | 3/9/2018 2:08 PM |
| 57 | I have been involved in beach clean ups, working on a kalo farm, and recycle in my home. | 3/9/2018 2:06 PM |
| 58 | no | 3/9/2018 2:05 PM |
| 59 | I have done community service involving the Kako'o'iwi Lo'i patches, as well as the Waikalua Loko h'a fish pond. Both of these events have helped me realize how important it is to sustain the wonderful cultural aspects of Hawai'i. | 3/9/2018 2:05 PM |
| 60 | I have been involved with organizations that help the natural resources. | 3/9/2018 2:04 PM |
| 61 | Yes, I have been involved in achieving sustainability goals. We can learn how to better Hawai'i. | 3/9/2018 2:04 PM |
| 62 | none | 3/9/2018 2:03 PM |
| 63 | I teach AP Environmental Science and guide Volcano tours on Weekends to teach stewardship of the land to tourists in Hawaii. My experiences with tourit and students in Hawaii will teach you that most people do not know how to define environmental stewardship and what it looks like in their daily lives. | 3/8/2018 3:09 PM |
| 64 | FARM Center has been established to address the need for bio-regionally appropriate reforestation solutions in the arid tropics, both locally and globally. In service to watershed and community, FARM Center is an education and training center, as well as a research facility, working to develop Syntropic Farming systems appropriate to the bioregion and local economy. FARM Center's role is to provide local community with the information and plants needed to successfully manage watersheds as successional agro-forests. Until there is considerable demand for and interest in regenerating degraded lands, we believe that there will be no real sustainability for Hawaii. How to create this demand and interest? By proving the economic case for such endeavors! That is the work of FARM Center and we need help. | 3/8/2018 1:48 PM |
| 65 | I have participated in beach cleanups, support farmers organic farmers, and partake in green energy by using solar panels. I have also been part of a recycling committee at school that collects cans and bottles. By participating in these events, I've learned that there's a growing community of people who participate in sustainable living. More people have been getting involved in this movement and are encouraging others to do the same. It's become a common goal of the community. | 3/8/2018 10:45 AM |
| 66 | For community service I often participate in beach clean ups. Beaches on Hawaii are often populated and not well kept, but by help cleaning up the beaches we eliminate the pollution that goes into our beaches. | 3/8/2018 10:40 AM |
| 67 | By doing community service for the going to the "Going Green Day" event and helping with clean the beach and gardeing. | 3/8/2018 10:37 AM |
| 68 | Graffiti clean-up! I learned that although there are many people who want to make a change, there are still others who will go against it your decision. | 3/8/2018 10:37 AM |
| 69 | I have been involved in the achievement of sustaining Hawaii by taking part in many beach and park clean ups. I have also taken part in teaching our younger generations about recycling and the importance of keeping our environment clean. I have learned how badly waste effects our home and that it takes more then one to actually make an impact. | 3/8/2018 10:36 AM |
| 70 | By participating in a various amount of community service event to help the island look beautified. | 3/8/2018 10:34 AM |
| 71 | Teaching solutions to avoid single-use plastics. I think people need to know the importance to saying no to plastics and knowing what can be recycled and not. | 3/7/2018 10:30 PM |
| 72 | I founded the school garden and sustainability program at Innovations Public Charter School in 2008 and continue to provide garden and sustainability education to K-8 graders. I am also a Zero Waste specialist in Kona. I co-designed and continue to implement systems to compost and recycle 90% of festival discards. I continue to provide ZW services at signature Kona events and consultations for home and businesses. I can contribute over a decade of composting experience using single use discards and various paper items, food scraps, dump mulch, manure, and other locally-sourced amendments. I can also provide over a decade of implementing sustainability-based education to elementary and middle school students. I can also provide over 10 years of Trash Fashion and other DIY experience. | 3/7/2018 1:19 AM |
| 73 | I have been a part of the Mālama Honua - World wide voyage with PVS and have been an educator of a science course that examines sustainability across multiple lenses and also puts the haumana into seeing how to put what they have learned into action. | 3/6/2018 6:30 PM |
| 74 | Graphics and creative thinkers are useful in promoting an environmental message. Retirees are incredible volunteers. Most environmentally-minded college students became ecoconscious at a young age. Lobby with aloha. | 3/6/2018 4:56 PM |
| 75 | Tree planting and recycle | 3/6/2018 4:21 PM |
| 76 | Worked to protect the shoreline at Kohanaiki and 'O'oma by creating land use laws to protect Native Hawaiian gathering rights, public trust resources and public access to the shoreline. | 3/5/2018 10:40 PM |
| 77 | Growing food and supporting Hawaiian culture/language. | 3/5/2018 9:32 PM |

| | | |
|----|--|--------------------|
| 78 | Hawaii Green Growth partners across government, private sector, and civil society launched the Aloha+ Challenge -- Hawaii's statewide sustainability commitment with six time-bound 2030 goals across clean energy, local food, natural resources, solid waste, smart sustainable communities (including livability, housing, green house gas mitigation, climate change) and green workforce and education (including economy, innovation, and aina-based education). Launched in 2014, this is led by the Governor, County Mayors, State Legislature, and over 100 statewide partners, and is recognized internationally as a model to achieve the United Nations Sustainable Development Goals (SDGs). After a three-year process to develop shared state and county-level metrics for Hawaii's sustainability goals, Hawaii is now tracking statewide progress on sustainability through an online Dashboard (https://dashboard.hawaii.gov/aloha-challenge). Hawaii Green Growth partners are working on joint policy initiatives and projects to advance Hawaii's sustainability goals, including identifying opportunities and partners to help engage students in leading the way. As SHYLI continues great work on youth sustainability leadership, sharing Hawaii's existing Aloha+ Challenge sustainability framework, goals, and Dashboard tool would be a helpful platform to build on. This framework is recognized nationally and internationally as a localized model for the UN SDGs, and can provide students with a global platform. Hawaii Green Growth would like to partner in creating student leadership opportunities in achieving Hawaii's sustainability goals. | 3/5/2018 12:51 PM |
| 79 | 80/80 Initiative and AGathon hackathon and Whitmore Village Ag Tech Park | 3/5/2018 1:09 AM |
| 80 | I teach/coach/counsel on plant based eating. I have been involved in leadership in school garden orgs, worked with non profits and community orgs. | 3/4/2018 10:25 PM |
| 81 | Yes. There's been a lot of talk. We need more action. | 3/4/2018 12:54 PM |
| 82 | In high school, I implemented the first recycling program at my local yacht club. Although all the resources were available to promote recycling, there was still a lack of participation from the members due to a lack of education about why it was important to reduce waste at the club. I think it is of great importance to first educate people and communities about WHY this is so important before diving into implementation of programs. | 3/2/2018 12:27 PM |
| 83 | I'm a kumu kaiapuni and try my best to stay updated and aware so that my keiki can grow up in a world where sustainability is common practice. I've done internships like Kupu and volunteered at different community workshops through college and have much more to learn than share. I would like to incorporate more sustainable practices into my home and lifestyle. | 3/2/2018 9:38 AM |
| 84 | I have been apart of a outdoor leadership program called Wild Kids for the past 7 years and we teach kids leadership skills and this include activism and stewardship. I have testified for the zero waste policy in Hawaii. I think it is important to get everyone involved. This is the one thing that we all have in common, that we live on Earth. So we should work together to protect our most precious resource. | 3/1/2018 6:15 PM |
| 85 | I've worked for most my life in sustainable projects with the Polynesian Voyaging Society and youth engagement; Spreading awareness and collecting stories. | 3/1/2018 4:00 PM |
| 86 | We work to positively transform agriculture, education, and health by strengthening Hawaii's farm to school movement. We want every school to have a quality garden program and for all students to eat locally grown fresh foods every day. | 2/28/2018 2:06 PM |
| 87 | My students are conducting research on our local food system. | 2/28/2018 1:59 PM |
| 88 | I've been a member of Future Farmers of America for 4 years, and in that time I've been able to work side by side with conservationalists as well as people ranging from biologists to local farmers. I'm able to teach plant identification, grafting, I've been in competitions for Plant Judging where I learned how to judge a plant based on its physical traits. | 2/28/2018 10:56 AM |
| 89 | I have been involved in achieving sustainability goals by working with legislature to request the ban of plastic bags and by petitioning for the ban of styrofoam. I am also involved by educating others through creating conferences and summits for youth to interact with different people to work towards sustainable goals. I also help by helping kids to have a strong land ethic by facilitating play time and hikes in the forest after school, from this experience I learned that you protect the places you love, and you love the places you play in. | 2/27/2018 10:17 PM |
| 90 | I've been involved with the zero waste/ recycling sustainability goal. Ever since I was a kid my dad expressed how important it is to recycle. So every can or bottle in our household is recycled. It's something simple that many people don't take part in. I think if people realize how much their helping the future of the earth like I did, they'll want to take part. | 2/27/2018 9:00 PM |
| 91 | Nothing much besides community cleanup events. | 2/27/2018 8:34 PM |
| 92 | As an educator and practitioner | 2/27/2018 7:13 PM |
| 93 | I do my best to lead a sustainable lifestyle - this includes recycling whenever possible, not using disposable utensils, bringing my own bags to get groceries, and shopping at farmers markets to support local business. | 2/27/2018 6:31 PM |
| 94 | Member Board of Directors Recycle Hawai'i Promote Free Community Zero Waste Agricultural Festivals in Kona, Hawai'i. | 2/26/2018 10:40 PM |
| 95 | grow my own food, walk to work, minimize driving, teach sustainability, recycle | 2/26/2018 9:09 PM |
| 96 | I started a Foundation to end the use of Fossil fuels in Hawaii, Blue Planet Foundation. It is a long and difficult process. | 2/26/2018 7:38 PM |
| 97 | I'm trying to promote Hydrogen technology to replace fossil fuel importation. | 2/26/2018 5:11 PM |
| 98 | I was in sustainable organizations but now I am in college to help with my career and also play my part in sustainability. | 2/26/2018 4:15 PM |
| 99 | I took a fall service trip to St. Mary of the Woods, Indiana in 2017 and our whole trip was focused on sustainability. We learned from the White Violet Eco Center how to grow our own crops and how that helps not only to feed the center, but the community as well. We also learned about composting and how that process helps grow the crops on the farm. I think what we all can learn is that there is a lot that we can do to help achieve sustainability goals. It's all about finding An option that fits with your lifestyle so that you keep doing it. | 2/26/2018 2:11 AM |

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| 100 | As a youth, I was involved in the Kahalu'u ReefTeach program. This program educated beachgoers about the importance of our ocean ecosystem and preventing the destruction of our coral. While in high school, I created a resolution that targeted the addition of a sustainability-based curriculum to all public schools. This resolution warranted support from many other students and certain members of the state legislation. I was able to work with the SHYLI team and representative Denny Coffman to pass the resolution as a part of the Hawaii State Legislative system. Through this experience, I learned that anything is possible if you work together with others with a common goal in mind. In order to create change, you must have a strong team. In Hawaii, the key to achieving sustainable goals is to work together and acknowledge what others are good at to collaborate and reach end goals. | 2/26/2018 12:03 AM |
| 101 | I'm learning sustainable environmental design in the UH Manoa School of Architecture. | 2/25/2018 11:43 PM |
| 102 | Advocated for "clean," non-fossil fuel energy alternatives; Advocated for public education reform to introduce students to 21st century learning and sustainability vision and giving them tools and skills to think about sustainability; Supported/advocated for state/federal response to global warming issues - opposing federal/Trump administration's disturbing disregard for the reality of global warming, sea level rise, etc. Buy "local" - advocate for local produce and agriculture. | 2/25/2018 10:17 PM |
| 103 | Through the lo'i patch of taro plant farming, volunteers practice Hawaiian sustainability by working together. Resolutions of sustainability can be made through teamwork. | 2/25/2018 7:08 PM |
| 104 | No | 2/25/2018 1:23 PM |
| 105 | I would not say I am too involved in achieving sustainability, but I have pushed my students to get involved in a variety of projects: 1) rapid ohia death- students worked with a Donkey Mill Artist, Gerald, to create art to raise awareness about ROD; 2) Students are designing solutions to an environmental issue using design thinking; 3) Students will be creating Recycled Art projects to raise awareness around a sustainability issue. | 2/24/2018 7:35 PM |
| 106 | I have volunteered to help with beach clean ups and graffiti paint outs. I learned that small actions have big impacts | 2/24/2018 1:28 PM |
| 107 | I haven't done enough to help these goals. I don't know how to help or where to find those resources. I recycle and compost but we create so much trash that will end up in an ever-growing landfill or in the ocean. | 2/24/2018 12:29 PM |
| 108 | We need to reduce, reuse & recycle | 2/24/2018 12:07 AM |
| 109 | It starts in the home. Start growing your own food when you can. Educate self on the epidemic of energy food and economic waste. compost, etc. | 2/23/2018 3:36 PM |
| 110 | Growing oil palm for cooking oil and biodiesel on abandoned sugar and pineapple lands demonstrates oil palm is bad only in certain environmental contexts. | 2/23/2018 3:34 PM |
| 111 | Respect the environment, share with others how to do the same, recycle, be responsible. | 2/23/2018 2:18 PM |
| 112 | I am currently working with NRCS (national resources conservation service) to implement conservation practices meant to bolster a portion of native dry land forest. The presence of feral pigs must be eliminated if there is any chance of success. | 2/23/2018 1:09 PM |
| 113 | We grow only organically. We re-use and re-cycle as much as possible. We support organics with our dollars, by buying from farmers and other producers whenever possible. Educating others will go far in increasing participation. | 2/22/2018 8:41 PM |
| 114 | I have put my efforts into the energy, transportation and food sectors, in policy: serving on local commission/boards and in the business sector/units we have in these areas. | 2/22/2018 8:23 PM |
| 115 | N/A | 2/22/2018 7:13 PM |
| 116 | I just recycle and have a garden and buy local when can | 2/22/2018 5:48 PM |
| 117 | We have implemented zero-waste in our school. Started a school garden. Teach cultural ways of knowing and doing. Teaching about the importance of respecting our environment and our connections to the universe. | 2/22/2018 1:03 PM |
| 118 | The development of our Kohala Discovery Garden Program and piloting the Hawaii Farm-to-School Program are examples of our efforts in addressing sustainability goals. These goals are relevant to our local needs here in the Islands. | 2/21/2018 9:58 PM |
| 119 | I'd rather not answer this at present. | 2/20/2018 9:49 PM |
| 120 | I work in clean economy and clean energy arena. The smallest contributions add up. Energy efficiency is as important as new technology. | 2/20/2018 2:28 AM |
| 121 | I liaise between the community and County government to develop and implement sustainable policies and strategies. | 2/19/2018 11:08 PM |
| 122 | Not succumb or fall prey to marketing ploys, i.e., how many people MUST HAVE a \$1,000 iPhone? | 2/19/2018 8:44 PM |
| 123 | Our business used reclaimed wood and we re-use or give away any of our either left over wood or saw dust. | 2/19/2018 4:19 PM |
| 124 | I wrote good ideas grant and built 12 raised beds at school on Oahu. | 2/19/2018 2:31 PM |
| 125 | My direct activity centers around developing, sustainable Hawai'i-based business - specifically in the arts & entertainment industries which are low-impact, green industries. | 2/19/2018 1:29 PM |
| 126 | It is my life work and passion. I have learned to be more balanced, centered and more aware of the amazing gift that it is to be alive on this planet in this community. | 2/19/2018 11:50 AM |
| 127 | I've been working to educate young people about achieving these goals. We have had a campaign to share about the Global Goals among youth and frame the work we are doing at schools in this light. | 2/19/2018 11:20 AM |
| 128 | I grow food for my family and share excess with friends. I have helped students with school gardening, but recently retired. I support local Farmer's Markets, and otherwise shop at the island's health food stores, supporting local farmers. | 2/18/2018 9:54 PM |

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| 129 | I practice simple living, conscious carbon minimization practices and values. I support regenerative community building efforts. I always vote! | 2/18/2018 8:52 PM |
| 130 | Organic farming. Demand and eat organic local food! | 2/18/2018 6:47 PM |
| 131 | Keep abreast of current trends and knowledge. Learn more and support workable efforts. Practice natural farming methods to not harm land and it's innate functions. | 2/18/2018 6:38 PM |
| 132 | Mostly I've done what I can around my home (solar panels) and my usage: reducing electricity, driving hybrid car, recycling, reusing (free stuff on Craig's List), exposing more dirt (removing concrete). | 2/18/2018 6:13 PM |
| 133 | Just do it and model the way for others | 2/18/2018 4:40 PM |
| 134 | recycle at work and home reuse 1st then recycle grow what I can to eat | 2/18/2018 4:37 PM |
| 135 | On my small farm, working at all these areas above. | 2/18/2018 4:35 PM |
| 136 | Sadly on a small scale by recycling at home and teaching my children not to litter and take care of our environment. | 2/18/2018 3:17 PM |
| 137 | I have volunteered for the past 3 years in a weekly feeding program in Hilo. I am 1 of 4-5 team of volunteers. I have learned that food insecurity is an ongoing problem, especially with the homeless population. | 2/18/2018 2:50 PM |
| 138 | I build the tiny homes on wheels completely off grid and with as much repurposed materials as possible | 2/18/2018 2:43 PM |

Q10 Which projects/partners/organizations have you engaged with to address Hawaii's sustainability goals? List three and why?

Answered: 122 Skipped: 22

| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| 1 | 99.18% | 121 |
| 2 | 86.89% | 106 |
| 3 | 75.41% | 92 |

| # | 1 | DATE |
|----|---|--------------------|
| 1 | Kahakai Elementary School Garden | 3/21/2018 3:34 PM |
| 2 | OHA - Paphanaumokuakea CWG | 3/21/2018 10:12 AM |
| 3 | HipAg: local school of permaculture | 3/17/2018 1:21 AM |
| 4 | education | 3/16/2018 9:19 PM |
| 5 | Sustainable Kohala | 3/16/2018 2:49 PM |
| 6 | Coalition to Stop Geothermal in Puna | 3/15/2018 12:41 AM |
| 7 | UH Sustainability | 3/14/2018 10:38 PM |
| 8 | Hoa Aina O Makaha, educational farm for keiki | 3/14/2018 4:22 PM |
| 9 | Hawaii Green Growth | 3/14/2018 3:19 PM |
| 10 | Hawaii Community Foundation | 3/14/2018 3:13 PM |
| 11 | none. meetings are boring. | 3/14/2018 2:42 PM |
| 12 | Malama Maunaloa - the oceans are one of the major regulators of the environment. MM's direct impact has been ongoing and successful for many years. | 3/14/2018 2:32 PM |
| 13 | KUPU -I worked with RISE as a Sustainability Fellow. My son has also been in their Conservation Corps | 3/14/2018 12:08 PM |
| 14 | Puako Beach Clean up | 3/13/2018 10:33 PM |
| 15 | Women's March Hawaii | 3/13/2018 6:32 PM |
| 16 | UH-Hilo, as an introduction to the topic. I'm new here. | 3/13/2018 5:35 PM |
| 17 | Hawaii Green Infrastructure Authority (Financing) | 3/13/2018 3:23 PM |
| 18 | Kohala Institute | 3/13/2018 9:42 AM |
| 19 | Blu Ion - Solar company on Big Island - creating awesome batteries for island location that are safe and high quality. | 3/12/2018 6:20 PM |
| 20 | Hamakua Harvest Farmers Market and Keiki Learning Garden | 3/12/2018 2:54 PM |
| 21 | North Kohala Community Access Group - preserves community access to shoreline and mountains to allow for community based management for sustainable gathering and the protection of lands for open space for previously cited purposes. | 3/12/2018 1:43 PM |
| 22 | University of Hawaii Education for Future Leaders | 3/12/2018 1:28 PM |
| 23 | The Nature Conservancy | 3/12/2018 1:26 PM |
| 24 | Kohala Institute at 'Iole | 3/12/2018 12:42 PM |
| 25 | Sierra Club - well established and effective. | 3/10/2018 10:05 PM |

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| 26 | HIP Agriculture- advisory Board | 3/10/2018 5:35 PM |
| 27 | Parker School - Education | 3/9/2018 10:55 PM |
| 28 | Key Club; community service | 3/9/2018 7:28 PM |
| 29 | LDS Church | 3/9/2018 4:35 PM |
| 30 | N/A | 3/9/2018 4:06 PM |
| 31 | national arts honor society | 3/9/2018 3:51 PM |
| 32 | National Arts Honor Society - White Elephant Sale | 3/9/2018 3:51 PM |
| 33 | Malama 96744, to help paint out graffiti at the skate park and pick up trash | 3/9/2018 3:44 PM |
| 34 | Key cub | 3/9/2018 3:42 PM |
| 35 | Cinnamon's Restaurant; We participate in Adopt A Highway | 3/9/2018 3:38 PM |
| 36 | RRR | 3/9/2018 3:35 PM |
| 37 | N/A | 3/9/2018 2:41 PM |
| 38 | N/A | 3/9/2018 2:39 PM |
| 39 | N/A | 3/9/2018 2:38 PM |
| 40 | Hawaiian Agriculture Association | 3/9/2018 2:29 PM |
| 41 | N/A | 3/9/2018 2:24 PM |
| 42 | none | 3/9/2018 2:24 PM |
| 43 | community service helps the public | 3/9/2018 2:09 PM |
| 44 | National Honor Society- help out the community | 3/9/2018 2:08 PM |
| 45 | Luluku Farmers Association | 3/9/2018 2:06 PM |
| 46 | Kako'o'iwi Lo'i | 3/9/2018 2:05 PM |
| 47 | Volunteer Experience with DLNR (Department of Land and Natural Resources) | 3/9/2018 2:04 PM |
| 48 | Key Club because its community service | 3/9/2018 2:04 PM |
| 49 | none | 3/9/2018 2:03 PM |
| 50 | Hawaii Kokua Foundation: Pololu Beach Clean Up | 3/8/2018 3:09 PM |
| 51 | Hawaii Homegrown Network, Education partner | 3/8/2018 1:48 PM |
| 52 | ECOS | 3/8/2018 10:45 AM |
| 53 | 808 clena ups | 3/8/2018 10:37 AM |
| 54 | GoGreen Day, because I enjoy making and seeing a physical change in Kaneohe! | 3/8/2018 10:37 AM |
| 55 | ECOS | 3/8/2018 10:36 AM |
| 56 | N/A | 3/8/2018 10:34 AM |
| 57 | Recycle Hawaii - Teach Recycling | 3/7/2018 10:30 PM |
| 58 | Hawaii Wildlife Fund - Amazing, reliable, organized, efficient leaders with volunteer who are engaged, young, and seeking education.. | 3/7/2018 1:19 AM |
| 59 | Kamehameha Schools - Largest private landowner in the state | 3/6/2018 6:30 PM |
| 60 | CCL Hawaii Island | 3/6/2018 4:56 PM |
| 61 | County of Hawaii | 3/5/2018 10:40 PM |
| 62 | Ke Kula o Ehuuikaimalino School - Hawaiian Language & Culture | 3/5/2018 9:32 PM |
| 63 | Government - State Agencies & Counties | 3/5/2018 12:51 PM |
| 64 | Transform Hawaii Government | 3/5/2018 1:09 AM |
| 65 | Kaiser Permanente | 3/4/2018 10:25 PM |
| 66 | North Kohala Community Resource Center - community dev't | 3/4/2018 12:54 PM |
| 67 | N/A | 3/2/2018 12:27 PM |
| 68 | Kupu | 3/2/2018 9:38 AM |
| 69 | Wild Kids, this is an outdoor leadership group that teaches kids how to be an activist and shows stewardship. This way we can teach Hawaii's youth to take care of the planet and the islands. | 3/1/2018 6:15 PM |
| 70 | PVS | 3/1/2018 4:00 PM |
| 71 | Hawaii Department of Agriculture: Support farmers with access to resources and connection with HIDOE. | 2/28/2018 2:06 PM |
| 72 | Laulima Kuha'o - shared mission/vision | 2/28/2018 1:59 PM |
| 73 | The Kohala Center - I went around the Big Island learning hands-on sustainability techniques in a variety of environments. I also was able to learn how to control certain invasive species. | 2/28/2018 10:56 AM |
| 74 | Wild Kids Hawaii is a group I am a part of that work with the community to connect kids to the land, and to become empowered activists | 2/27/2018 10:17 PM |
| 75 | I don't know any projects/partners/organizations | 2/27/2018 9:00 PM |
| 76 | N/A | 2/27/2018 8:34 PM |
| 77 | NRCS | 2/27/2018 7:25 PM |

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| 78 | Hawaii Community College | 2/27/2018 7:13 PM |
| 79 | Castle High Schools National Honor Society | 2/27/2018 6:31 PM |
| 80 | Recycle Hawai'i | 2/26/2018 10:40 PM |
| 81 | Department of Education | 2/26/2018 9:09 PM |
| 82 | Blue Planet Foundation, because they are legislating it. | 2/26/2018 7:38 PM |
| 83 | Legislature | 2/26/2018 5:11 PM |
| 84 | Kokua Foundation | 2/26/2018 4:57 PM |
| 85 | Zero-Waste | 2/26/2018 4:15 PM |
| 86 | tulsi gabbard - hawaii's US rep - to inform her on different sustainability bills | 2/26/2018 2:11 AM |
| 87 | Kohala Center - ReefTeach and Nancy Redfeather | 2/26/2018 12:03 AM |
| 88 | none | 2/25/2018 11:43 PM |
| 89 | Hawaii State Legislature - adopting meaningful legislation and budget decisions | 2/25/2018 10:17 PM |
| 90 | University of Hawaii classes have sustainability courses that are about the laws of nature | 2/25/2018 7:08 PM |
| 91 | Na | 2/25/2018 1:23 PM |
| 92 | Friends of Kohanaiki- brought students down to Kohanaiki to understand the cultural importance of certain plants in the garden as well as begin thinking of environmental solutions for rising sea levels. | 2/24/2018 7:35 PM |
| 93 | None | 2/24/2018 12:29 PM |
| 94 | Recycling | 2/24/2018 12:07 AM |
| 95 | Hookuaaina - brings together community while solving | 2/23/2018 3:36 PM |
| 96 | University of Hawaii as Dean of Agriculture and Natural Resource Maintenance to teach students value of sustainable systems. | 2/23/2018 3:34 PM |
| 97 | NCRS - information and financial assistance for project | 2/23/2018 1:09 PM |
| 98 | Recycle Hawaii | 2/22/2018 8:41 PM |
| 99 | COH Mayor's Energy Advisory Council, to better learn/understand our needs & opportunities that have the capacity to lead to self sustainability & economic return, hard capital, social & environmental | 2/22/2018 8:23 PM |
| 100 | None just have solar electricity and water | 2/22/2018 5:48 PM |
| 101 | Kohala Center: programs | 2/22/2018 1:03 PM |
| 102 | The Kohala Center - development of school/garden program to teach STEM, Sustainability, Cultural-Based curriculum | 2/21/2018 9:58 PM |
| 103 | Kupu Hawaii | 2/20/2018 9:49 PM |
| 104 | Hawaii Clean Energy Initiative - the economic, environmental, long-term positive impacts. | 2/20/2018 2:28 AM |
| 105 | Coral Reef Alliance | 2/19/2018 11:08 PM |
| 106 | n/a | 2/19/2018 8:44 PM |
| 107 | Kokua, easy and fun to work with these guys | 2/19/2018 4:19 PM |
| 108 | Kokua foundation | 2/19/2018 2:31 PM |
| 109 | Startup Paradise | 2/19/2018 1:29 PM |
| 110 | Hawaii 2050 | 2/19/2018 11:50 AM |
| 111 | Hawaii Farm to School Hui- for food sustainability, we must connect our youth to the land which feeds us. | 2/19/2018 11:20 AM |
| 112 | I have land with the Hamakua Agricultural Coop but I do not like the politics there AT ALL and would not recommend it had I known, I would not have invested there | 2/18/2018 9:54 PM |
| 113 | Hawaii Chapter Sierra Club | 2/18/2018 8:52 PM |
| 114 | Center for Food Safety | 2/18/2018 6:47 PM |
| 115 | Malama Maunaloa. To envision a healthy and productive Maunaloa Bay | 2/18/2018 6:38 PM |
| 116 | KNKR radio - had talk show EcoTalk | 2/18/2018 4:40 PM |
| 117 | Big island beekeepers trying to get back yard bee keeping legal to increase number of pollinators | 2/18/2018 4:37 PM |
| 118 | The Kohala Center - supportive of sustainability | 2/18/2018 4:35 PM |
| 119 | 808Cleanups | 2/18/2018 3:17 PM |
| 120 | Global Hope | 2/18/2018 2:50 PM |
| 121 | paniolo power | 2/18/2018 2:43 PM |
| # | 2 | DATE |
| 1 | Wai'anae Elementary School | 3/21/2018 3:34 PM |
| 2 | Na Maka o Papahānaumokuākea | 3/21/2018 10:12 AM |
| 3 | Senior Center: informing and learning from our senior citizens | 3/17/2018 1:21 AM |
| 4 | 5 Mountains Hawaii | 3/16/2018 2:49 PM |
| 5 | All Farmer's Markets on the Big Island | 3/15/2018 12:41 AM |

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| 6 | SOS- WSCVP (Waste Sustainability through Composting and Vermicomposting) | 3/14/2018 10:38 PM |
| 7 | Makeke Farmers Markets, community outreach | 3/14/2018 4:22 PM |
| 8 | University of Hawaii - CTAHR | 3/14/2018 3:19 PM |
| 9 | one World, One Water | 3/14/2018 3:13 PM |
| 10 | Hawaiian Sanctuary -I wrote a grant for and I manage the Plant Aloha program: teaching residents to grow organic food | 3/14/2018 12:08 PM |
| 11 | Kona surf film festival | 3/13/2018 10:33 PM |
| 12 | Hedonisia | 3/13/2018 6:32 PM |
| 13 | n/a | 3/13/2018 5:35 PM |
| 14 | Hawaii Energy (Financing and Technical Advice) | 3/13/2018 3:23 PM |
| 15 | International Coastal Clean-up | 3/13/2018 9:42 AM |
| 16 | Build it green hawaii - a great forum of designers demonstrating sustainability in Hawaii, great learning experience and lots of inspiration. | 3/12/2018 6:20 PM |
| 17 | South Kohala Coastal Partnership | 3/12/2018 2:54 PM |
| 18 | Na Pe'a - https://www.napea.info/ In partnership with the Nakoia Foundation this is a program designed to teach youth how to sail opelu canoes. | 3/12/2018 1:43 PM |
| 19 | Sustainability Certificate - See above | 3/12/2018 1:28 PM |
| 20 | South Kohala Coastal Partnership | 3/12/2018 1:26 PM |
| 21 | Kona Pacific Public Charter School | 3/12/2018 12:42 PM |
| 22 | Citizens' Climate Lobby - innovative and practical approach to climate change. | 3/10/2018 10:05 PM |
| 23 | Kohala Village Hub-VP of the Board | 3/10/2018 5:35 PM |
| 24 | Hawaii Marine Mammal Consortium (hmmc.org) - Researcher | 3/9/2018 10:55 PM |
| 25 | Pacific Academy of Performing Arts; Within our performing arts group we not only enjoy performing at our local community events but we love to be apart and help them. | 3/9/2018 7:28 PM |
| 26 | Student Council | 3/9/2018 4:35 PM |
| 27 | N/A | 3/9/2018 4:06 PM |
| 28 | kapunahalas 5r's fair | 3/9/2018 3:51 PM |
| 29 | Kapunahala 3 R's Fair - Collect recyclables | 3/9/2018 3:51 PM |
| 30 | key project | 3/9/2018 3:49 PM |
| 31 | National Honor Society, to engage in more community service | 3/9/2018 3:44 PM |
| 32 | Hale; RRR. | 3/9/2018 3:38 PM |
| 33 | National Honor Society | 3/9/2018 3:35 PM |
| 34 | N/A | 3/9/2018 2:39 PM |
| 35 | N/A | 3/9/2018 2:38 PM |
| 36 | IMUA | 3/9/2018 2:29 PM |
| 37 | N/A | 3/9/2018 2:24 PM |
| 38 | none | 3/9/2018 2:24 PM |
| 39 | leadership better prepares individuals | 3/9/2018 2:09 PM |
| 40 | Key Club- provide service for others that helps in projects/events | 3/9/2018 2:08 PM |
| 41 | Ho'omaluhia Botanical Gardens | 3/9/2018 2:06 PM |
| 42 | Waikalua Loko I'a Fish Pond | 3/9/2018 2:05 PM |
| 43 | Beach Clean Up in Waimanalo | 3/9/2018 2:04 PM |
| 44 | HOSA because it promotes better health | 3/9/2018 2:04 PM |
| 45 | idk | 3/9/2018 2:03 PM |
| 46 | Kohala Science Foundation: Kohala Science and Innovation fair | 3/8/2018 3:09 PM |
| 47 | Agroforestry Net, Publication partner | 3/8/2018 1:48 PM |
| 48 | Kiwani's | 3/8/2018 10:45 AM |
| 49 | EnviroWatch | 3/8/2018 10:37 AM |
| 50 | Graffiti clean up, because I was able to help out another organization who greatly appreciated it. | 3/8/2018 10:37 AM |
| 51 | 5R's | 3/8/2018 10:36 AM |
| 52 | N/A | 3/8/2018 10:34 AM |
| 53 | Mauna Kea Forest Restoration Project - Biodiversity | 3/7/2018 10:30 PM |
| 54 | Mana'o Pono - I work with this group. Our mission is to increase sustainability Big Island and beyond. | 3/7/2018 1:19 AM |
| 55 | CTAHR - College of tropical agriculture and human resources - to see how research and traditional methods and research can help to usher our food practices to be sustainable | 3/6/2018 6:30 PM |
| 56 | Students of Sustainability | 3/6/2018 4:56 PM |

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| 57 | Kohanaiki 'Ohana | 3/5/2018 10:40 PM |
| 58 | County of Hawaii - Energy / Agriculture | 3/5/2018 9:32 PM |
| 59 | Private Sector and local businesses | 3/5/2018 12:51 PM |
| 60 | Hawaii Open Data | 3/5/2018 1:09 AM |
| 61 | Blue Zones | 3/4/2018 10:25 PM |
| 62 | The Kohala Center - agricultural dev't | 3/4/2018 12:54 PM |
| 63 | N/A | 3/2/2018 12:27 PM |
| 64 | USDA forest service | 3/2/2018 9:38 AM |
| 65 | Blue Planet Hawaii, I went door to door canvassing about solar panels. This was to tell people how easy and affordable solar panels can be and the benefits of having this sustainable resource. | 3/1/2018 6:15 PM |
| 66 | Revolusun | 3/1/2018 4:00 PM |
| 67 | Hawaii Department of Education: Provide well-rounded education to students by incorporating school learning gardens. | 2/28/2018 2:06 PM |
| 68 | Future Farmers of America - I've worked not only on the small garden I have at home to my school garden to even large scale farms such as Kamuela Cucumbers or Kamuela Tomatoes through FFA. | 2/28/2018 10:56 AM |
| 69 | Sustainable Coastlines has beach clean ups that I have attended | 2/27/2018 10:17 PM |
| 70 | Hawaii Cattlemen's | 2/27/2018 7:25 PM |
| 71 | The Food Basket, Inc | 2/27/2018 7:13 PM |
| 72 | Castle High Schools Key Club | 2/27/2018 6:31 PM |
| 73 | Blue Zones Project | 2/26/2018 10:40 PM |
| 74 | Blue Planet Research, because they are innovating it. | 2/26/2018 7:38 PM |
| 75 | Public Utilities, particularly Hawaii Gas | 2/26/2018 5:11 PM |
| 76 | Na Kalai Waa | 2/26/2018 4:15 PM |
| 77 | mazie hirono - hawaii senator - to inform her on sustainability bills | 2/26/2018 2:11 AM |
| 78 | Kaiser Permanenter - School Garden Project | 2/26/2018 12:03 AM |
| 79 | none | 2/25/2018 11:43 PM |
| 80 | Mala'ai School Garden - teaching students about sustainability w/ hands-on lessons/experiences | 2/25/2018 10:17 PM |
| 81 | Na | 2/25/2018 1:23 PM |
| 82 | Kamehameha Schools- brought students down to Kahalu'u Makai to understand the cultural significance of Kona, and to see the foresight of historical leaders in Hawai'i to create sustainable environmental systems. | 2/24/2018 7:35 PM |
| 83 | None | 2/24/2018 12:29 PM |
| 84 | Farmers market | 2/24/2018 12:07 AM |
| 85 | Kupu - builds the work force and generate interest in young people | 2/23/2018 3:36 PM |
| 86 | As Director of the USGS Pacific Island Ecosystems Research Center to learn how to protect endangered island species and fight invasive species. | 2/23/2018 3:34 PM |
| 87 | Hoala Kealakekua - partnerships with State Parks to improve access to cultural and recreational resources | 2/23/2018 1:09 PM |
| 88 | HOFA | 2/22/2018 8:41 PM |
| 89 | HCATT, hydrogent fuel for transportation, becuase we are able to produce our fuel & it is envoinmnetally clean/friendly! | 2/22/2018 8:23 PM |
| 90 | Hawaiian Cultural Center of Hamakua: Community outreach | 2/22/2018 1:03 PM |
| 91 | Blue Zones Project - Promotion of longevity, Health and Wellness | 2/21/2018 9:58 PM |
| 92 | 808 Urban | 2/20/2018 9:49 PM |
| 93 | Economic Development Alliance of Hawaii - the triple bottom line of economics, environment, and society (I.e. people). | 2/20/2018 2:28 AM |
| 94 | County of Hawaii Planning Departmeht | 2/19/2018 11:08 PM |
| 95 | Wild Kids, getting kids involved keeps them involved as adults | 2/19/2018 4:19 PM |
| 96 | Permanlitz | 2/19/2018 2:31 PM |
| 97 | Sierra Club | 2/19/2018 11:50 AM |
| 98 | Blue Planet Foundation- critical for energy sustainability by engaging youth | 2/19/2018 11:20 AM |
| 99 | School Gardens.... recently retired, but I believe it is so important to teach the youth | 2/18/2018 9:54 PM |
| 100 | Hawaii Forest Restoration program | 2/18/2018 8:52 PM |
| 101 | Slow Food | 2/18/2018 6:47 PM |
| 102 | Maunaulua Fishpond Heritage. To help preserve the last fishponds and their freshwater sources. which contribute to the health of the bay. | 2/18/2018 6:38 PM |
| 103 | Reycle Hawaii | 2/18/2018 4:40 PM |
| 104 | Little Fire Ant Hui - action oriented sustainability | 2/18/2018 4:35 PM |

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| 105 | Hawaii CC ASUH - St Govt & Hawaii CC AJ Club | 2/18/2018 2:50 PM |
| 106 | green waste/recycle | 2/18/2018 2:43 PM |
| # | 3 | DATE |
| 1 | Hawai'i Farm Bureau | 3/21/2018 3:34 PM |
| 2 | The Keaholoa STEM Program | 3/21/2018 10:12 AM |
| 3 | Hawaii Farmers Union & HIP | 3/16/2018 2:49 PM |
| 4 | Supporting Island Naturals, Keaau Naturals Foods, and Abundant Life. Locavore opened after I left. | 3/15/2018 12:41 AM |
| 5 | Hawaii Wildlife Funds | 3/14/2018 10:38 PM |
| 6 | Master Gardener Program, growing gardens & food | 3/14/2018 4:22 PM |
| 7 | Smithsonian Institute | 3/14/2018 3:19 PM |
| 8 | State of Hawaii | 3/14/2018 3:13 PM |
| 9 | HFUU Puna - I am the founding secretary | 3/14/2018 12:08 PM |
| 10 | The Iron Man | 3/13/2018 10:33 PM |
| 11 | Eco-feminist entrepreneur | 3/13/2018 6:32 PM |
| 12 | n/a | 3/13/2018 5:35 PM |
| 13 | Bowers and Kubota (Planning and Management) | 3/13/2018 3:23 PM |
| 14 | our own garden/farm programs | 3/13/2018 9:42 AM |
| 15 | Wastestream Composting (non-profit subsidiary of the North Kohala Community Resource Center) | 3/12/2018 2:54 PM |
| 16 | South Kohala Coastal Partnership - consoertium of community orgs, NGOs and government agencies aimed to protecting coastal cultural and natural resources via programs and initiatives. | 3/12/2018 1:43 PM |
| 17 | Intentional Communities and Ecovillages Gain practical experience on how to implement and drive cultural change or preservation | 3/12/2018 1:28 PM |
| 18 | Hawaii Wildlife Fund | 3/12/2018 1:26 PM |
| 19 | West Hawaii Explorations Academy | 3/12/2018 12:42 PM |
| 20 | Recycle Hawaii - focused on waste reduction. | 3/10/2018 10:05 PM |
| 21 | Sustainable Kohala and the early stages of the CDP | 3/10/2018 5:35 PM |
| 22 | Na Kalai Wa'a - knowledge of kūpuna living sustainably AND Kohala Center | 3/9/2018 10:55 PM |
| 23 | N/A | 3/9/2018 4:06 PM |
| 24 | St. Anns Green day | 3/9/2018 3:51 PM |
| 25 | St. Ann's Go Green Day pick up any litter | 3/9/2018 3:51 PM |
| 26 | kewalo beach clean up | 3/9/2018 3:49 PM |
| 27 | Key Club, to engage in more community service | 3/9/2018 3:44 PM |
| 28 | Key Projects | 3/9/2018 3:35 PM |
| 29 | N/A | 3/9/2018 2:39 PM |
| 30 | N/A | 3/9/2018 2:38 PM |
| 31 | Kamehameha explorations | 3/9/2018 2:29 PM |
| 32 | N/A | 3/9/2018 2:24 PM |
| 33 | none | 3/9/2018 2:24 PM |
| 34 | college helps students get better careers | 3/9/2018 2:09 PM |
| 35 | Key Project | 3/9/2018 2:05 PM |
| 36 | N/A | 3/9/2018 2:04 PM |
| 37 | i answered with 1 and 2 | 3/9/2018 2:03 PM |
| 38 | UH Hilo Environmental Studies Outreach: Classroom outreach and plastics compost program | 3/8/2018 3:09 PM |
| 39 | Center for Sustainable Economy, Fiscal Sponsor | 3/8/2018 1:48 PM |
| 40 | 5R's | 3/8/2018 10:45 AM |
| 41 | For the Fishes | 3/8/2018 10:37 AM |
| 42 | Ipukukui, because it gave a chance to give back to my community in both the land and the sea. | 3/8/2018 10:37 AM |
| 43 | Kiwanis | 3/8/2018 10:36 AM |
| 44 | N/A | 3/8/2018 10:34 AM |
| 45 | All One Ocean - Pick up beach trash | 3/7/2018 10:30 PM |
| 46 | Surfrider Foundation - Help provide insurance needed to hold local surf contests, are a fun, world-wide organization with huge litigation power. | 3/7/2018 1:19 AM |
| 47 | Ka'ūpūlehu Dryland Forest - working on the restoration of a very important part of the drylands ecosystem in Kona on Hawaii island. | 3/6/2018 6:30 PM |
| 48 | UHSA Sustainability Committee | 3/6/2018 4:56 PM |
| 49 | Native Hawaiian Legal Corp / Earth Justice | 3/5/2018 10:40 PM |

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| 50 | Civil Society partners, including non-profit, academia, community groups, and philanthropy | 3/5/2018 12:51 PM |
| 51 | Kamehameha Schools | 3/5/2018 1:09 AM |
| 52 | Mala'ai school garden | 3/4/2018 10:25 PM |
| 53 | Na KalaiWa'a - cultural continuity | 3/4/2018 12:54 PM |
| 54 | N/A | 3/2/2018 12:27 PM |
| 55 | Ehunuikaimalino | 3/2/2018 9:38 AM |
| 56 | Zero Waste Policy- I testified with this policy to show the importance of sustainable processes and resources and how they can benefit hawaii. | 3/1/2018 6:15 PM |
| 57 | Na Kelamoku (PVS) | 3/1/2018 4:00 PM |
| 58 | Hawaii Department of Health: Partnering to help establish healthy eating habits for children. | 2/28/2018 2:06 PM |
| 59 | Kiholo Fishpond Restoration - Every third Saturday of the month I go to Kiholo Bay and aid in the restoration of the local Hawaiian fish ponds. | 2/28/2018 10:56 AM |
| 60 | Healthy Climate Communities has service projects at hamakua marsh which I participate in because the marshes play a key role in Hawaii's ecosystem. | 2/27/2018 10:17 PM |
| 61 | State Agencies (DOFAW, DOA) | 2/27/2018 7:25 PM |
| 62 | Holy Apostles Church | 2/27/2018 7:13 PM |
| 63 | Sanctuary of Mana Ke`a Gardens | 2/26/2018 10:40 PM |
| 64 | Blue Planet Energy, because they are implementing it. | 2/26/2018 7:38 PM |
| 65 | U.S. Military | 2/26/2018 5:11 PM |
| 66 | SHYLI | 2/26/2018 4:15 PM |
| 67 | brian schatz - hawaii senator - to inform him on sustainability bills (to promote advocacy) | 2/26/2018 2:11 AM |
| 68 | HCR 178 HD1 SD1 - Denny Coffman | 2/26/2018 12:03 AM |
| 69 | none | 2/25/2018 11:43 PM |
| 70 | Waimea Community Association - support energy independence, ag sustainability, etc. | 2/25/2018 10:17 PM |
| 71 | Na | 2/25/2018 1:23 PM |
| 72 | None | 2/24/2018 12:29 PM |
| 73 | Ride share | 2/24/2018 12:07 AM |
| 74 | UHM - same as above | 2/23/2018 3:36 PM |
| 75 | Co-Founder and Director of the Hawaii Oil Seed Producers to establish oil palms as a viable vegetable oil source in Hawaii and learn how to grow ESA species and food plants between the palms. | 2/23/2018 3:34 PM |
| 76 | Green America | 2/22/2018 8:41 PM |
| 77 | Waste to energy & heat to energy at our processing facility | 2/22/2018 8:23 PM |
| 78 | Waikāunu: Hālau hula | 2/22/2018 1:03 PM |
| 79 | Hawaii Farm to School Project - Supporting food sustainability within Hawaii Schools | 2/21/2018 9:58 PM |
| 80 | Sierra Club | 2/20/2018 9:49 PM |
| 81 | Astronomy and Aerospace, Voyaging canoes - it is important to continue exploration, seeking knowledge, thinking in future tense | 2/20/2018 2:28 AM |
| 82 | NOAA | 2/19/2018 11:08 PM |
| 83 | Green rows farms | 2/19/2018 2:31 PM |
| 84 | Ka Wai Nui Marsh | 2/19/2018 11:50 AM |
| 85 | Plastic Free Hawaii- critical for resource management and protection of our ocean environment | 2/19/2018 11:20 AM |
| 86 | Kanu O ka Aina - I have family involved at this school and volunteer there | 2/18/2018 9:54 PM |
| 87 | Hawaii Alliance for Progressive Action | 2/18/2018 8:52 PM |
| 88 | CTAHR | 2/18/2018 6:47 PM |
| 89 | Kona Kohala Chamber of Commerce Sustainability Committee | 2/18/2018 4:40 PM |
| 90 | Farm to School Hui - education for sustainability | 2/18/2018 4:35 PM |
| 91 | The Food Basket (HI Island Food Bank) | 2/18/2018 2:50 PM |
| 92 | growing my own food and buy only local goods | 2/18/2018 2:43 PM |

Q11 What roles are important for future success within your group? Which other groups do you think needs the most additional work and resources to improve sustainability in Hawaii? Explain

Answered: 113 Skipped: 31

| # | RESPONSES | DATE |
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| 1 | Supporting teachers and schools is an essential component of encouraging sustainability within our education system and Hawai'i as a whole. For example, creating a sustainability teacher or coordinator position at each school would significantly improve sustainability education. If our schools became a model for sustainable communities, practicing zero waste and other environmentally sound practices, they could become a center for sustainable education. Schools and teachers need funding and support to further develop their sustainable practices and education programs. | 3/21/2018 3:34 PM |
| 2 | I think the important roles are those natural resource advocates that are directly engaging with local communities to learn of what's important to them and their communities. Leaders in state and national governance that can advocate for change and sustainability. And educators that are teaching our next generation of natural resource stewards. | 3/21/2018 10:12 AM |
| 3 | We would like to develop links to public schools and youth in order to promote sustainability education for the next generation | 3/17/2018 1:21 AM |
| 4 | education is number one as it trains future generations , hence, sustains the concept of sustainability. Next would be conservation of resources and reforestation. Next would be zero or reduction of waste through informed consumption | 3/16/2018 9:19 PM |
| 5 | Roles to help facilitate inclusion of attention on addressing >>>> That the inner qualities/attitudes/beliefs/values/quality of attention/cognitive and spiritual evolution of individual and collective minds play a profound role in determining our capacity for sustainable and wisdom guided ways of life - and that these inner resources and their development is often very overlooked and undervalued in sustainability initiatives! | 3/16/2018 2:49 PM |
| 6 | More when I return to the Big Island | 3/15/2018 12:41 AM |
| 7 | Consistency, Passion, Teamwork. UH Hilo needs administrative support for sustainability progression. | 3/14/2018 10:38 PM |
| 8 | For continuity, we need to have committed leaders, who don't burn out, because the work is a long process, and takes years.....our tourism industry, and state & county governments need the most work, they have much to do to be sustainable, but I also feel like they are not addressing the lower hanging fruits...PA campaigns, they could be providing more access to local foods, and more authentic experiences | 3/14/2018 4:22 PM |
| 9 | Developing a social enterprise model to sustain all that we have learned and produced; educate the next generation in hands on real world learning. The State public Education system needs to fine more ways for students to more "community ready" and utilize the community more as a classroom; to make a social, emotional and cultural connection to the places in which they live and hopefully want to give back. | 3/14/2018 3:19 PM |
| 10 | additional grants and funding | 3/14/2018 3:13 PM |
| 11 | ethics and conscience about our footprint | 3/14/2018 2:42 PM |
| 12 | Education - providing the understanding, the tools and resources to the keiki will be what keeps the sustainability efforts growing and expanding. Important for sustainability to be more than the current trending concept and become an embedded part of who we are as humans. | 3/14/2018 2:32 PM |
| 13 | permaculture | 3/13/2018 11:22 PM |
| 14 | If referring to my group, I'd have to guess you mean where I work. We've got a team of dedicated, paid environment staff here--about 34 people in all--and I'm not on that team specifically, I work with them. | 3/13/2018 5:35 PM |
| 15 | General Public Contractors other business groups Financial Institutions | 3/13/2018 3:23 PM |
| 16 | We need to partner with community organizations and offer students real-world learning opportunities outside of the school context. | 3/13/2018 9:42 AM |
| 17 | I think the cultural shift needs to meet the bureaucratic shift so that everyone is on the same page to push forward in creating sustainability in Hawaii. The future success relies on buy in from everybody, it needs to be seen, felt, heard, and understood that there is no other option if these islands are to continue to support a high standard of human life far into the future. | 3/12/2018 6:20 PM |
| 18 | I am not clear what you mean by roles? Roles of our organization? Roles of our partners? Roles of individuals within our organization? I do not feel that I have the information necessary to determine which groups need the most additional work and resources. I think most of us are surviving on a shoestring, but the type of support needed will vary. | 3/12/2018 4:22 PM |
| 19 | Clearly differentiated roles that work together as whole are important for future success within my current group - the South Kohala Coastal Partnership. There are many organizations that are working on coastal resilience, from the Department of Aquatic Resources (DAR) to the Kailapa Community Association, the Hawaii Wildlife Management Organization, The Nature Conservancy and over 30 more. Agencies that work directly with communities need more resources, in particular funding to organize volunteers and communities in stewardship of the ecosystems around them. | 3/12/2018 2:54 PM |
| 20 | Capacity building of community groups motivated to work in partnership with landowners, government and NGOs to develop sustainable, (eventually self-funded via appropriate, community determined economic development plans) shoreline management plans. Capacity building of government and landowners to work in partnership with communities to develop and implement geographically defined management plans based on the ahupua'a concept. This will require policy changes on the part of government to allow for the creation of community-based social enterprise that can generate revenues on site. | 3/12/2018 1:43 PM |
| 21 | Time, energy and economic factors impact sustainability by blocking initiatives. Ways to remove them need to be considered. | 3/12/2018 1:28 PM |
| 22 | Continued outreach! | 3/12/2018 1:26 PM |
| 23 | I think we need to focus on renewable energy, creating and supporting a local, sustainable economy and creating less waste. | 3/10/2018 10:05 PM |

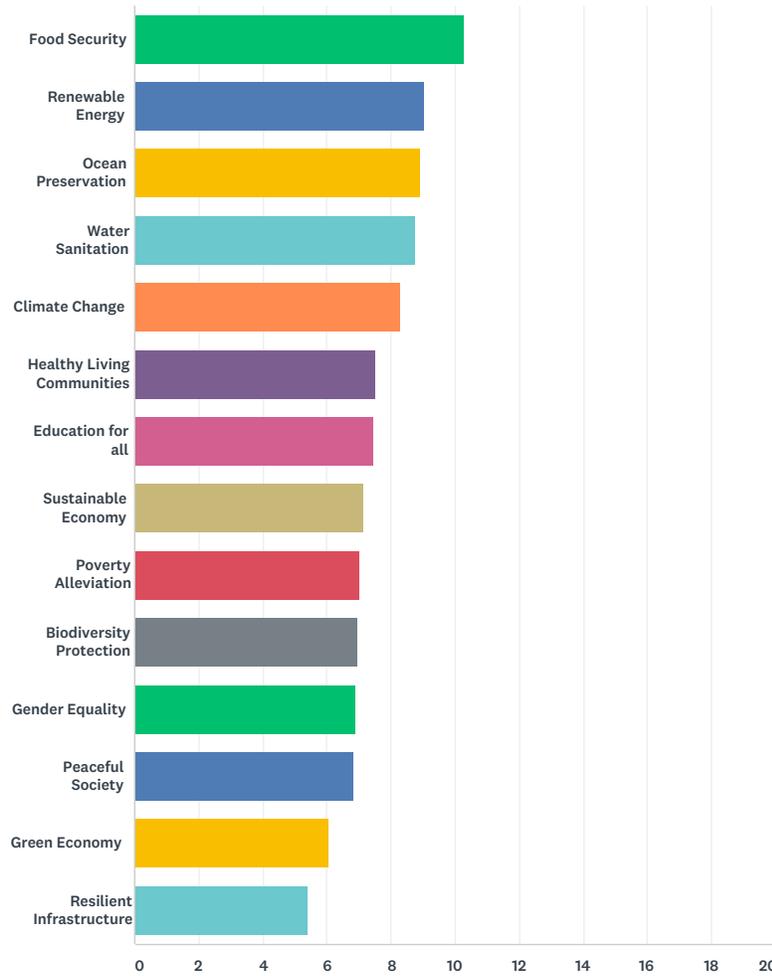
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| 24 | This applies Not just in my groups, but all. Continual education and engagement with the public and the public education systems. Action speaks louder than words, therefore getting the funding and the support to implement. Media involvement and business cooperation are essential. Key is to get the political representation that makes these issues the most important priorities. | 3/10/2018 5:35 PM |
| 25 | Teachers need to be educated and aware of the importance and impact of imparting this awareness. The government (federal and in other states) needs to value science as well as indigenous knowledge. Perhaps it is the role of Hawaii to model this. | 3/9/2018 10:55 PM |
| 26 | The roles that are key to the future and to be successful is communication. | 3/9/2018 7:28 PM |
| 27 | We can do more things to help in the community | 3/9/2018 4:35 PM |
| 28 | Roles important for the future success of any group or organization targeting the wellbeing of Hawaii's environment is a financial support system to help fund the projects as well as a big community based volunteer group. | 3/9/2018 4:06 PM |
| 29 | I think we should do a statewide group that focuses on sustainable work, and do community service | 3/9/2018 3:51 PM |
| 30 | I think we should do a statewide group that focuses on sustainable work, and do alot of community services to benefit the society. | 3/9/2018 3:51 PM |
| 31 | less polution in the air and in the ocean. | 3/9/2018 3:49 PM |
| 32 | Leadership roles are important for success in my groups because they instill commitment in to other members. I think that groups at schools (such as our Global Leadership class here at Castle) need more resources to help improve sustainability. | 3/9/2018 3:44 PM |
| 33 | communication | 3/9/2018 3:42 PM |
| 34 | Leaders. Community Works, needs more guidance. | 3/9/2018 3:38 PM |
| 35 | I would say waste and clean water. Waste because we have about a million people living on oahu and we need more ways to reduce the waste. Clean water because hawaii has fresh water but more people are using up the water and will lead to shortage thus we need more ways for that as well. | 3/9/2018 2:41 PM |
| 36 | N/A | 3/9/2018 2:39 PM |
| 37 | If I was a part of a group, I don't really know what other groups would need additional work. | 3/9/2018 2:38 PM |
| 38 | Our roles in my group is to pass down what we have learned from our kupuna to the next generation. | 3/9/2018 2:30 PM |
| 39 | I think that everyone plays a role in this because we all need to learn to respect and keep everything clean. We constantly polute our earth with oil and such without thinking of the consequences | 3/9/2018 2:29 PM |
| 40 | I'm not in any | 3/9/2018 2:28 PM |
| 41 | Sustaining natural resources. | 3/9/2018 2:24 PM |
| 42 | I feel that business and marketers need work on improving to sustain food like overfishing and making sure that there will be more for the next generation. | 3/9/2018 2:24 PM |
| 43 | In leadership, it is important to communicate and take responsibility in order to do well. Classes need to be more fun and enjoyable in order for us to want to learn. | 3/9/2018 2:09 PM |
| 44 | Making sure our generation knows about the land and what it has to offer. Also to know what life was like before we has all of this technology and how the native Hawaiians survived. This would help us know more about where we live and to use natural resources more efficiently. | 3/9/2018 2:08 PM |
| 45 | I think we need to involve younger generations into sustaining Hawaii, this will be their future. | 3/9/2018 2:04 PM |
| 46 | Its important to have more participation in different events. | 3/9/2018 2:04 PM |
| 47 | idk | 3/9/2018 2:03 PM |
| 48 | Leadership roles for our community members are important to guide future generations of stewards for the land. Kohala Science Foundation is a leader in providing teachers essential materials and funds to get heir students engaging in real world science for the environment. | 3/8/2018 3:09 PM |
| 49 | We need to make a convincing case and then build a movement. We need to do a better job of measuring our outcomes and generating scientifically proven data. Other groups that need additional work and resources to improve sustainability in Hawaii? The Mala'ai Culinary Garden of Waimea Middle School, Waimea Middle School, Waimea Elementary, all public schools in Hawaii need more support. | 3/8/2018 1:48 PM |
| 50 | Leadership positions and volunteers | 3/8/2018 10:45 AM |
| 51 | To make a better impact on the environment and what is around the community. | 3/8/2018 10:37 AM |
| 52 | Leadership, integrity, and commitment. Water and Waste because they are overlooked as one of the major importances. | 3/8/2018 10:37 AM |
| 53 | N/A | 3/8/2018 10:34 AM |
| 54 | Follow through and peer pressure. The whole community needs to work together towards common goals and hold each other accountable. | 3/7/2018 10:30 PM |
| 55 | Recycle/reuse infrastructure is needed on every level. Access to agricultural land is needed now. Corporations that profit off exploitation of Hawaii's natural resources like cruise ships, GMO production, and military testing should be stopped. All groups working towards education and opportunity should be encouraged. | 3/7/2018 1:19 AM |
| 56 | Connection to more like minded, community based organizations to show that smaller scale ideas can have a large impact on the greater good. | 3/6/2018 6:30 PM |
| 57 | Longterm faculty mentors are key in student groups that are constantly changing. | 3/6/2018 4:56 PM |

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| 58 | Partnering with the County the Community and the land owners for stewardship of the shoreline at Kohanaiki and 'O'oma. | 3/5/2018 10:40 PM |
| 59 | In general, all kinds of alternative modes of education and a shift in the focus of how ALL students need to achieve a 4-year college degree could help people realize that true quality of life is right here within our own state. All groups could use additional work and resources, I am sorry, I don't have the time to elaborate. | 3/5/2018 9:32 PM |
| 60 | Continued strong collaboration across sectors and environmental, economic, and social pillars are key to future success. | 3/5/2018 12:51 PM |
| 61 | ? | 3/5/2018 1:09 AM |
| 62 | More interactions with state legis to allow for flexibility/ funding in implementing new strategies, DOE farm to school | 3/4/2018 10:25 PM |
| 63 | I think that the groups that need the most additional work and resources to improve sustainability are the farmers. If more food is grown and sold locally, the waste and carbon footprint from incoming goods will be reduced. I definitely think that the youth and students are a big part of achieving sustainability goals as well because they are the future of Hawaii and if a culture of sustainability is instilled in future generations from the beginning, then we will accomplish more. Another group that would benefit greatly from resources are the local shops. If more local shops receive incentives for their sustainable practices, then they can compete with larger corporations and the green movement will be present across the board. | 3/2/2018 12:27 PM |
| 64 | I think we need more kanaka participating in malama aina in general, from a job availability standpoint to a daily home life standpoint as well. I think we need more opportunities for people to spend time and even make a living off of doing malama aina work. | 3/2/2018 9:38 AM |
| 65 | There is always work to be done, we can always improve. I think the goal is to get everyone involved and speaking up for the planet. The more people involved the more people get involved. | 3/1/2018 6:15 PM |
| 66 | engaging and inspiring the local communities directly. | 3/1/2018 4:00 PM |
| 67 | We need full time farm to school/school garden network coordinators on each island. HIDOE needs staff to focus on this work. | 2/28/2018 2:06 PM |
| 68 | Educating and engaging the youth. They are the ones who will continue the work - make it sustainable. | 2/28/2018 1:59 PM |
| 69 | For Future Farmers of America you have the choice of running for state officer, which I am doing this year in March. The Mauna Kea Water Shed group, they're preventing debris running into the ocean. They do this by planting trees alongside the rivers which feed into the ocean. They could be improved a lot by getting more dredgers in place, as well as mechanical saws for cutting back all of the plants and wood which are creating all of the sludge which requires dredging, along with of course more people and more equipment. | 2/28/2018 10:56 AM |
| 70 | For future success we need to work towards including more people. I think the government needs help to protect the environment. | 2/27/2018 10:17 PM |
| 71 | I don't know of any sustainability groups in Hawaii. | 2/27/2018 9:00 PM |
| 72 | The groups that can make the greatest change are those involved in government. Action taken at this level can then enact change within other smaller groups. | 2/27/2018 8:34 PM |
| 73 | Teaching and living as green as can be. | 2/27/2018 7:13 PM |
| 74 | I think it is important to have people that are passionate about both the group and sustainability, because one without the other doesn't do much. Everyone can contribute more heavily to sustainability. | 2/27/2018 6:31 PM |
| 75 | County, State & Federal Governments Schools | 2/26/2018 10:40 PM |
| 76 | food production | 2/26/2018 9:09 PM |
| 77 | Lobbying for clean energy. Food security groups. Educational groups need to teach people what the issues are so people can act. | 2/26/2018 7:38 PM |
| 78 | Government needs to shape an energy marketplace where the sustainable technologies are competitive with fossil fuel. | 2/26/2018 5:11 PM |
| 79 | All are great groups and doing great things. Creating a sustainable future takes time so I believe we will see a change in the long run. | 2/26/2018 4:15 PM |
| 80 | I think that everyone can do their part, even if it's small. I'm not sure exactly which groups need the most additional work and resources. | 2/26/2018 2:11 AM |
| 81 | The key to future success within my group is collaboration and adaptation. I think the group that needs the most work is educators. Specifically, they need more federal help and assistance so that they can meet the needs of youth and promote innate motivation in the future generations. | 2/26/2018 12:03 AM |
| 82 | Exposure and education | 2/25/2018 11:43 PM |
| 83 | Public school teachers need support in learning about how to integrate sustainability lessons and experiences into the classroom and school day. | 2/25/2018 10:17 PM |
| 84 | Having a leader is most important. This way the members and volunteers can work together in an organized fashion while having someone to look up to. | 2/25/2018 7:08 PM |
| 85 | I'm not entirely sure. | 2/25/2018 1:23 PM |
| 86 | Schools need the most resources to improve sustainability in Hawai'i. If we want to create opportunities for future generations to be sustainable, we need to have more hands-on opportunities to engage in problem-solving. | 2/24/2018 7:35 PM |
| 87 | I think trash management is an important step for my group. | 2/24/2018 12:29 PM |
| 88 | More memberships | 2/24/2018 12:07 AM |
| 89 | Policy change. | 2/23/2018 3:36 PM |

| | | |
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| 90 | At state level, State legislature must learn to support Ocean and Terrestrial environments by funding Departments of Agriculture and Natural Resources to increase manpower and identify immediate problems in island ecosystems. At Federal Levels, Department of Interior agencies must be better funded to assist researchers and state agencies. At non profit levels, more funding, participation and coordination is needed to identify problems and better mesh with state and federal levels. Within Hawaii Oil Seed Producers, more funding is necessary to expand the oil palm base onto under-utilized farm land that once grew sugar and pineapple to create a vegetable oil industry with spin off business potential in growing food items, cooking oil, animal feed (from biofuel extraction waste), compost (from biofuel extraction was), cosmetics, soaps, and plastics, all of which are imported into Hawaii. Also important is expanding the job base in Hawaii which now depends primarily on tourism. | 2/23/2018 3:34 PM |
| 91 | I think with all groups, the ability to attract and retain members/volunteers in order to perpetuate the group's goals. | 2/23/2018 1:09 PM |
| 92 | ?? | 2/22/2018 8:41 PM |
| 93 | POLICY makers need to make it happen and be the leading example; i.e., public transportation should be powered by electric, propane, etc. | 2/22/2018 8:23 PM |
| 94 | Solar cost efficiency Clean water act Ocean sustainability programs | 2/22/2018 1:03 PM |
| 95 | The groups that need to be involved in sustainability improvements in Hawaii include DOE State, District, School Level Administrators, State Legislators, Policy makers, Ranchers, Farmers, Local Businesses, Teachers, Parents and Students. | 2/21/2018 9:58 PM |
| 96 | the legislators don't really understand, it seems. And yet they also are the key individuals who can be establishing patterns and goals and practices for our future. Planning seven generations ahead? Them?! Get real. | 2/20/2018 9:49 PM |
| 97 | Important to extend multi-generational participation; continue public outreach and education; increase awareness of opportunities for participation. | 2/20/2018 2:28 AM |
| 98 | Hawai'i Department of Health could assist in developing more progressive strategies to solve Hawaii's wastewater issues which impact our water quality and economic development. | 2/19/2018 11:08 PM |
| 99 | n/a | 2/19/2018 8:44 PM |
| 100 | We are also involved in planting trees. Green energy definitely needs more attention. | 2/19/2018 4:19 PM |
| 101 | Working together to transform the landscapes of our homes, community gardens, and roof tops. | 2/19/2018 2:31 PM |
| 102 | It's critical for Startup Paradise to have the continued fiscal support of the Hawai'i legislature to continue the important foundation being laid for developing Hawai'i-based industries. | 2/19/2018 1:29 PM |
| 103 | Not certain on this one. | 2/19/2018 11:50 AM |
| 104 | We need to continue to engage youth and do more to help their voices be heard. In the food system, for example, student voices are not being heard. They are given food that adults think they want to have, but I've heard many students ask for healthier options but not given it. They don't always have a choice, with school lunch in particular. We MUST get DOE and Farm to School on board. | 2/19/2018 11:20 AM |
| 105 | I would like to see more linkages established for Farm to School. The stuff they feed kids at Waimea El is full of chemicals, additives, GMO's, dyes, etc. Also, we need to be educating parents better!!! Kids are eating so much sugar and GMO foods. I would like to see programs to engage young people in mentoring with existing farmers, and pathways for young people to be able to financially begin farming. And for heaven's sake.... maintain and expand all current boundaries re GMOs!!!!!! Labelling in stores!! Safety zones for spraying around schools etc. Ban spraying of glyphosate around schools and parks. Regulate to prevent wind-drift from toxic poisons onto organic fields, and to protect bees!!!! | 2/18/2018 9:54 PM |
| 106 | Building on successes. Cross fertilization of networks and affinity groups. I wish the dominant "University/Agricultural complex" were more oriented toward supporting small farmers and entrepreneurs working to transition away from "intensive" agriculture. And I wish we had more dedicated and enlightened leadership at the flagship state institutions such as 'DLNR' to really protect our rare natural treasures! | 2/18/2018 8:52 PM |
| 107 | Education and outreach and reduced subsidies for imported food shipments (in fact surcharges for imports to support local agriculture needed) | 2/18/2018 6:47 PM |
| 108 | Constant learning as the times dictate and dissemination. Hands on work efforts. | 2/18/2018 6:38 PM |
| 109 | Question not clear | 2/18/2018 4:40 PM |
| 110 | collaboration between government and people | 2/18/2018 4:35 PM |
| 111 | to keep it going | 2/18/2018 3:17 PM |
| 112 | Ongoing recruitment of volunteers for meal preparers are important to sustain feeding program. Food bank donations are needed for meal planning. | 2/18/2018 2:50 PM |
| 113 | Increasing our awareness of the local food availability rather than fast foods And recycle program.. many people still do not recycle. filling our landfills | 2/18/2018 2:43 PM |

Q12 Which of the United Nations Sustainability Development Goals are priorities for you and Hawaii? Rank from 1-15.

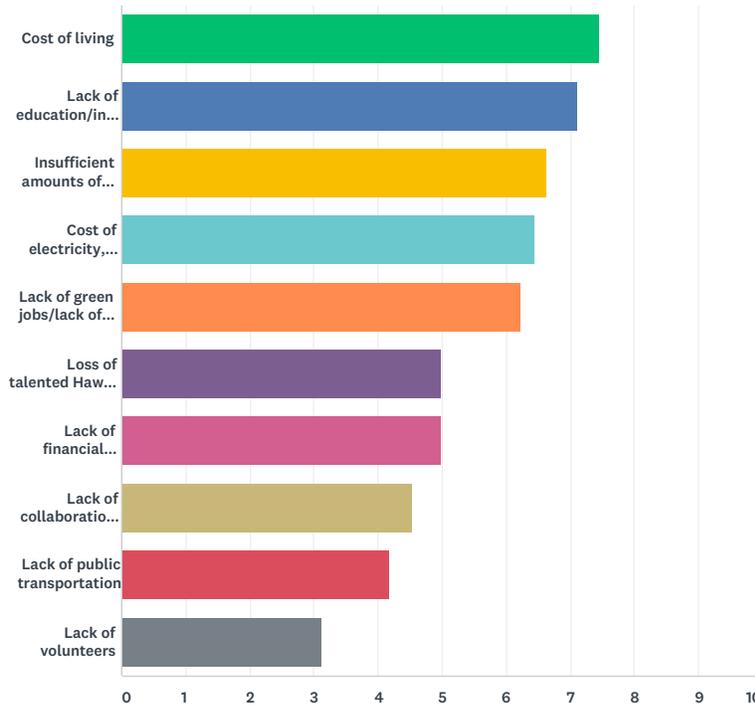
Answered: 133 Skipped: 11



| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
|----------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|--------------|
| Food Security | 22.05% 28 | 22.05% 28 | 6.30% 8 | 7.87% 10 | 8.66% 11 | 4.72% 6 | 7.87% 10 | 0.79% 1 | 5.51% 7 | 1.57% 2 | 1.57% 2 | 3.94% 5 | 6.30% 8 | 0.79% 1 |
| Renewable Energy | 10.32% 13 | 8.73% 11 | 15.08% 19 | 10.32% 13 | 12.70% 16 | 6.35% 8 | 5.56% 7 | 3.97% 5 | 2.38% 3 | 11.11% 14 | 3.17% 4 | 0.79% 1 | 1.59% 2 | 7.94% 10 |
| Ocean Preservation | 6.40% 8 | 13.60% 17 | 8.80% 11 | 9.60% 12 | 7.20% 9 | 10.40% 13 | 12.00% 15 | 6.40% 8 | 7.20% 9 | 3.20% 4 | 6.40% 8 | 4.80% 6 | 3.20% 4 | 0.80% 1 |
| Water Sanitation | 7.87% 10 | 11.81% 15 | 14.96% 19 | 7.09% 9 | 8.66% 11 | 10.24% 13 | 3.15% 4 | 6.30% 8 | 7.09% 9 | 3.15% 4 | 4.72% 6 | 5.51% 7 | 3.94% 5 | 5.51% 7 |
| Climate Change | 12.20% 15 | 8.94% 11 | 13.01% 16 | 4.88% 6 | 7.32% 9 | 5.69% 7 | 7.32% 9 | 4.88% 6 | 4.88% 6 | 7.32% 9 | 2.44% 3 | 4.07% 5 | 9.76% 12 | 7.32% 9 |
| Healthy Living Communities | 4.84% 6 | 5.65% 7 | 5.65% 7 | 7.26% 9 | 9.68% 12 | 8.87% 11 | 8.87% 11 | 9.68% 12 | 6.45% 8 | 8.06% 10 | 7.26% 9 | 8.06% 10 | 6.45% 8 | 3.23% 4 |
| Education for all | 6.50% 8 | 6.50% 8 | 6.50% 8 | 4.07% 5 | 6.50% 8 | 10.57% 13 | 4.88% 6 | 10.57% 13 | 8.13% 10 | 8.94% 11 | 8.94% 11 | 9.76% 12 | 7.32% 9 | 0.81% 1 |
| Sustainable Economy | 2.40% 3 | 4.00% 5 | 3.20% 4 | 8.80% 11 | 8.00% 10 | 8.80% 11 | 9.60% 12 | 12.80% 16 | 10.40% 13 | 8.00% 10 | 5.60% 7 | 9.60% 12 | 5.60% 7 | 3.20% 4 |
| Poverty Alleviation | 4.92% 6 | 2.46% 3 | 2.46% 3 | 12.30% 15 | 8.20% 10 | 9.02% 11 | 7.38% 9 | 4.92% 6 | 5.74% 7 | 11.48% 14 | 10.66% 13 | 8.20% 10 | 8.20% 10 | 4.10% 5 |
| Biodiversity Protection | 3.25% 4 | 0.81% 1 | 5.69% 7 | 7.32% 9 | 9.76% 12 | 8.94% 11 | 8.13% 10 | 10.57% 13 | 8.13% 10 | 8.13% 10 | 10.57% 13 | 5.69% 7 | 8.94% 11 | 4.07% 5 |
| Gender Equality | 7.44% 9 | 9.09% 11 | 6.61% 8 | 8.26% 10 | 4.13% 5 | 2.48% 3 | 7.44% 9 | 4.13% 5 | 7.44% 9 | 2.48% 3 | 8.26% 10 | 7.44% 9 | 9.92% 12 | 14.88% 18 |
| Peaceful Society | 10.24% 13 | 6.30% 8 | 7.87% 10 | 6.30% 8 | 1.57% 2 | 3.15% 4 | 10.24% 13 | 5.51% 7 | 6.30% 8 | 3.94% 5 | 3.15% 4 | 7.09% 9 | 9.45% 12 | 18.90% 24 |
| Green Economy | 3.31% 4 | 0.83% 1 | 2.48% 3 | 4.96% 6 | 3.31% 4 | 9.92% 12 | 4.96% 6 | 10.74% 13 | 13.22% 16 | 10.74% 13 | 9.92% 12 | 11.57% 14 | 6.61% 8 | 7.44% 9 |
| Resilient Infrastructure | 2.46% 3 | 2.46% 3 | 3.28% 4 | 1.64% 2 | 6.56% 8 | 3.28% 4 | 4.92% 6 | 9.84% 12 | 7.38% 9 | 9.84% 12 | 13.11% 16 | 10.66% 13 | 9.02% 11 | 15.57% 19 |

Q13 What are the major challenges/obstacles facing Hawaii achieving these goals? Rank them 1-10.

Answered: 131 Skipped: 13



| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | TOTAL | SCORE |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------|-------|
| Cost of living | 33.87% 42 | 17.74% 22 | 9.68% 12 | 7.26% 9 | 6.45% 8 | 8.06% 10 | 4.84% 6 | 1.61% 2 | 4.03% 5 | 6.45% 8 | 124 | 7.44 |
| Lack of education/information | 27.05% 33 | 11.48% 14 | 13.11% 16 | 17.21% 21 | 3.28% 4 | 9.02% 11 | 5.74% 7 | 3.28% 4 | 4.92% 6 | 4.92% 6 | 122 | 7.11 |
| Insufficient amounts of locally grown healthy food | 13.49% 17 | 15.08% 19 | 15.08% 19 | 11.11% 14 | 15.87% 20 | 10.32% 13 | 4.76% 6 | 5.56% 7 | 3.97% 5 | 4.76% 6 | 126 | 6.64 |
| Cost of electricity, water and gas | 7.26% 9 | 23.39% 29 | 12.10% 15 | 8.87% 11 | 13.71% 17 | 11.29% 14 | 7.26% 9 | 8.06% 10 | 3.23% 4 | 4.84% 6 | 124 | 6.45 |
| Lack of green jobs/lack of education and training to build green workforce | 7.26% 9 | 15.32% 19 | 11.29% 14 | 14.52% 18 | 12.90% 16 | 13.71% 17 | 10.48% 13 | 6.45% 8 | 6.45% 8 | 1.61% 2 | 124 | 6.24 |
| Loss of talented Hawaii youth - leaving and never returning | 4.20% 5 | 6.72% 8 | 10.08% 12 | 12.61% 15 | 8.40% 10 | 9.24% 11 | 14.29% 17 | 15.13% 18 | 8.40% 10 | 10.92% 13 | 119 | 4.98 |
| Lack of financial incentives for green companies | 0.82% 1 | 4.92% 6 | 9.84% 12 | 11.48% 14 | 17.21% 21 | 11.48% 14 | 13.11% 16 | 15.57% 19 | 10.66% 13 | 4.92% 6 | 122 | 4.98 |
| Lack of collaboration between companies | 4.20% 5 | 3.36% 4 | 10.92% 13 | 10.08% 12 | 8.40% 10 | 10.92% 13 | 10.08% 12 | 11.76% 14 | 12.61% 15 | 17.65% 21 | 119 | 4.54 |
| Lack of public transportation | 3.31% 4 | 2.48% 3 | 5.79% 7 | 5.79% 7 | 9.09% 11 | 10.74% 13 | 19.83% 24 | 14.88% 18 | 16.53% 20 | 11.57% 14 | 121 | 4.19 |
| Lack of volunteers | 2.59% 3 | 2.59% 3 | 3.45% 4 | 3.45% 4 | 5.17% 6 | 4.31% 5 | 6.90% 8 | 16.38% 19 | 25.86% 30 | 29.31% 34 | 116 | 3.11 |

Q14 List the three main barriers that apply to your sector from the previous question? Please explain how you think the App could help us to address these issues.

Answered: 108 Skipped: 36

| # | RESPONSES | DATE |
|----|--|--------------------|
| 1 | Most public schools in Hawai'i do not have the funding for a sustainability position. In addition, Hawai'i Public schools have a massive teacher retention problem directly related to the shortage of affordable housing. The app could direct people to political action(s) that they could take to support public schools, affordable housing, and sustainability. | 3/21/2018 3:34 PM |
| 2 | Lack of jobs, cost of utilities/rent, cost of living. The app can provide readily available information about sustainable living, jobs, and resources to help us better ourselves and communities. | 3/21/2018 10:12 AM |
| 3 | Sorry I have no idea | 3/17/2018 1:21 AM |
| 4 | A proverb in Hawaii indicates; if you want to plan for one year plant kalo if you want to plan for ten years plant koa, but if you want to plan for a hundred years, teach the children. Education is most pivotal component of sustainability, Within the education realm we can address all other domains. | 3/16/2018 9:19 PM |
| 5 | ... | 3/16/2018 2:49 PM |
| 6 | There is not a sense of urgency to make change happen. We all put up with the high cost of living, and just make do without. Most people would eat healthier, and reduce their carbon imprint if they could do it in an affordable and convenient manner. We all have been trained now to bring our own bags to the grocery store, society is now waiting for the next baby step. | 3/15/2018 6:02 PM |
| 7 | 1.Racism/cultural infighting. 2.Lack of Sustainability issues TAUGHT from Kindergarten to Old Age in Schools/Community 3.Geothermal instead of Solar Energy | 3/15/2018 12:41 AM |
| 8 | I am not sure how the APP could address these issues. | 3/14/2018 10:38 PM |
| 9 | Sustain income generation based on a social enterprise model; education and making a connection to place and creating a sense of belonging and responsibility | 3/14/2018 3:19 PM |
| 10 | education on issue | 3/14/2018 3:13 PM |
| 11 | Lack of education - the app will directly work to resolve this barrier. Lack of green jobs - as government, industry, and community organizations grow their community connections via your app opportunities for green jobs could increase Lack fo financial incentives - not sure how the app would assist in resolving this barrier | 3/14/2018 2:32 PM |
| 12 | Loss of talented youth, cost of living, and lack of local organic food could all be addressed by teaching kids how to be community farmers. Even having a backyard garden with a forum to connect neighbors who can trade, can provide a family with much of their food, medicine, exercise, and social wealth. | 3/14/2018 12:08 PM |
| 13 | Cost of living, lack of collaboration between companies, lack of education. I think companies have the social responsibilities to give back to the society. Maybe some gamification can encourage companies to put more effort into that ? | 3/13/2018 8:46 PM |
| 14 | Time--the more time this stuff takes, the less time I have for doing. Physical limitations--all too often, it seems the handicapped aren't invited to the party. Value signaling--artificial barriers between people created through the Sneetches with stars and those Sneetches without them. All too often, those who differ are discriminated against. | 3/13/2018 5:35 PM |
| 15 | The main barrier is that is difficult to envision an effective App. | 3/13/2018 3:23 PM |
| 16 | I think collaboration between schools and collaboration between schools and the private sector is needed. Perhaps an app could help with creating this network. | 3/13/2018 9:42 AM |
| 17 | I would say that lack of knowledge is the biggest factor. We are not traditionally taught very much about sustainability in school. | 3/12/2018 9:23 PM |
| 18 | Cost of living (cost of building) Cost of electricity, water, and gas Lack of financial incentives for green companies. We need more green advocates in the bank and finance sector so that more of the green and sustainable building projects on the islands will have incentives to be backed. | 3/12/2018 6:20 PM |
| 19 | I think that the app might help users better understand the connections between sustainability and their own wellbeing. In surveys of Hawai'i residents that I have seen, people report viewing the environment and sustainability as important, but often do not understand the connections between personal choices, public policy, and impacts to sustainability issues such as fresh water, healthy reefs etc. | 3/12/2018 4:22 PM |
| 20 | I've noticed that many agencies in the SKCP are pinched for funding to just maintain their basic operations, let alone provide internship or career pathways for students or youth. Additionally, youth face their own challenges (especially in rural Hawaii Island where I live) in getting to their places of work or affording to move. The App could pair youth with vehicles to youth that need rides OR green professionals commuting from similar areas. It could also identify which green business are located in the youth/student's community. | 3/12/2018 2:54 PM |
| 21 | "Lack of" is a paradigm that needs re-visiting. It's more about philosophical and political will vis-a-vie how time and resources are allocated. - Private and public policy that places profits before the people and the environment. - Need more info on the 'app', it's purpose and practical uses | 3/12/2018 1:43 PM |
| 22 | Money, time, energy | 3/12/2018 1:28 PM |
| 23 | I am most excited about the app serving as a networking device for people to become sustainability activists. | 3/10/2018 10:05 PM |
| 24 | Ranking here is confusing.. as all the issues are important and addressing the whole picture is essential with sequential steps to ensure all the areas get addressed. This is why we need leadership in all the areas. | 3/10/2018 5:35 PM |
| 25 | (1) User-friendly curricula may motivate teachers that might otherwise feel they are lacking in knowledge or ill-equipped to focus on these topics. (2) a database or guidelines which are neighborhood specific for starting up a local ecosystem-friendly and sustainable "food forest" (3) Addressing loss of local youth - Focus education on LOCAL examples/science to make it relevant and imperative here. | 3/9/2018 10:55 PM |
| 26 | lack of volunteers, lack of collarboartion and lack of financial incentives | 3/9/2018 4:35 PM |

| | | |
|----|--|-------------------|
| 27 | I feel the cost of living, gas, electricity, and water hinder our ability to improve our environment. I think the App can help address these issues by promoting a green mindset therefore making Hawaii a little more self sufficient cutting down extra cost. | 3/9/2018 4:06 PM |
| 28 | some people aren't connected to the internet, some don't have phones and people don't have anyone asking them to join any going green | 3/9/2018 3:51 PM |
| 29 | Some people aren't connected to the internet, some don't have phones and people don't have anyone asking them to join any going green activities | 3/9/2018 3:51 PM |
| 30 | the cost of living, cost of electricity, water, and gas. | 3/9/2018 3:49 PM |
| 31 | - lack of education/information - insufficient amounts of locally grown food - cost of living | 3/9/2018 3:44 PM |
| 32 | N/A | 3/9/2018 3:42 PM |
| 33 | n/a | 3/9/2018 3:38 PM |
| 34 | Lack of participation, disorganization, and advertisement. | 3/9/2018 3:35 PM |
| 35 | one of the three barriers is the cost of living,lack of volunteers and renewable resources. The app can helps us because it could improve or decrease the money cost of certain stuff and help get more volunteers and ideas to use. | 3/9/2018 2:41 PM |
| 36 | The cost of living, the lack of education, the cost of the utility are the the main obstacles of Kaneohe because I believe the App can help promote community involvement. | 3/9/2018 2:39 PM |
| 37 | If I was a part of a sector, three main barriers would most likely be lack of volunteers, lack of information, and the cost of living The App could address these issues by giving speaking up about it and making people more aware of this information. | 3/9/2018 2:38 PM |
| 38 | idk | 3/9/2018 2:30 PM |
| 39 | I think the 3 where it showed financial problems is a very big problem we need to address. As more tourist and people from other countries come here the cost of residency and everything goes up. | 3/9/2018 2:29 PM |
| 40 | The app can notify people when stuff to help sustainability takes place so that the community can assist, I guess. Im not sure | 3/9/2018 2:28 PM |
| 41 | I don't know how the app would address any of these issues. | 3/9/2018 2:24 PM |
| 42 | Cost of living, cost of resources, and lack of volunteer. | 3/9/2018 2:24 PM |
| 43 | this can help students better understand the importance of life situations, | 3/9/2018 2:09 PM |
| 44 | A lot of projects are hard to accomplish because of lack of committed volunteers. Many homeless projects in our community fail because of this. | 3/9/2018 2:05 PM |
| 45 | Lack of volunteers, collaboration and education | 3/9/2018 2:04 PM |
| 46 | Lack of education, Lack of sustainable local agriculture, lack of green jobs could all be made more transparent by the APP. When pople are able to access the information then they become more educated about how to grow local food and the need for green jobs on our Islands. | 3/8/2018 3:09 PM |
| 47 | Lack of information, cost of living, lack of financial incentive for green companies. I am not sure how an App can fix such issues. Education? Information sharing among organizations and businesses? Linked in for sustainable organizations? Referral site for volunteers? a tool for data collection but privacy protected? | 3/8/2018 1:48 PM |
| 48 | Cost of living, cost of electricity, water, and gas, and lack of green jobs. | 3/8/2018 10:45 AM |
| 49 | Respect Missed Understadning Money | 3/8/2018 10:37 AM |
| 50 | Three main barriers that apply to my sector from the previous question is cost of living, high priced gas and water, and lastly lack of volunteers. | 3/8/2018 10:36 AM |
| 51 | n/a | 3/8/2018 10:34 AM |
| 52 | Lack of collaboration between companies, lack of financial incentives, cost of living. Pay people when using public transit, riding their bike and switching to solar. | 3/7/2018 10:30 PM |
| 53 | People feel they have more pressing causes (like sexism), students prioritize studying and working over volunteerism, and most students aren't aware of the environmental opportunities around campus. | 3/6/2018 4:56 PM |
| 54 | Education - The App could help educate users Locally Grown Food - The App could help identify Loss of Talented Youth - The App could inspire | 3/5/2018 10:40 PM |
| 55 | I don't know | 3/5/2018 1:09 AM |
| 56 | Communications and duplication. More connection between people doing similar work. Financial support. Beaucrocracy that stifles rsther than helps to facility change. | 3/4/2018 10:25 PM |
| 57 | People love convenience and don't want to do the work necessary to change. People don't want to know about the urgency some of us feel - and for some it's not based on facts. People talking about the problem hasn't been enough to make much difference so far. | 3/4/2018 12:54 PM |
| 58 | My sector would be youth/students and our three main barriers are: cost of living, lack of green jobs/lack of education and training to build the workforce, and the exodus of young people to bigger, already sustainable locations. I think the app helps address these issues because I don't think there is a lack of opportunity, there is just a lack of promotion and consolidation of all of the amazing efforts currently in place regarding sustainability. With the app, Hawaii and other geographically similar places can join together and share how they have overcome barriers and obstacles that prevent them from being sustainable. Without sustainability, islands are at risk of major climate/geographical shifts and with this app, everyone can come together and work towards a safer, possible future. | 3/2/2018 12:27 PM |
| 59 | It's hard to rank problems being how much I would need to really think and familiarize myself with issues. I don't think my current knowledge makes my rankings the most educated or valid. | 3/2/2018 9:38 AM |

| | | |
|----|---|--------------------|
| 60 | This gets people more informed which leads to more people getting involved. | 3/1/2018 6:15 PM |
| 61 | lack of education | 3/1/2018 4:00 PM |
| 62 | Access to healthy locally grown food; app could locate farmers markets. Lack of education; app could support school garden programs find resources they need or help people exchange things like seeds and compost. Cost of living; help people share resources and buy used goods. | 2/28/2018 2:06 PM |
| 63 | loss of talented youth, being in a food desert, high cost of living | 2/28/2018 1:59 PM |
| 64 | Three barriers which apply to my sector, as a student would have to all be in my High School. I believe the first problem is that everyone when asked where they want to live in 10 years they say "I don't care, I just want to get off this rock" leaving someone with a potential future in sustainability somewhere else, if there was an app that could help show them what they'll miss out on if they leave this "rock", maybe they wouldn't leave. Secondly, I attend public school, and we definitely experience a lack of funding. Our football team had to take loans from the school just so we could rent a bus for our games which would have us on the bus for 3 hours, wasting potential sustainability education time (an app could surely remedy this.) Thirdly, agriculture students in my classrooms love working hands-on, but they can only do it 4 days a week in class, missing countless hours of education in the classroom | 2/28/2018 10:56 AM |
| 65 | Money is an issue, cost of living, people leaving... An app could make a more efficient system. | 2/27/2018 10:17 PM |
| 66 | I don't know any barriers. | 2/27/2018 9:00 PM |
| 67 | N/A | 2/27/2018 8:34 PM |
| 68 | 1. Lack of financial incentives for green companies 2. Cost of electricity, water and gas 3. Cost of living | 2/27/2018 7:25 PM |
| 69 | People need education and reminders of how fragile the earth's balance is and how important it is to our survival. | 2/27/2018 7:13 PM |
| 70 | I think the main barrier is a lack of knowledge of our youth, and not knowing ways to get involved. The app could help by maybe giving people pro tips 3 times a week of how to get involved and whats happening around them. | 2/27/2018 6:31 PM |
| 71 | Funding for Green Technologies Bringing the Culture back in Agriculture Sustainable Education | 2/26/2018 10:40 PM |
| 72 | Helco, PUC | 2/26/2018 9:09 PM |
| 73 | The inertia behind the fossil fuel industry. Lack of will power by people to make the world a better place for their children. | 2/26/2018 7:38 PM |
| 74 | Lack of personal commitment. Lack of political will. Too much special interest hype, and not enough real science available to inform decisions at all levels. | 2/26/2018 5:11 PM |
| 75 | Lack of funding for sustainable companies means lack of green jobs. | 2/26/2018 4:15 PM |
| 76 | I'm not an organization and I don't know what app is being talked about. Sorry! | 2/26/2018 2:11 AM |
| 77 | 1) Lack of collaboration between people 2) Lack of motivated or connected youth on sustainable projects 3) Inability to get sufficient funding for future sustainable projects I think the app could be useful to target each of these issues because it would be a central platform that would allow people to understand current projects in place and how their set of skills can assist others. Additionally, it can give kids a calendar and can engage them on a platform that they are comfortable with and have accessible at all times. The increase of projects and engagement can help lead to project success and more future funding. | 2/26/2018 12:03 AM |
| 78 | Cost of Living: Provide cheap alternatives or money-saving tools and tips Lack of Green Jobs: provide training, crash courses with opportunities to further skills Lack of Education: educate the benefits of supporting local and self-sufficiency | 2/25/2018 11:43 PM |
| 79 | Lack of Education/Information - App obviously addresses this Cost of Electricity, water, gas - App could help understand/know options - alternatives Cost of living - App can provide wider range of options. | 2/25/2018 10:17 PM |
| 80 | High costs of living is what keeps people from staying on the islands. There is also a shortage in locally grown food that may cause significant damage to Hawaii if we were ever to lose shipping of supplies. Addressing these issues and opening more land for locally grown food will prevent a lot of the issues occurring in Hawaii. | 2/25/2018 7:08 PM |
| 81 | Lack of education/information, insufficient amounts of locally grown foods, loss of talented youth; The App could create opportunities for youth to be ambassadors and share the information that is learned. Also, the App could help find ways to build school or community gardens that could potentially feed the community. | 2/24/2018 7:35 PM |
| 82 | I am not sure what App you're talking about | 2/24/2018 12:29 PM |
| 83 | Pass | 2/24/2018 12:07 AM |
| 84 | Cost of living. | 2/23/2018 3:36 PM |
| 85 | Lack of education, lack of financial incentives, and loss of talented Hawaiian youth to the mainland. | 2/23/2018 3:34 PM |
| 86 | The App? I must have missed something.....what App? | 2/23/2018 1:09 PM |
| 87 | ?? | 2/22/2018 8:41 PM |
| 88 | Helco | 2/22/2018 5:48 PM |
| 89 | 1. Hawaii is seen as a tourist attraction rather than a economic opportunity. 2. Hawaii monopolizes industries like electricity and water 3. Hawaii does not support local farmers who want to feed Hawaii. | 2/22/2018 1:03 PM |
| 90 | Prioritization of Sustainability Education, geographic isolation, cost and lack of resources | 2/21/2018 9:58 PM |

| | | |
|-----|---|--------------------|
| 91 | People mostly think sustainability is not possible. That's an educator's nightmare. People (developers run amok, because of insufficient building and infrastructure codes in place) just want what they want, for themselves, families, companies. Hardly anyone thinks of the next person. Insufficient resources put into using the magnetics of tidal and wave forces to create energy. | 2/20/2018 9:49 PM |
| 92 | Cost of living and insufficient inventory of affordable and attainable housing affects all sectors; the way we educate and provide workforce training; failing to recognize and connect respective socio-economic components to understand and mitigate the comprehensive challenges in a holistic manner. Identify and connect individuals and organizations; inventory encourage leveraging of resources. | 2/20/2018 2:28 AM |
| 93 | An app can be used to assist in improving mass transit and alternative transportation options. | 2/19/2018 11:08 PM |
| 94 | n/a | 2/19/2018 8:44 PM |
| 95 | Working with other companies | 2/19/2018 4:19 PM |
| 96 | The builders keep building and the population on Oahu keeps rising and the infrastructure can't handle the increase of population. It also is building a rail that is out of date. It's expensive and not even state of the art. We need more community gardens, people to get stipends for their time in the garden, and connections with the community to share resources with schools, families in need, families in general, and others in need of fresh wholesome food, with no gmo's. | 2/19/2018 2:31 PM |
| 97 | 1) Threat of losing public funding ; 2) Cost of Living 3) Loss of talented Hawai'i youth - we need the aspiring entrepreneurs to stay and develop entertainment properties! | 2/19/2018 1:29 PM |
| 98 | Core Curriculum in our schools does not address sustainability. The need for so many to work two jobs does not leave time to deal with sustainability and encourages poor food choices. Our resources are being sucked into rail when more efficient public transportation could be used. Not certain of the APP. | 2/19/2018 11:50 AM |
| 99 | Convenience- in general, people have stopped thinking about their actions but just taking the simplest, and most convenient option. Jobs- absence of jobs that provide a living wage. Housing- not an absence of affordable housing, and overuse of investment housing. residents need to be able to afford to buy a home and not compete with outside cash investments | 2/19/2018 11:20 AM |
| 100 | IDK | 2/18/2018 9:54 PM |
| 101 | Redundant | 2/18/2018 8:52 PM |
| 102 | not sure about an app helping... we need to structure in force (the government and the population) to seek and support and work from outreach and education that will allow and require more local food to be produced and distributed through working together... | 2/18/2018 6:47 PM |
| 103 | I don't know what App you are talking about | 2/18/2018 4:40 PM |
| 104 | no incentives to recycle at work place or consequences if do not. | 2/18/2018 4:37 PM |
| 105 | identity barriers to buying local food. Connect people with farmers markets, restaurants, and courses that offer education or products. | 2/18/2018 4:35 PM |
| 106 | concern | 2/18/2018 3:17 PM |
| 107 | Funding, volunteers, | 2/18/2018 2:50 PM |
| 108 | Lack of leadership from our local government officials. Get new leadership | 2/18/2018 2:43 PM |

Q15 How could the accessibility of a user-friendly sustainability-focused app support your efforts?

Answered: 111 Skipped: 33

| # | RESPONSES | DATE |
|----|---|--------------------|
| 1 | The app could help mobilize people to actualize positive change in our community, to help make it a more sustainable place where all our students have access to an excellent education.. | 3/21/2018 3:34 PM |
| 2 | The app will consolidate alot of information into one easily accessible resource. | 3/21/2018 10:12 AM |
| 3 | Sorry I have no idea | 3/17/2018 1:21 AM |
| 4 | I will know when I use this app or learn more about it. | 3/16/2018 9:19 PM |
| 5 | I am not sure.... | 3/16/2018 2:49 PM |
| 6 | Be connected to make correct decisions in the Day to Day life on the Big Island | 3/15/2018 12:41 AM |
| 7 | Networking, Educational/ FACT Resource, Centralized Volunteer Network. | 3/14/2018 10:38 PM |
| 8 | an app that downloads straight to our elected officials office sharing concerns, ideas, and action plans...then holding them to action | 3/14/2018 4:22 PM |
| 9 | Communication which can lead to further collaboration will be critical in creating small successes that can lead to bigger successes! | 3/14/2018 3:19 PM |
| 10 | educate | 3/14/2018 3:13 PM |
| 11 | Provides easy access to information and can support collaborative initiatives via the community the app could develop. | 3/14/2018 2:32 PM |
| 12 | By hopefully figuring out a distribution system for organic local food within communities, beyond, and for export. | 3/14/2018 12:08 PM |
| 13 | I would learn more about how to be sustainable and more opportunities around me to help out | 3/13/2018 10:33 PM |

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| 14 | The app should encourage me to do things voluntarily such that it becomes a habit. I will eventually delete any app sooner or later. | 3/13/2018 8:46 PM |
| 15 | I think it can help bring people together, potentially, and it can be specialized to directly cope with Hawaii-specific and island-specific problems. | 3/13/2018 5:35 PM |
| 16 | The one thing that could assist in sustainability efforts would be a social media site connecting all of the people in the state with access to information and other people. | 3/13/2018 3:23 PM |
| 17 | See previous response. I think it is up to schools (and families and secondary institutions) to decide that a sustainability-focused (driven?) curriculum is important and to create change based on that belief. | 3/13/2018 9:42 AM |
| 18 | I think for myself it could connect me with others who could use the resources that I have and vice-versa. For the guests who visit our island it could help them to see the issues and potentially contribute in some ways. | 3/12/2018 9:23 PM |
| 19 | The information could be useful to design and build better projects that respond to the sustainable needs of Hawaii. | 3/12/2018 6:20 PM |
| 20 | I do not have enough information to answer this question. I am not clear if you are asking about how an app could support our efforts or specifically about app accessibility which is not an area I have expertise in. | 3/12/2018 4:22 PM |
| 21 | This app could link volunteers to volunteer opportunities and businesses to emerging young professionals with talent and passion. | 3/12/2018 2:54 PM |
| 22 | Though I'm not clear on the "app" concept, I suggest that a generically designed app that can be tailored for a specific community that promotes, community engagement in land use issues, social, sporting, volunteer events, etc. The aim is to enhance public participation and it can be used as a tool for community leaders/organizers to be more effective in scheduling their event as to not conflict and coincide with others. | 3/12/2018 1:43 PM |
| 23 | I am not sure what you are asking me here. Perhaps network commonly focused goals, efforts, and people. | 3/12/2018 1:28 PM |
| 24 | The app could be promoted during our workshops as an option for a greener lifestyle | 3/12/2018 1:26 PM |
| 25 | It would help organizations in which I am active, such as the Sierra Club, grow its volunteer base. | 3/10/2018 10:05 PM |
| 26 | ? we need boots on the ground. Fewer electronics and more hands-on and hearts doing in these urgent times. | 3/10/2018 5:35 PM |
| 27 | As a teacher the possibilities are practically endless. I am always looking for ways to make my lessons "local", relevant and impactful. | 3/9/2018 10:55 PM |
| 28 | they could see it on mobile devices | 3/9/2018 4:35 PM |
| 29 | The accessibility of a user-friendly sustainability-focused app can help support the going green movement, by promoting reducing waste, reusing, and recycling. | 3/9/2018 4:06 PM |
| 30 | it could help by letting the people have an outlet to put there own opinions | 3/9/2018 3:49 PM |
| 31 | It could support our efforts by creating more public awareness and hopefully getting more people to fight for a common goal. | 3/9/2018 3:44 PM |
| 32 | Technology is what some of us use everyday, when we can apply a user-friendly sustainability-focused app it would make a difference through many ways. | 3/9/2018 3:42 PM |
| 33 | n/a | 3/9/2018 3:38 PM |
| 34 | Increase awareness. | 3/9/2018 3:35 PM |
| 35 | It can support my efforts by having been talk about it and hope that ideas will come out. | 3/9/2018 2:41 PM |
| 36 | It promotes sustainability in Hawai'i. | 3/9/2018 2:39 PM |
| 37 | The Sustainability-focused app could support people by inspiring them to do more and making them aware of events that are happening in the world. | 3/9/2018 2:38 PM |
| 38 | idk | 3/9/2018 2:30 PM |
| 39 | It would help me stay focused and find new ways | 3/9/2018 2:29 PM |
| 40 | It wouldn't help mine because I don't have enough space to download any apps | 3/9/2018 2:28 PM |
| 41 | I dont know how to answer this question | 3/9/2018 2:26 PM |
| 42 | I am not apart of these efforts. | 3/9/2018 2:24 PM |
| 43 | It will be a reminder to us and allow us to be more interactive and go out since we are always on our phone. | 3/9/2018 2:24 PM |
| 44 | It would teach others the importance of sustainable energy, ocean protection, anti-pollution and more. It would also help others to connect and share with others to eventually make a greener and brighter future. | 3/9/2018 2:24 PM |
| 45 | this can help students change the world. | 3/9/2018 2:09 PM |
| 46 | = | 3/9/2018 2:05 PM |
| 47 | I could use the app with my tourist and students top get them engaged in learning about sustainable living. | 3/8/2018 3:09 PM |
| 48 | Ag specific support for information sharing, training, networking, volunteers, grants, fundraising, barn raising, play-work days | 3/8/2018 1:48 PM |
| 49 | An app could help to inform it's user about different ways to live sustainably, or different events that are going on in the community. | 3/8/2018 10:45 AM |
| 50 | It could support the efforts by allowing people to be alerted and more informed about upcoming volunteer events and other events that will keep Hawaii healthy. | 3/8/2018 10:36 AM |

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| 51 | Pay people to use public transit, ride their bike and switching to solar. | 3/7/2018 10:30 PM |
| 52 | Having an easily accessible and convenient information available will help to make it easier for others to connect if they can see themselves doing it. More information in the hands of more people can help to make a difference. | 3/6/2018 6:30 PM |
| 53 | It could easily connect common or complimentary environmental efforts. | 3/6/2018 4:56 PM |
| 54 | The resource could be shared in schools and with other organizations to help collaborate our efforts. | 3/5/2018 10:40 PM |
| 55 | It's too early to know how an app could help or who would use it. | 3/5/2018 9:32 PM |
| 56 | The App/Toolkit is an exciting opportunity to engage students on sustainability, and this dovetails really well with the online Aloha+ Challenge Dashboard. Hawaii Green Growth partners are looking at developing engagement apps, tools, and other data initiatives to engage communities and students on sustainability, and it seems very aligned with SHYLI's current app development. We look forward to being involved and to working together to find further synergies! I have included my contact information below, and look forward to discussing further. Breanna Rose Email: breanna@hawaiigreengrowth.org Ph: 808-283-4256 | 3/5/2018 12:51 PM |
| 57 | I don't know | 3/5/2018 1:09 AM |
| 58 | Live connections and updated info. | 3/4/2018 10:25 PM |
| 59 | Not sure, except to better connect the community of people who care about the issues, which is no small thing. | 3/4/2018 12:54 PM |
| 60 | I am currently studying Sustainability and the Environment with the hopes of continuing my studies into the Environmental Law field. Although the green movement has become a more popular topic, there is still a lot of disinformation and lack of resources for the general public to implement in their day-to-day lives, be it in their homes, their businesses or their general community. With a consolidated app that is user-friendly and up to date, I believe that sustainability will come into reach for those who want to start living a greener life but don't know where to start. | 3/2/2018 12:27 PM |
| 61 | It would definitely help with awareness. Often times I want to participate and contribute and simply did not know an event or situation existed. It would help me stay informed. | 3/2/2018 9:38 AM |
| 62 | a lot | 3/1/2018 6:15 PM |
| 63 | spreading knowledge | 3/1/2018 4:00 PM |
| 64 | Connect various sectors for increased coordination. | 2/28/2018 2:06 PM |
| 65 | I am not sure. I am interested. It will probably help with coordination of effort. I need to know more. | 2/28/2018 1:59 PM |
| 66 | My efforts in sustainability mostly pertain to the big island, as I live here. I'd really like to see this green luscious island have a green future. An app which could educate a greater amount of people among this island which uses terms they understand could benefit this big island greatly by creating more green job interested children of tomorrow. | 2/28/2018 10:56 AM |
| 67 | By spreading information in a free manner, yes it could help! | 2/27/2018 10:17 PM |
| 68 | I do not know | 2/27/2018 9:00 PM |
| 69 | Educate the public on the importance of sustainability and give examples of things that they can do to support the cause. | 2/27/2018 8:34 PM |
| 70 | Connection with tourists and bringing innovation and new ideas into these conversations as a connection through place-based/ "ecotourism" experience. The app could also help aggregate other opportunities for incentives for green companies or provide platforms to support business development and partnership for community organizations and small businesses. | 2/27/2018 7:25 PM |
| 71 | Not sure.... | 2/27/2018 7:13 PM |
| 72 | People are always on their phones, so it will be a lot more accessible to youth to get the information that they need! | 2/27/2018 6:31 PM |
| 73 | Awareness of easied methods supporting our environment | 2/26/2018 10:40 PM |
| 74 | little | 2/26/2018 9:09 PM |
| 75 | It could make people more aware of what the issues are. | 2/26/2018 7:38 PM |
| 76 | Let's see it first and then I'll comment. BTW if this is the last place for comment Q-13 is bogus! Most of the options are boilerplate talking points, not science. | 2/26/2018 5:11 PM |
| 77 | Connection between companies and collaboration will help create a better and more sustainable future. | 2/26/2018 4:15 PM |
| 78 | It could give me options on what I can do to start being sustainable | 2/26/2018 2:11 AM |
| 79 | It would allow the different target groups to collaborate from anywhere on any topics. The future of projects has moved towards online accessible resources. An app will connect user groups in a way that does not currently exist and increase convenience. Hopefully, it will also engage individuals who previously had not known how to access the type of information that the app will present. | 2/26/2018 12:03 AM |
| 80 | An app would make education more accessible and help people make better choices. The app would help to hold us accountable of the outcomes of our actions, and help us to benefit the individual and the entire State. | 2/25/2018 11:43 PM |
| 81 | Help inform students, families, community about educational options, supports, benefits | 2/25/2018 10:17 PM |
| 82 | Easy access for many to get involved to create better sustainability in Hawaii. | 2/25/2018 7:08 PM |
| 83 | It would allow everyone in the community to access it via cell phones. | 2/24/2018 7:35 PM |
| 84 | It would create more of a support group. The app would provide access to information and activities that might be hard to find otherwise | 2/24/2018 1:28 PM |
| 85 | I think it could be useful if it's engaging and has some kind of reason to keep using the app | 2/24/2018 12:29 PM |

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| 86 | Could help to locate recycle and reusable source locally | 2/24/2018 12:07 AM |
| 87 | informs low income populations that there is a way to live healthily that is still low cost and friendly to the environment | 2/23/2018 3:36 PM |
| 88 | Help to recognize weak spots, strengths and opportunities would be better defined. | 2/23/2018 3:34 PM |
| 89 | No idea | 2/23/2018 1:09 PM |
| 90 | ?? | 2/22/2018 8:41 PM |
| 91 | ? | 2/22/2018 5:48 PM |
| 92 | Shared information; political movements; community events that support sustainability; bring like minded people together to move as one for the globe. | 2/22/2018 1:03 PM |
| 93 | This could be an invaluable resource hub for schools and communities. | 2/21/2018 9:58 PM |
| 94 | I have no idea, really. Will it reduce the cost of recycling plastic in Hawaii? Because now it's cheaper to burn it in the H-Power plants than it is to ship it to recyclers on the continent! | 2/20/2018 9:49 PM |
| 95 | Data base of resources (human capital and expertise especially). | 2/20/2018 2:28 AM |
| 96 | Finding out about sustainable initiatives. | 2/19/2018 11:08 PM |
| 97 | n/a | 2/19/2018 8:44 PM |
| 98 | We could connect with people | 2/19/2018 4:19 PM |
| 99 | Not sure | 2/19/2018 2:31 PM |
| 100 | For coaching, education and reminders how moment by moment choices can move the needle towards sustainability and also hopefully connecting us with others that have aligned goals. | 2/19/2018 1:29 PM |
| 101 | As a resource for sharing information. Also as a way of tabulating Eco-footprint based upon the choices we regularly make. | 2/19/2018 11:50 AM |
| 102 | With food-related activities, it could point out sources for locally grown produce, encourage cooking at home. Energy- the app could give real-time use of energy in the state- less focus on individual usage and more on big uses of energy. Education- connect and engage teachers, projects, curriculum, PD, support. Bring students together online with students from across the globe. Also as a note- it's impossible to "rank" above....as the goals are intertwined and connected and all equally important. We could look collectively at the low hanging fruit and maybe strategize how addressing one issue can have positive impacts on others... | 2/19/2018 11:20 AM |
| 103 | IDK | 2/18/2018 9:54 PM |
| 104 | Not really Germaine to my generation | 2/18/2018 8:52 PM |
| 105 | better communications | 2/18/2018 6:47 PM |
| 106 | Needs focus | 2/18/2018 4:40 PM |
| 107 | If the app shocked the user if they threw recyclable material in the trash they might learn | 2/18/2018 4:37 PM |
| 108 | advertising for green idea, products, services, etc. | 2/18/2018 4:35 PM |
| 109 | easy to access | 2/18/2018 3:17 PM |
| 110 | ldk | 2/18/2018 2:50 PM |
| 111 | not sure.. willing to try | 2/18/2018 2:43 PM |